

P241/2

HISTORY &

POLITICAL EDUCATION

Paper 2

2 hours



SHAPTA JOINT ASSESSMENT BOARD

Uganda Certificate of Lower Secondary Education

HISTORY AND POLITICAL EDUCATION 2023

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2 hours

INSTRUCTION TO LEARNERS

The Paper has **Five Scenario** Items.

The Learner should respond to **two** Items only.

All Items carry equal scores.

Any additional Item(s) responded too will **have no** scores.

SCENARIO ITEMS

1. "In the modern generation of today many youths think that studying our past and management of a society is a wastage of time While others think that it is essential to learn and understand our past".



- a) Give reasons to support the statement. (08 scores.)
 - b) With examples, explain the ways in which you can help the youths to trace their past today. (09 scores)
 - c) What problems are commonly faced in tracing our past? (08 sores)
2. Today many people are moving from place to another and this is the order of the day. Different people like the Baganda, Banyankole, Acholi, Langi, Basoga move within or outside their respective territories. Some times they move from morning to evening and evening to morning due to various strategic reasons.



- a) Why do the different tribes move from one place to another **today**? (13 scores)
- b) What are the likely outcomes of their movement from one area to another. (12scores)

3. Uganda is a country which is rich in history and culture, the original inhabitants of Uganda, were the Bachwezi whose capital was Bigobya Mugenyi. Later, a group of people from Cameroon highland followed as the first ethnic group with tribes like the Baganda, Banyoro, Banyankore, Bagisu, Batoro, Basoga among others, the Baganda were ruled by Kabaka and when the Kabaka died, he is buried in royal tombs at Kasubi in Wakiso district. Later, other groups like the Karamajongs, Iteso arrived. They can be traced using their paintings in Nyero rock paintings in Tororo district. Ugandan tribes believe in the ancestors who lived in lakes, rivers, mountains and trees like Nakayima tree in Mubende district.



- a) Discuss four historical sites mentioned in the scenario and their roles. (08scores)
- b) How important were the Historical sites mentioned in the scenario? (07sores)
- c) Draw A sketch map of Uganda and show the following. (10 scores)
 - i) Areas occupied by the Baganda, Banyoro, Bagisu and the Banyankore
 - ii) 4 Historical sites mentioned in the scenario.

4. On 3rd June 2022, the Church of Uganda announced that 10 Deacons of the Eastern Cluster were to lead the **2023** Uganda Martyrs day Celebrations at Namugongo Shrine in Kyaliwajjala Ward Kira Municipality in Wakiso District under the theme.” **Celebrating courage and faith**”. After the announcement many people from different parts of Uganda and the world began to prepare for the celebration. In 2023, most of the people were seen on the roads of Uganda for example Jinja high way road, Masaka high way road walking long distances to come at Namugongo shrine to gather for a prayer which was led by Bishop Charles Martin Wamika.



a) Why do you think there is need for religious people to move to this place for the Celebration. (12 Scores)

b) Why is the Government of Uganda Celebrating this day every year? (13Scores)

5. On 27th September 2017, the parliament of Uganda Amended the constitution by touching article 102(b) to allow a person of 18years and of 75 above to run and contest for presidency .this act left members of parliament divided as some members were injured yet others their suits torn.



- a) Why were the members of Parliament supporting the Amendment of this article yet others were against it? (12 scores)
- b) Suggest ways on how the government would handle this situation? (13scores)

END