

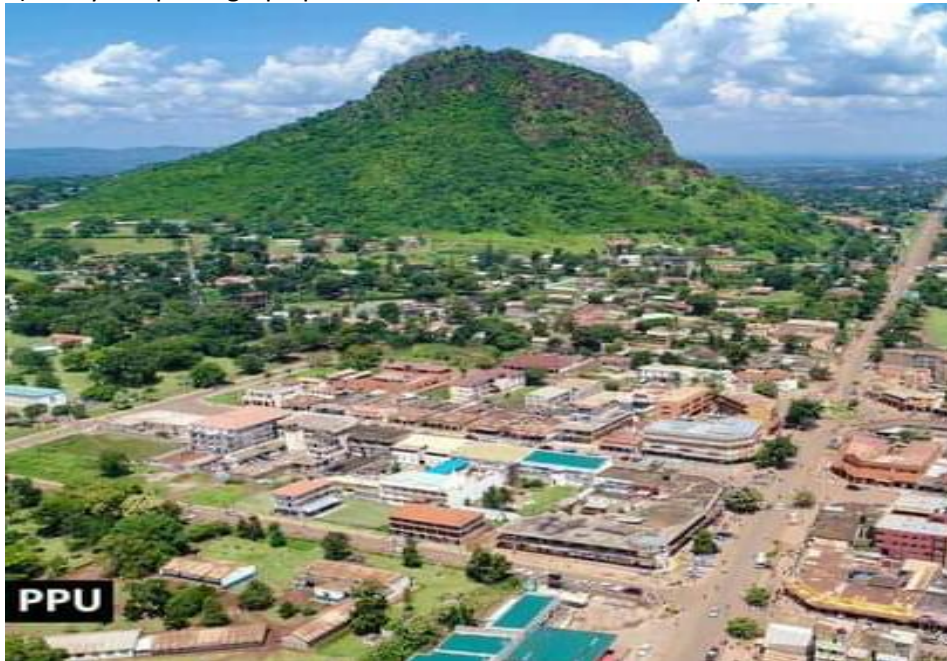
S1 END OF YEAR ASSESSMENT 2023

273/1 GEOGRAPHY

TIME: 2 HOURS

ANSWER ALL QUESTIONS.

1) Study the photograph provided below and answer the questions that follow.



- i) Identify any two physical features and two man made features seen in the photograph. (2mks)
 - ii) Outline four ways how the people living in the area shown in the photograph use the environment. (4mks)
- b) what environmental problems do you think the people living in the area are facing. (3mks)
- c) Identify the type of photograph shown and give two reasons for your answers.(3mks)
- i) If you were living in the area where the photograph was taken from, how would you solve the problems arising?(3mks)
 - ii) Identify any two renewable resources that are seen in the photograph.(2mks)
 - iii) Identify any one non renewable resource found in your home area. (1mark)

2) You are provided with a map extract of Bulisa (UGANDA), use it to answer the questions that follow.

a) show 3 forms of scales indicated on the map.

- i) statement scale
- ii) linear scale
- iii) ratio scale. (6marks)

b) Apart from the scales, identify 3 other qualities of a good map shown by the map extract.(3mks)

c) A group of tourists from London that is at 00hrs GMT is on a tour in Bulisa district that is part of the map extract. They have been told that the football club they support in English Premier league will be playing at home at 3:00pm GMT yet in Bulisa the time zone is different.

i) Help them to determine the longitudes represented on the map of Bulisa (2MKS)

ii) using the longitude shown, calculate the time in Bulisa in relation to London when the team will play. 4marks)

d) Identify the features found at grid reference.

- i) 208344
- ii) 292363
- iii) 231343
- iv) 234467
- v) 294403. (5mks)

3) Students of s1 were guided to a field study tour at a nearby trading centre. While they were there, they interacted with many people, captured some photographs, took measurements of some features and were able to write down some prices of goods sold in the market like Irish potatoes 1dish at 5000/=, 1cluster of sweet bananas 3500/=, 1plate of Oranges at 2000/=, one plate of tomatoes at 2500/=.

a) Use a table to summarise the information above.(3mks)

b) i) Identify any three tools that the students could have used in the field to collect data.(3mks)

ii) Identify any three the learners could have used to collect data.(3mks)

c) Identify what could have been the suitable ;

i) title

ii) 3 objectives

For the field study. (5mks)

4) on a visit to Entebbe meteorological Station, students were guided on where the weather instruments are kept, how each weather element is measured, recorded, analysed and presented.

a) i) Name the special apparatus used at a weather station to keep some weather instruments. (1mark)

ii) Identify the reason why some instruments are kept there. (2mks)

iii) Identify any 3 instruments kept in that special place. (3mks)

b) select one weather element;

i) Describe how it is measured, recorded, analysed, and reported. (6marks)

ii) Explain how that element affects human life. (3mks)

iii) Outline the likely problems that can be caused by the change in that weather element. (2mks)

iv) Identify the factors that are influencing the existence of that element in your home area. (3mks)

MERRY CHRISTMAS