**235/2**

**IRE**

**July 2019**

**2 Hours**



**KYADDONDO SECONDARY SCHOOL**

**RESOURCE MOCK 2019**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**PAPER 2**

**2 HOURS 30 MINUTES**

**INSTRUCTIONS TO CANDIDATES**:

* Attempt four numbers of your choice taking at least one from each section.

**SECTION A**

1. (a) Explain the methods of collecting Hadith during the prophets time.(13mks)

(b) Explain the increased desire to collect Hadith after the death of the prophet. (12mks)

1. Assess the role of early collectors to the development of Hadith literature.(25mks)
2. Examine the circumstance under which the Muhadithan would accept a Hadith as Sahih. (25mks)
3. Examine the biography of imam. (25mks
4. (a) Discuss the nature of a weak Hadith. (13mks)

(b) Explain the significance of classification of hadith to the Muslim community (12mks)

1. Examine the characteristics of Hadith al Qudusi. (25 mks)

**SECTION B**

1. Analyze the contribution of the prophet and his companions to the development of sharia. (25 mks)
2. (a) Examine the different opinions surrounding the application of Ijim as a source of Sharia. (15mks)

(b) Where does Ijim derive its authority as a source of law? (10mks)

1. Examine the principles governing lawful and for bidden acts in Islam.(25marks)
2. (a) Give the background of Imam Shaffir. (12mks)

(b) Assess the role of Imam Shaffir to the development of sharia. (13mks)

1. Examine the teachings of Islam about shirk (polytheism) (25mks)
2. The application of Sharia is faced with resistance from both Muslim majority and minority countries. Discuss. (25 mks)

END