# **CBC EXAMINATION**

## Uganda Certificate for Lower Secondary Education {UCLSE}

**GEOGRAPHY Paper 1** 

Time 2 hours

Instructions: All questions are compulsory.

SECTION A (80 marks)

Map work (25marks)

 A student in Kampala was directing a group of tourists to the Uganda National Museum in Kitante, Kampala. He was from the Constitutional Square. Read his directions in the following support file.

Take Kampala-Bombo Road in a northerly direction for 2 km to the road junction at Wandegeya. From there, turn right along Hajji Musa Kasule Road for about half a kilometer until you get to the Mulago roundabout. Continue in the North-East direction along Kira Road for about 700 metres. Cross over the junction of Nakayima and Kira Roads. About 50 metres after the junction, you see a long sign post for the museum on the right.

Task

As a student who has learnt geography, use the information given and come up with sketch map to direct the tourists from the constitutional square to the Uganda museum. (10 marks)

- 2. Using the map extract provided of PAKWACH, answer the questions that follows;
  - a). (i). Identify the feature at grid reference 202717 (02marks)
    - (ii). Find the grid reference of a ground station at Atar. (02marks)
  - b). Draw a sketch map of the area shown on a map extract and on it mark and name;
    - (i). Albert Nile

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- (ii). Any three Rivers
- (iii). Dry weather road
- (iv). Any three vegetation
- (v). All weather road loose surface (11marks)

### PHOTOGRAPHIC INTEPRETATION (25 Marks)

3. Study the photograph provided and answer the questions that follow



- a) As a geography student, identify the type of photograph shown above with a reason. (4 marks)
- b) Identify any two features in the middle ground, foreground and background (6 marks)
- c) Write down any three natural and human- made features shown in the photograph.( 6 marks)
- d) Identify any four human activities carried out in the area shown in the photograph.( 4 marks)
- e) How do the human activities identified above in the photograph affect the natural

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#### environment? (5 marks)

#### FIELDWORK (25 MARKS)

- 4. For any one fieldwork study you have conducted;
- a) State the:

(i) Topic (02 marks)

(ii) Objectives of the study.

b) Draw a sketch map of the area studied and on it, mark and name the;

(i) Physical features

(ii) Man-made features

(07 marks)

(05 marks)

c) What methods did you use to correct data from the field? (06marks)

Explain the relationship between relief and land use types in the area studied. (02 marks)

d) Mention the follow-up activities that you carried out after the field study. (03 marks)

#### SECTION B (25 MARKS)

5. Lake Albert is one of the largest lakes in Uganda. Its found at the boarder of Uganda and democratic republic of Congo. It was originally known as Lake Mwitanzige and temporarily Lake Mobutu sese seko. It's the Africa's seventh-largest lake as well as the second biggest of Uganda's great lakes. And its well known to have plenty of tilapia fish and Nile perch. Its also home for Nile crocodiles, Nile monitors, African softshell turtles and others. It looks really beautiful!!!!!!!. As a student of geography, you have studied that it was formed by different forces or theories.

#### Support material



Task

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a). Explain how those theories led to its formation? (15 marks)
b). If you are appointed to be the minister for tourism in Uganda, what are the key elements you would implement to mark the town more desirable by tourists? (10 marks)
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