

## **CBC: IRE UNEB ASSESSEMENT GUIDELINES.**

### **Key issues:**

1. There will be one paper of IRE (225/1)
2. The questions are to be scenario based.
3. The candidate will answer four questions.
4. Each question will be marked out of 20 marks
5. Time allocated (duration) is 2 hours.
6. The paper will have two sections: A and B

### **Section A:**

1. This section will comprise senior one and senior two work
2. Only two questions will be set.
3. All questions in this section are compulsory
4. The first question will be set from the three topics of senior one. The question will address all content covered in the three topics:
  - Worship
  - Islamic rituals and celebrations,
  - Islam and values in Christianity and Traditional religion
5. The second question will be set from senior two work. The question will address all content covered in the three topics:
  - Respect for human life
  - Marriage
  - Family

### **NOTE:**

- In total, the two questions of section A will cover six topics (Topics of senior one and senior two)

### **Section B:**

1. This section will comprise 4 (four) questions.
2. It will have two parts, as follows:

#### **Part I:**

- This will consist 2 questions selected from senior three work. Candidates will choose 1 question from it. The topics are:
  - Work

- Wealth and development
- Leisure

## Part II:

- It will consist 2 questions selected from senior four work. Candidates will choose 1 question from it. The topics are:
  - Peace
  - Justice
  - Conflict resolution

## Nature of learner's responses (Answers):

1. All answers on question one (senior one's work) **must** be factual since it deals with worship. Acts of worship are **not** debatable. So, learners should not generalize or bring in their personal views or ideas.
  2. Responses on senior two work (from question two) up to the last question (senior four work) must be as follows:
    - (a) Four points (learners answers) must come from teachings.
    - (b) One point must come from contemporary issues.
    - (c) One must come from African setting
- In total, they are six points, each multiplied by 3 (three) to give 18 marks. Two marks should be awarded to a good introduction to make it 20 Marks.

## Scoring (award of marks):

1. Introduction will be awarded 2 marks (scores)
2. The best presented point is awarded 3 marks (scores)
3. Two (2) marks (scores) will be awarded to a paragraph that lacks one out of the 3 features of a paragraph.
4. One mark will be awarded to a paragraph that lacks 2 out of the 3 features of a paragraph.

## Features of the paragraph:

- The learner's paragraph should have:
  1. Conceptual Knowledge = CK= (which will earn 1 mark)
  2. Conceptual Understanding =CU= (which will earn 1 mark)

3. Conceptual Application =CA= (which will earn 1 mark)
  - Therefore, each paragraph (point) should have **3 marks/scores (3 Ticks)**. If one of the features is missing, then the award reduces to **2 marks**. If 2 (two) features are missing, the award is **1 mark**.

**Summary:**

No.	Idea (The point/Answer)	Abbreviation	Score (Marks)
1	<b>Conceptional knowledge</b>	CK	1 score
2	<b>Conceptional Understanding</b>	CU	1 score
3	<b>Conceptional Application</b>	CA	1 score

**NOTE.**

1. Conceptual knowledge (CK): This is when a candidate simply states the point (idea) without explaining it (outline of a point).
2. Conceptual Understanding (CU): This is when the candidate explains the point or gives a description of something or an event. One may even quote the Qur'an or Hadith.
3. Conceptual Application (CA): This is when the candidate links their work to the question (scenario). He/she rounds up (concludes) the point by stating the relevance or significance of the idea he/she is presenting.

**END**