

COMPONENTS OF A GOOD SCENARIO BASED ITEM (How to write a competence based scenario)

- Always consider the competency of the topic first before setting anything on an activity of integration. This is so because the learner's responses should depict how much he/she has mastered the competency. In other words, the activity of integration aims at measuring the student's abilities against the competency in the chapter or topic.
- Start with a **stimulus statement**. This is a positive statement with familiar information to students that may be appealing to the students but in line with the context of the problem. i.e. "most youths enjoy eating sausages in urban centres..." for a case where the problem in the scenario is on meat, meat processing or beef products in general.
- The scenario at all times should be a set of **packed/hidden problem/s** such that solving it calls for a student to unpack them. This will enhance DAEA (discovery, analysis explanatory and application)
- Describe the problem by highlighting **some** of its major characteristics as opposed to stating it directly. It should be the role of the student to identify which problem/s it is and therefore give the appropriate feedback to solve it.
- It should be **perplexing** to enhance critical thinking, creativity and innovativeness. This can be achieved through using indirect statements or wrong information that the society generally considers to be correct on a certain life or societal aspect. In a nutshell, it's characterized with being complex, perplexing, novel and real life experience.
- Everything that you intend to assess in the task should be **triggered or elicited for in the scenario**. This can be achieved through integrating the different areas of the subject/topic to be assessed.

- The task should always be ***one*** seeking for solution/s in the problem/s depicted in the scenario. In other words, the learner's responses are expected to be addressing a problem.
- The scenario should be very descriptive as opposed to sketchy ones of about a single sentence or two. Support materials can be in form of extra information within the scenario like a case study, statistics, reference or pictorials at the end among others.

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