SCHEME OF WORK FOR COMPETENCY BASED CURRICULUM.

TEACHER: _____ SUBJECT: ICT TERM: <u>One</u> SENIOR: <u>One</u> NO OF STUDENTS:……….. YEAR: _____

Week	Period	Theme/ topic	Competency	Learning outcome.	Teaching/ learning resources.	Methodology.	References.	Remarks.
1		ORIENTATION WEEK.						
2	2	Introduction to ICT	Learner understands the concept of ICT and related terminologies ie information communication and technology	Learners should be able to: i).Explain the concept of ICT correctly and related terminologies.	Books Computers Watches Radios Projectors	Group discussions Interacting Guided discovery		
3	2	Introduction to ICT **Theme** Computer system	Learner understands the concept of the computer system components and uses of each	Learners should be able to: Mention and explain at least three components of the computer system.	Learners to represent users. Screen/monitors Software guides Application software	Group discussions Interacting Guided discovery	1	
4	2	Introduction to ICT **Theme** Use of ICT tools in society ie	Learners Identify the common ICT tools and their use in various field.	Learners should be able to mention any three uses of	Computers Watches Kindles Speakers Flash disks	Group discussions Interacting Guided discovery		

		Education Health sector Government		ICT tools in the Education sector. Health sector Government	Computers Watches Speakers Flash disks Text books	Group discussions Interacting Guided discovery	
5	2	Introduction to ICT **Theme** Data processing cycle. Care and safety for ICT tools.	Learner understands the concept of data processing cycle and caring for ICT tools.	Learners should be able to: 1. Mention any three data processing stages correctly. 2. Draw and explain the data processing cycle correctly 3. mention any ICT three safety measures correctly	Drawing pictures	Group discussions Interacting Guided discovery	
6	2	Introduction to ICT. **Theme** **Computer laboratory**	Learner understands the concept of the computer laboratory environment, laboratory tools and rules of the computer	Leaners should be able to: Define the computer laboratory correctly.		Group discussions Interacting Guided discovery	

		Introduction to ICT

Theme | laboratory and taking care of ICT tools.

Learner understands the concept of the computer laboratory environment, laboratory tools and rules of the computer laboratory and taking care of ICT tools. | Identify any three laboratory tools correctly.

Draw laboratory equipment. | | Group discussions Interacting Guided discovery | | |
| 7 | 2 | Introduction to ICT.

Theme | Learner understands the concept of the computer laboratory environment, laboratory tools and rules of the computer laboratory and taking care of ICT tools. | | | Group discussions Interacting Guided discovery | | |
| 8 | 2 | Introduction to ICT.

Theme
   Care and safety for ICT users. | Learner learn to take care of themselves while in the laboratory. | | | Group discussions Interacting Guided discovery | | |
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SCHEME OF WORK FOR COMPETENCY BASED CURRICULUM.

TEACHER: _____ **SUBJECT: ICT** **TERM: TWO** **SENIOR: One** **NO OF STUDENTS:……….. YEAR:**

Week	Period	Theme/ topic	Competency	Learning outcome.	Teaching/ learning resources.	Methodology.	References.	Remarks.
1		ORIENTATION WEEK.						
1	2	Computer Hardware and System	Learner understands the importance of physical devices of a computer system and use them in our daily life.	Leaners be able to: • Name the physical devices of a computer system and how each operates. terminologies • Classify hardware devices according to the way they work.	Monitors Speakers Keyboard Mouse Screen System units	Group discussions Interacting Guided discovery		
2	2	Introduction to ICT **Theme** Computer system	Learner understands the concept of the computer system components and uses of each	Learners should be able to: Mention and explain at least three components of the computer system.	Learners to represent users. Screen/monitors Software guides Application software	Group discussions Interacting Guided discovery	1	

4	2	Introduction to ICT **Theme** Use of ICT tools in society ie Education Health sector Government	Learners Identify the common ICT tools and their use in various field.	Learners should be able to mention any three uses of ICT tools in the Education sector. Health sector Government	Computers Watches Kindles Speakers Flash disks Computers Watches Speakers Flash disks Text books	Group discussions Interacting Guided discovery Group discussions Interacting Guided discovery		
5	2	Introduction to ICT **Theme** Data processing cycle. Care and safety for ICT tools.	Learner understands the concept of data processing cycle and caring for ICT tools.	Learners should be able to: 1. Mention any three data processing stages correctly. 2. Draw and explain the data processing cycle correctly 3. mention any ICT three safety measures correctly	Drawing pictures	Group discussions Interacting Guided discovery		

6	2	Introduction to ICT.
		
		Theme
		  Computer laboratory
			Learner understands the concept of the computer laboratory environment, laboratory tools and rules of the computer	Leaners should be able to:
				  Define the computer laboratory correctly.
						Group discussions
						Interacting
						Guided discovery		

		Introduction to ICT Theme	laboratory and taking care of ICT tools. Learner understands the concept of the computer laboratory environment, laboratory tools and rules of the computer laboratory and taking care of ICT tools.	Identify any three laboratory tools correctly. Draw laboratory equipment.		Group discussions Interacting Guided discovery		
7	2	Introduction to ICT. **Theme**	Learner understands the concept of the computer laboratory environment, laboratory tools and rules of the computer laboratory and taking care of ICT tools.			Group discussions Interacting Guided discovery		
8	2	Introduction to ICT. **Theme** **Care and safety for ICT users.**	Learner learn to take care of themselves while in the laboratory.			Group discussions Interacting Guided discovery		
9								9