

P.4 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM TWO 2024

THEME: THE CHRISTIAN COMMUNITY/ GROUPS OF CHRISTIANS

E.L.O: The learner values his / her place as a member of the community of Christian believers and traces some of the events in the growth of the church from the day of Pentecost to present day in Uganda.

W K	P D	THE ME	SUBT HEME	COMPETENCES		CONTENT	LIFE SKILLS/ VALUES	METHODS / TECHNIQ UES	ACTIVI TY	LEAR NING AID	REFEREN CE
				Subject	Language						
1	1	THE CHR ISTI AN CO MM UNI TY	The early churches in Uganda	The learner, gives reason why courage and faith of martyrs led to rapid increase and strength of the early church.	The learner spells, reads, writes and pronounces words related to the topic correctly	<p><u>Our experience</u> Asking the following questions 1.How does the teacher know that all pupils are present 2. asking pupils to think of other situations when it is important for all members to be present</p> <p><u>God's message</u> God used the courage of martyrs to build up Christianity community in Uganda and still does it today John 12:24 Philippians 1:12 -14</p> <p><u>Our response</u> Pupils copy the list of factors that unite Christians -draw a group of Christians. enjoying being together</p>	Self awareness Decision making Interpretation Interpersonal Relationship <u>Values</u> Honesty, love, endurance '	Dramatization Discussion Discussion Story telling Role play	Reading Answering Oral questions Asking oral questions Doing a written exercise	Chalk board illustration	Christian with their saviour
	2		Group	The learner	the	<u>Our experience</u>	Decision	Dramatiza	Reading	Chalk	Christian

			<p>s of Christians (christians denominations)</p>	<p>lists some of the Christian denomination in Uganda the learner knows that all denominations are part of the body of Christ and to appreciate differences</p>	<p>learner spells reads writes and pronounces words related to the topic correctly</p>	<p>Asking the following questions 1.How does the teacher know that all pupils are present 2. asking pupils to think of other situations when it is important for all members to be present <u>God's message</u> God can use the strength of Christian denominations to enrich the church and help it to grow. Corinthians 12: 12 – 20 Songs 19 <u>Our response</u> Pupils copy the list of factors that unite Christians -draw a group of Christians enjoying being together</p>	<p>making Interpersonal Self awareness Relationship <u>Values</u> Honesty, love, endurance, joy, patience</p>	<p>tion Discussion Discussion Story telling Role play Reading scriptures</p>	<p>Answering Oral questions Asking oral questions Doing a written exercise</p>	<p>board illustration</p>	<p>with the saviour</p>
2	1		<p>The spirit inspires the church</p>	<p>The learner tells ways the Holy spirit inspires the church A learner wants to always pray for the church to be inspired by the holy</p>	<p>The learner spells, pronounces, reads, and writes words related to the topic correctly</p>	<p><u>Our experience</u> Asking questions to review previous lessons on the factors that unite Christians <u>God's message</u> The spirit of God inspires and strengthens the church John 20 : 21- 22 14:16 – 17 Romans 8 : 9 Prayer ref section Song 21</p>	<p>Decision making Interpersonal Self awareness Relationship</p>	<p>Dramatization Discussion Discussion Story telling Role play Reading scriptures</p>	<p>Reading Answering Oral questions Asking oral questions Doing a</p>	<p>Chalk board illustration</p>	<p>Christian with the savior</p>

			spirit		<u>Our response</u> Dramatize the events of the Pentecost Day			written exercise		
2		The meaning of the church	The learner defines the meaning of the church	The learner spells, reads, writes and pronounces words related to the topic perfectly	<u>Our experience</u> Discussing with the pupils how pupils in the family help one another. <u>God's message</u> Christian believers are the church and they meet to worship together Acts 15: 3- 4 Colossians 1: 18 Our response Pupils copy a list of activities that the early church did together www.mutoonline.com	Decision making Self awareness Interpersonal Relationship <u>Values</u> Honesty, love, joy patience , endurance	Reading scriptures Dramatization Guided discussion Talk and chalk`	Reading Answering both oral and written questions	Chalk board bibles	Christians with the savior
learner identifies different forms of services and the characteristics of Christian service following Jesus' example										

3	1	JESUS OUR EXAMPLE IN	Jesus' example of service	The learner lists some ways Jesus served others the learner gets eager to follow Jesus' example	The learner spells, pronounces, writes and reads words related to the topic correctly	<u>Our experience</u> Asking pupils what Jesus did as a savior <u>God's message</u> God wants us follow Jesus' example of service Luke 2: 51 Mark 10:45 Luke 4 : 15 and 43 Our response Pupils dramatize Jesus' death and resurrection	Friendship Formation Empathy Interpersonal Relationship <u>Values</u> Love, caring, concern, concept	Reading scripture Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalk board Bibles Materials for drawing	Christians with the savior
	2	SERVICE	The humble service I can offer	The learner explains why the disciples were surprised when Jesus washed their feet A learner develops humility and is able to help others	the learner spells, pronounces, writes and reads words related to the topic correctly	<u>Our experience</u> Listing Jesus' qualities as a good and a humble leader <u>God's message</u> God wants us to be humble in serving others John 13:4 – 8 12-5 and 17 Songs 4 <u>Our response</u> Pupils copy a list of qualities of Jesus as a humble leader	Friendship Formation Empathy Interpersonal Relationship <u>Values</u> Love, caring, concern, concept	Reading scripture Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalk board Bibles Materials for drawing	Christians with the savior
4	1		Making	The learner names ways	The learner	<u>Our experience</u> Discuss with the pupils how	Friendship	Reading scripture	Reading Writing	Chalk board	Christians with the

			other needs known	he can make other peoples needs known the learner discovers other peoples needs and make them known	reads, writes, spells and pronounces words related to the theme correctly	people in the family work together God's message Jesus wants us to be aware of other peoples needs and make them known to people who can help. Mathew 8:5 -13 Mark 2:1-5 Galatians 6: 2 Our response Pupils list other people's needs and what the church does to help people in need.	Formation Empathy Interpersonal Relationship <u>Values</u> Love, caring, concern, concept	s Role play Dramatization Guided discussion	Answering oral and written questions	d Bibles Materials for drawing	savior
	2		Teaching as a service	The learner tells of the stories Jesus used to teach people the learner values the teaching of Jesus and those who teach us about him	The learner spells, reads, writes and pronounces words related to the theme correctly	Our experience Revising from history, the pupils to know who have taught others about Jesus e.g missionaries or early churches God's message God wants us to listen to people who teach us about Jesus and his teaching and to learn from it Mathew 8: 5 – 13 Mark 2: 1- 5 Gal 6:2 Songs 23 Our response With the pupils help write a prayer for people who teach about Jesus today thanking god for their service	Friendship Formation Empathy Interpersonal Relationship <u>Values</u> Love, caring, concern, concept	Reading scriptures Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalk board Bibles Materials for drawing	Christians with the savior
5	1	VOLUNT	Appreciation	The learner describes	The learner	Our experience Call out one of the pupils	Friendship	Reading scripture	Reading Writing	Chalk board	Christians with the

		ARY SER VIC E IN	n of other people's services	the service given by some other people in the community The learner shows appreciation for the services given	pronounces, reads, writes and spells words correctly	who has been very active and helpful as a monitor Thank him or her and ask the class to clap in appreciation. God's message Jesus the good shepherd was willing to give us and cares for us today like a good shepherd John 10:11 -15 Luke 15: 4 -6 Our response Divide the class into groups and let each group describe the good service done by people at home, school, police station, hospitals etc.	Formation Empathy Interpersonal Relationship Values Love, caring, concern, concept	s Role play Dramatization Guided discussion	Answering oral and written questions	d Bibles Materials for drawing	savior
2		RESPON CE TO GOD 'S	The good shepherd	The learner explains how Jesus the good shepherd cares for every one of us A learner feels concerned for others as individuals	the learner pronounces, reads, writes, spells words correctly	Our experience Tell a story of a hired person who runs away and leaves his master's goats, chickens, and cows in danger. God's message Jesus the good shepherd was willing to give life to rescue us and cares for us today like a good shepherd John 10:11 -15 Luke 15: 4- 6 Our response Dramatize the story of the lost sheep then discuss with the pupils the things that Jesus knows about each of us individually	Friendship formation Empathy Interpersonal relationship Values Love, caring, concern	Guided discussion Dramatization Reading scriptures Role play Talk and chalk	Reading the bible Answering oral and written questions	Chalk board Bibles	Christians with the savior Teachers guide bk 4 page 36
6	1	LOVE	Being willin	The learner demonstrate	The learner	Our experience Revise with the pupils the	Friendship	Reading scripture	Reading Writing	Chalk board	Christians with the

			g helper s at home	s ways he can help willingly at home A learner shows love by volunteering to serve at home	spells, reads, write and pronounc es words related to the theme correctly	meaning of voluntary. Listing voluntary acts they have seen. God's message God wants us to serve willingly at home without being asked Luke 2:39-40 51-52 Our response Read the list of voluntary acts that Jesus might have done.	Formation Empathy Interperso nal Relationsh ip Values Love, caring, concern, concept	s Role play Dramatiz ation Guided discussio n	Answeri ng oral and written question s	d Bible s Mate rials for draw ing	savior
	2		Being willin gly helper s at home	A learner demonstrate ways he can help willingly at home A learner shows love by volunteering to serve at home	A learner spells, reads, writes and pronounc es words related to the theme correctly	Our experience Ask the class to recall occasions when they were in need and no one volunteered to help them. God's message God wants us to serve willingly at home without being asked Luke2: 39 -40 51- 52 Our response Groups dramatize a person in need who has know one to help	Friendship Formation Empathy Interperso nal Relationsh ip Values Love, caring, concern, concept	Reading scripture s Role play Dramatiz ation Guided discussio n	Reading Writing Answeri ng oral and written question s	Chalk board Bible s Mate rials for draw ing	Christians with the savior
7	1		Being willin g to help	A learner lists different ways in	A leaner spells, reads, writes	Our experience Ask the class to recall occasions when they were in need and no one volunteered	Effective communic ation	Reading scripture s Role play	Reading Writing Answeri ng oral	Chalk board d	Christians with the savior

		others in the community	which he can show love by volunteering to help others in community	and pronounces words related to the theme correctly	<p>God's message God wants us to show love to others by volunteering to help them Luke 1:30-37</p> <p>Our response Groups dramatize a person in need who has know one to help</p>	<p>Empathy</p> <p>Interpersonal</p> <p>Relationship</p> <p>Values Love, caring, concern, concept</p>	<p>Dramatization</p> <p>Guided discussion</p>	and written questions	<p>Bibles</p> <p>Materials for drawing</p>	
2		Volunteering service in the church	<p>A learner gives voluntary services done in his local church</p> <p>A learner desires to serve voluntarily in his local church</p>	A learner spells, reads and pronounces words related to theme correctly	<p>Our experience Discuss with the pupils what they have seen or done in their church e.g cleaning the church, preaching and singing in choirs www.mtponline.com</p> <p>God's message In response to God's love, we can serve him voluntarily in our local churches. Romans 16: 1- 2 2 cor 8: 1 – 5</p> <p>Our response With the pupils' help, pupils divide the list on board from our experience in two lists Questions a)What paid workers do for the church? b)What voluntary workers can do for the church</p>	<p>Effective communication</p> <p>Empathy</p> <p>Sharing</p> <p>Relationship</p> <p>Values Love, caring, concern, concept</p>	<p>Reading scriptures</p> <p>Role play</p> <p>Dramatization</p> <p>Guided discussion</p>	<p>Reading Writing</p> <p>Answering oral and written questions</p>	<p>Chalk board</p> <p>Bibles</p> <p>Materials for drawing</p>	Christians with the savior
8	1	Cooperation in	A learner gives examples of	A learner spells, reads,	<p>Our experience Let the pupils bring their article for building in front of</p>	Effective communication	Dramatization	Reading bibles	Chalk board	Christians with the savior

			voluntary work	some benefits of co-operation in voluntary services A learner develops the desire to co-operate with others in voluntary services A	writes, pronounces words	the class and display them. Discuss how we could use these materials to build by cooperating together God's message God wants to show our love for each there by cooperating in voluntary service Nehemiah 3 Our response Ask the class to give examples of co-operative work they have seen in their community, family or school	Problem solving Empathy Negotiation Values Co-operation Sharing Responsibility	Guided Reading scriptures Role playing	Discussing Writing Asking question	Bibles	
	2		Voluntary organizations	A learner describes the work of some voluntary organizations A learner desires to support at least on voluntary organization	A learner spells, reads, pronounces, words related to the theme correctly	Our experience Ask the pupils what voluntary organizations they know. List their answers on the board and discuss the work done by each God's message God wants us to support voluntary organizations which serve other people Cor 8: 1-5 Song no 26 Our response Pupils complete these or similar sentences e.g Red cross helps people by _____ Guides and scouts help people by _____	Effective communication Empathy Interpersonal Relationship Values Love, caring, concern, concept	Reading scriptures Role play Dramatization Guided discussion	Reading Writing Answering oral and written questions	Chalkboard Bibles Materials for drawing	Christians with the savior
9	1		Aims of the volunt	A learner lists aims of voluntary	A learner spells, reads,	Our experience Ask the pupils what voluntary organizations they	Effective communication	Reading scriptures	Reading Writing Answeri	Chalkboard	Christians with the savior

		ary organization s	organization s A learner gives examples of voluntary organization	writes and pronounces words related to the theme correctly	know. List their answers on the board and discuss the work done by each God's message Voluntary service is a reflection of God's love Cor 8: 1-5 Our response Pupils complete these or similar sentences e.g Red cross helps people by _____ Guides and scouts help people by _____	Empathy Interpersonal Relationship <u>Values</u> Love, caring, concern, Concept Co-operation	Role play Dramatization Guided discussion	ng oral and written questions	Bible s Materials for drawing	
2		Benefits of voluntary services	A learner outlines benefits of voluntary organization s	A learner spells, writes, reads, pronounces words correctly	Our experience www.mutoonline.com Our experience Ask the pupils what voluntary organizations they know. List their answers on the board and discuss the work done by each God's message God wants us to support voluntary organizations which serve and benefit others Our response Pupils complete these or similar sentences e.g Red cross helps people by _____ Guides and scouts help people by _____	Empathy Problem solving Caring	Dramatization Observation Demonstration	Reading Writing Answering oral and written questions	Chalk board Bible s Materials for drawing	Christians with the savior

10	1		Voluntary service projects	A learner participates in a voluntary service project		<p><u>Our experience</u> Explaining a project Pupils participate in any voluntary service at school</p> <p><u>God's message</u> Planning Preparations and implementation of voluntary service projects</p> <p><u>Our response</u> Ask for volunteers for different tasks Discuss and evaluate the work done by them.</p>	<p>Empathy Problem solving Caring <u>Values</u> Cooperation sharing</p> <p>Empathy Problem solving Caring <u>Values</u> Cooperation sharing</p>	<p>Dramatization Role play Observation Demonstration</p>	<p>Dressing properly Contributing to the project</p>	<p>Physical items to be offered</p>	<p>Christians with the savior Trs guide Book 4 page 97</p>
	2		Celebration	The learner relieves the messages of the values	The learner relieves the messages of the theme	<p><u>Our experience</u> Explaining a project Pupils participate in any voluntary service at school</p> <p><u>God's message</u> Celebration of voluntary services in response to God's love</p> <p><u>Our response</u> Ask for volunteers for different tasks Discuss and evaluate the work done by them.</p>		<p>Problem solving Empathy Effective communication</p>	<p>Dramatization Observation Guided discussion</p>	<p>Answering questions Reading Singing Acting drama</p>	<p>Chalkboard illustration</p>
11	1		Making our decisions Christ	Eve and Adam	The learner tells results of decisions	<p><u>Our experience</u> Discuss the following situations a) Riding a bicycle at home is fun</p>		<p>Decision making Self awarene</p>	<p>Story telling Bible</p>	<p>Reading scripture</p>	<p>Chalk board Bibles</p>

			ians		of Adam and Eve The learner asks for help to make the right decision	b. Ask when would it be dangerous? Then point out to the pupils that we often need to make right decisions God's message God gives us free will to make our own decisions Gen 3:1-7 Drama Our response Pupils read Genesis 3: 1-7 dramatically and if possible dramatize the story.		ss Problem solving Values Obedience Appreciation Honesty	Scriptures Role play Dramatization	Asking oral questions Doing a written exercise	
	2		Making right decisions	The learner describes the meaning of right decisions The learner lists consequence of right decisions	The learner spells, reads and writes words related to the topic correctly	Our experience Discuss the following situations a) Riding a bicycle at home is fun www.mutoonline.com b. Ask when would it be dangerous? Then point out to the pupils that we often need to make right decisions God's message Importance of making right decisions Gen 3: 1 – 7 1 Kings 3:3 -13 Our response Pupils read Genesis 3: 1-7 dramatically and if possible dramatize the story.	Decision making Self awareness Critical thinking Problem solving Values Obedience Appreciation Honesty	Story telling Bible Scriptures Dramatization Role play	Reading scriptures Answering questions Discussing	Chalk board Bibles	Christians with the savior teachers guide page 100 CRE syllabus P.4 page 23
1 2	1		Decisions in the bible	The learner mentions people who made good	The learner spells, reads,	People in the bible who made good decisions. 1 kings Gen 12: 1 – 5	Decision making Self	Bible scriptures	Role play Demonstration	Reading scriptures	Chalk board illustration

			<p>decisions in the bible</p> <p>The learner tells how decisions change one's direction of life</p>	<p>writes and pronounces words related to the topic correctly</p>	<p>Exodus 3: 4 – 14</p> <p>Mathew 9: 9 – 13</p>	<p>awareness</p> <p>Critical thinking</p> <p>Values</p> <p>Honesty</p> <p>Appreciation</p> <p>Obedience</p>	<p>Dramatization</p> <p>role play</p> <p>Demonstration</p>	<p>Dramatization</p> <p>Bible Scriptures</p>	<p>Answering oral and written questions</p> <p>Discussing unselfish decision</p>		
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