

**END OF YEAR ASSESSMENT 2023 FOR CBC**  
**273/1: PRACTICAL GEOGRAPHY AND EAST AFRICA**  
**TIME: 2 HOURS AND 15 MIN**

**INSTRUCTIONS**

- i) The assessment is made up of four parts.
- ii) The use of relevant examples, diagrams and sketch maps is encouraged.

**PART I : MAPS AND THEIR USE**

1) Study the 1:50,000 (UGANDA) BULISA Map extract part of sheet 29/4 series Y732 edition 3USD and answer the questions that follow.

a) A team of football supporters from England are on a tour in Bulisa an area represented on the map extract. They are told that the team they support back home in London will play at 3:00hrs GMT yet Bulisa which is in East Africa follows East African standard time.

i) Help the tourists to read the longitudes and latitudes represented. (2mks)

ii) Determine the time the supporters in Bulisa will watch the live match in London if it is played at 3:00pm GMT. (show the working). (3mks)

b) Assuming the team was camped at the school in Kigwera yet they want to move to Katara secondary trigonometrical station;

i) Measure and guide them using direction and bearing. (4marks)

ii) Assuming the cost of transport per kilometre per person is 1000/=, determine the amount each will use to travel from Kigwera to Bulisa SCHQ using the loose surface road (3mks)

c) Draw a sketch map of the area shown on Bulisa map extract, using the proper qualities of a good map and conventional symbols, mark and name;

i) Lake Albert

ii) papyrus swamp

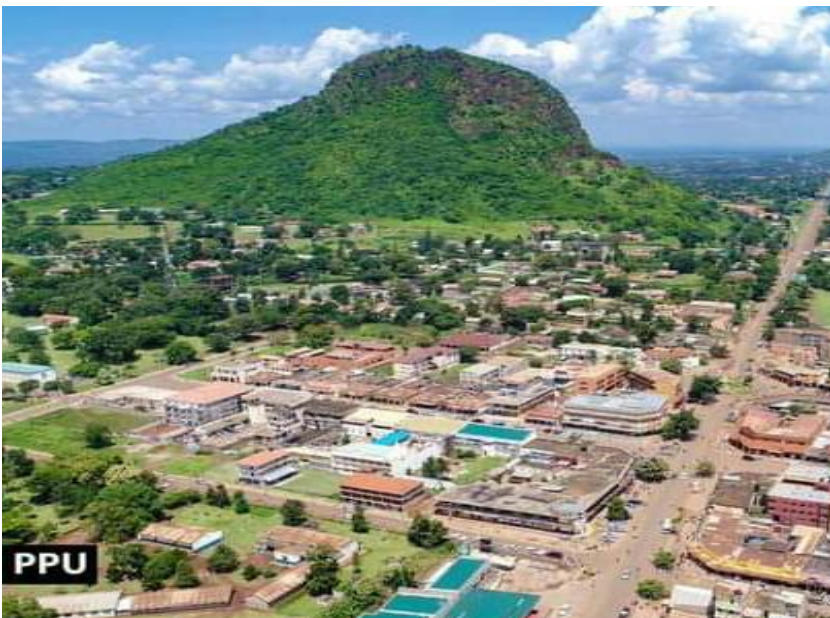
iii) Loose surface road

iv) one hill.

d) Assuming you are appointed as the development officer for Bulisa region, what economic activities will you advise the people of the area to carry out giving a reason for each. (6marks).

**PART II: STUDYING GEOGRAPHY THROUGH PHOTOGRAPHIC INTERPRETATION**

Study the photograph provided below and answer the questions that follow.



- a) i) Identify any two physical features and two man made features seen in the photograph. (2mks)  
 ii) Outline four ways how the people living in the area shown in the photograph use the environment. ( 4mks)
- b) i) what environmental problems do you think the people living in the area are facing. (3mks)  
 ii) Identify the type of photograph shown and give two reasons for your answers.(3mks)
- C) i) If you were living in the area where the photograph was taken from, how would you solve the problems arising?(3mks)  
 ii) Identify any two renewable resources that are seen in the photograph.(2mks)  
 iii) Identify any one non renewable resource found in your home area. ( 1mark)
- d) suggest one area in East Africa with the same features where the photograph could have been taken from. Give a reason for your answer.(2marks)

**Part III: STUDYING GEOGRAPHY THROUGH FIELDWORK AND STATISTICAL METHODS**

3) A group of students of Bukulula girls were guided to a nearby masaba trading centre for a study tour, while they were there, they interacted with some residents, they saw a lot of man made features and the surrounding natural features, they took measurements of length and weight of various things. They were able to access market records as seen in the table below.

Table showing the prices of some goods at masaba trading centre:

Item	Quantity	Price
Sweet bananas	1 cluster	5500/=
Onions	1 dish	3000/=
Passion fruits	1 dish	3000/=
Pineapples	2 kilograms	2000/=
Mangoes	1 dish	4500/=
Irish potatoes	2 dish	9000/=
Oranges	2 kilograms	3500/=

Source: data collected from the field.

They also compared the interaction between man and the surrounding environment, they made recommendations and conclusions.

Using the knowledge acquired from the study of this subject and others, respond to the following tasks.

- a) i) Outline any 3 preparations that the class could have done before going to the field. ( 03marks)  
 ii) State a possible correct topic the learners could have used.( 2mks)  
 iii) State any two possible objectives that guided the learner. ( 2mks)
- b) Using a bar graph, represent the information they got.(8marks)
- c) Describe any two activities they carried out while in the field in order to get such information. (4mks)
- d) i) Outline any 3 advantages of going to the field for a study tour. (3mks)  
 ii) Outline 3 possible data collection problems students face while in field work. (3mks)

**PART IV: EAST AFRICA: To be marked according to RACE.**

Respond to only one question. SCORE 10MARKS

4) The district has organised a debate competition based on environmental protection. Your school has been invited to participate and your class has been selected to represent them. The topic of the debate is "Global warming is a global warning".

Task: taking one side, present your views.(10marks)

5) A new mineral has been discovered in your home village, the residents are excited since they expect a lot of benefits, yet in some areas where minerals have been discovered, the residents use a notion "the mineral curse" to refer to the situation that arises after mineral discovery.

Task: prepare a presentation of how you will explain to the residents on the expectations and the likely effects. (10marks)

6) A new landform has appeared in your home subcounty, it started with the shaking of the earth, that the residents called "the wrath of gods", then all of a sudden an opening appeared where smoke started coming out. Within a week, hot porridge like materials were pushed out, accumulated, piled and built a very tall and broad feature even covering the existing features. It was accompanied by great fear as some residents called prayer crusades, penance and others sold their properties thinking that the end of the world had reached.

Task: you have been consulted by your local leaders to educate the mass on what took place and how. Prepare your presentation. (10marks)

7) East Africa is made up of varied fauna and flora. It has beautiful scenarios with other man-made attractions yet some are not well known by the rest of the world. Your home district has organised district tourism day with a theme "domestic and Eco-tourism the way to go".

Task: You have been trusted as a tour guide to take visitors around your district, prepare a one-day plan of activities for tour visitors. (10marks)

**END**