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CHRISTIAN
RELIGIOUS
EDUCATION
Paper 1
2024
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD
Uganda Certificate of Education
CHRISTIAN RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

*This examination consists of **six** items. It has **two** sections; **A** and **B**.*

*Respond to **four** items in all.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Respond to **one** item from each part.*

*Any additional item(s) responded to will **not** be scored.*

***All** responses **must** be written in the booklet(s) provided.*

SECTION A

Respond to all the items in this section.

Item 1.

“I am the Lord your God who brought you out of Egypt, out of the land of slavery. You shall have no other gods before me. You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below. You shall not bow down to them or worship them; for I, the Lord your God, am a jealous God, punishing the children for the sin of the fathers to the third and fourth generation of those who hate me, but showing love to a thousand generations of those who love me and keep my commandments. You shall not misuse the name of the Lord your God, for the Lord will not hold anyone guiltless who misuses his name.” Exodus 20: 2 – 7. (NIV)

Tasks:

- (a) How can the message in the above text strengthen Christian’s faith in God, in Uganda today?
- (b) Explain the attributes of God according to Traditional African Religions, that are similar to the Biblical teaching about God in the text above.

Item 2.

In some village in Uganda, existed a polygamous marriage, in which a man had two wives with six children. However, he had not yet fulfilled marital obligations of bride price payment and Church wedding with any of the wives. The man separated with one of the wives due to marital unfaithfulness (adultery). She left behind her children with the man and the co-wife. The remaining wife then took responsibility for all the six children but she now feels that the step children should leave the home for her convenience. The husband is not in agreement with her idea and feels all the children should stay in his home.

Tasks:

- (a) Explain the Christian values that the scenario teaches young people about marriage.
- (b) Explain Traditional African marriage approaches that should have been used to keep the marriage in the scenario stable.

SECTION B

This section has two parts; I and II.

Part I

Respond to one item from this part.

Item 3.

A brilliant young graduate remained unemployed for ten years because of despising available jobs. He eventually got a well-paying job as an accountant. Out of excitement, he got into alcoholism spending most of his night time in bars. Fifteen years in employment, he has failed to develop himself in anyway.

Task:

Using Christian and Traditional African views, explain ways in which the scenario informs the youth in Uganda to be productive.

Item 4.

“There was a man who had two sons. The young one said to his father, ‘Father, give me my share of the estate.’ So he divided his property between them. Not long after that, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living. After he had spent everything, there was a severe famine in that whole country, and he began to be in need. So he went and hired himself out to a citizen of that country, who sent him to his fields to feed pigs. He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything.” Luke 15:11 – 16. (NIV)

Task:

Relate the message in the Biblical text above to;

- (a) the ways of life of some people in Uganda today in regard to wealth and development.
- (b) the Traditional African understanding of leisure time.

Part II

*Respond to **one** item from this part.*

Item 5.

Rinah borrowed some money from her friend Joan, promising to pay it back within one month. Unfortunately Rinah refused to pay back the money and instead asked Joan to produce evidence of lending her money. The two lost friendship and are now in conflict, hatred and ill-talk against each other to members of the community.

Task:

Using Christian and contemporary approaches, how best can the parties involved in the scenario resolve their differences?

Item 6.

In some areas of Uganda, live communities that are always in conflict. They raid each other over cattle, sheep, goats and foodstuff. People live in anger, hatred and fear for loss of property and life.

Task:

Basing on Christian and Traditional African views, explain ways in which people in the scenario can live in harmony.