

RELIGIOUS EDUCATION SCHEME OF WORK FOR P.5 SECOND TERM 2024

EXPECTED LEARNING OUTCOME:

1. The learner is able to understand and explain the fulfillment of God's Promise to save mankind.
2. The learner is able to understand and narrate the work of the Holy Spirit in the church.
3. The learner is able to explore and document, appreciate and explain the importance of being a church member and the responsibilities he/she has to accomplish for the church.

W K	P D	THEM E	S.THE ME	COMPETENSES		METHODS	ACTIVITY	T/L AIDS	INDICATORS OF LIFE SKILLS & VALUES	REF	RE M	
				SUBJECT	LANGUAGE							
1	1	GOD'S WORD FOR US JESUS	The word of God fulfilled in Jesus	<p><b>OUR EXPERIENCE</b> How traditionally people try to foretell events.</p> <p><b>GOD'S MESSAGE</b> God sent Jesus and so fulfilled promises he made in the old testament Isaiah 7:4, 53:4-9 Micah 5:2, Zechariah 9:9</p> <p><b>OUR RESPONSE</b> Pupils do a written exercise.</p>	*The pupils relates some prophecies in the life of Jesus and his career	-Reading Bible texts -writing simple stories	Inquiry Guided discussion - explanation -Talk and chalk	Answering oral questions -doing a written Testing exercise	The diagram showing the old testament and new testament	Life skills *Problem solving *critical thinking *Effective communication Values Forgives, care and love	Christian and God's word Teachers guide pg 49 and 50	
	2		God's chosen servant	<p><b>OUR EXPERIENCE</b> Listing different forms of service done at home or school.</p> <p><b>GOD'S MESSAGE</b> God sent us his son Jesus as a good servant to bring us his message Matt. 12:18-21</p> <p><b>OUR RESPONSE</b> Writing qualities of a good servant that Jesus showed.</p>	*The pupils lists qualities of a good servant Jesus Christ. *The pupil strives to develop qualities of a good servant that Jesus showed	Reading some Bible texts	*Inquiry *Guided discussion *explanation *Narration	Answering both oral and written questions	The picture of baptism of Jesus	Life skills *problem solving *critical thinking *effective communication Values Forgiveness, care and love	Christians and God's word Trs Guide pg 51	
2	1		Jesus proclaims repentance and	<p><b>OUR EXPERIENCE</b> Telling a story of people who go to a neighbouring village to loot and destroy.</p> <p><b>GOD'S MESSAGE</b> Jesus teaches us that God forgives</p>	*The pupils dramatizes steps taken by the prodigal son so that he could be forgiven	Reading Bible texts	*Inquiry *Guided discussion *explanation *Narration	Answering both oral and written questions	A picture of a son leaving home	Life skills *problem solving *critical thinking. *effective communication Values	Christians and God's word. Trs guide pg 52	

			forgiveness us when we repent. Luke 15:11-24 <b>OUR RESPONSE</b> Pupils write a prayer asking God to help them to love and care for others.	*The pupil repents and asks for forgiveness					*forgiveness love and care.		
	2		Jesus fulfills the law <b>OUR EXPERIENCE</b> Helping pupils imagine a situation of a rejected prefect and its effects. <b>GOD'S MESSAGE</b> Jesus teaches us to love all people including our enemies Matthew 5:43-48 Luke 6:27-31 <b>OUR RESPONSE</b> Pupils write a prayer asking God to help them to love and care for others.	The pupils tells what Jesus teaches us about God's love for all people. The pupil willingly loves all people including his enemies.	Reading of Bible texts	*inquiry *Guided discussion *explanation *Narration	Answering oral and written questions.	Chalkboard illustration	Life skills *problem solving Values *forgiveness love and care	Christians and God's word Trs guide page 54	
3	1	GOD'S WORD FOR US	People reject the word of God. <b>OUR EXPERIENCE</b> Revise with pupils how people of his home town received Jesus. <b>GOD'S MESSAGE</b> Jesus warns us of the consequences of rejecting the word of God. Mark 6:1-6 Luke 10:1-6 and 16 <b>OUR RESPONSE</b> Dramatise disciples being welcomed.	The Pupils tells some of the consequence of rejecting God's word and listen to them, <small>Downloaded from www.mutonline.com</small> <small>Downloaded from www.mutonline.com</small>	Reading Bible texts	-Inquiry -Guided discussion -talk and chalk - explanation	Answering both oral and written questions -Note taking	Chalkboard illustration	Life skills -problem solving -critical thinking -effective communication Values Forgiveness, love and care	Christians and God's word Teachers guide pg 55	
	2		Triumphant entry into Jerusalem <b>OUR EXPERIENCE</b> Pupils draw the entry of Jesus into Jerusalem. <b>GOD'S MESSAGE</b> We should welcome Jesus who is the King God promised to send John 12:12-19 <b>OUR RESPONSE</b> Revise with pupils how the people of his home town received Jesus	The pupil tells how Jesus entered Jerusalem and how different people reacted to him.	-Reading Bible texts. -talks about the importance of Jesus in his or her life	-Inquiry -Guided discussion - Explanation -talk and chalk -Narration	Answering oral and written questions. -studying Bible texts -Reading Bible texts	A picture of Jesus entering Jerusalem	Life skills -problem solving -critical thinking Values Forgiveness love and care	Christians and God's word. Teachers guide pg 57.	

4	1		Sincere worship	<p><b>OUR EXPERIENCE</b> Making list of different types of building and use.</p> <p><b>GOD'S MESSAGE</b> God wants us to respect the church building as a house of prayer and worship. John 2:13-17 Luke 19:45-48</p> <p><b>OUR RESPONSE</b> Discussing how to show respect for church building at all time.</p>	The pupil tells how people of Jerusalem showed disrespect for the temple and what Jesus did to teach them.	Reading Bible texts	-Inquiry -Guided discussion - Explanation	Answering oral and written questions	Chalkboard illustration	Life skills -critical thinking -effective communication Values Care, love	Christians and God's word  Teachers guide page 58
	2		Giving a new covenant	<p><b>OUR EXPERIENCE</b> Discuss how people share a meal to show love in different cultures.</p> <p><b>GOD'S MESSAGE</b> Jesus commanded us to celebrate the Holy Eucharist to remember that he died for us. Mark 14:22-25 1cor 11:23-26</p> <p><b>OUR RESPONSE</b> Pupils dramatise the events of the last supper</p>	*The pupil tells why we celebrate the Eucharist *The pupil participates in the Holy Eucharist	Reading the Bible text	-Inquiry -Guided discussion Talk and chalk - Explanation -Narration	Answering both oral and written questions	Chalkboard illustrations	Life skills -critical thinking -problem solving Values -love, care forgiveness	Christians and God's word  Teachers guide pg 60.
5	1	GOD WOULD FOR US	Jesus reveals God as love.	<p><b>OUR EXPERIENCE</b> Revise the meaning of last meals Jesus had with his disciples.</p> <p><b>GOD'S MESSAGE</b> God showed his great love for us when his son Jesus Christ died for us and he wants us to love one another. John 4:7-21 1cor 13:4-8a</p> <p><b>OUR RESPONSE</b> Pupils write thing they can do to show true Christian love to others.</p>	*The pupil tells how God showed his love through Jesus Christ *The pupil feels grateful for God's love and want to love others.	-Reading Bible texts	Inquiry  Guided discussion  Explanation	Answering questions  Reading Bible textx	Chalkboard illustrations	Life skills -critical thinking -problem solving Values -love, care forgiveness	Christians and God's word  Teacher's guide pg 61
	2		Jesus reveals the	<p><b>OUR EXPERIENCE</b> Revise with the class the death of Jesus</p>	The pupils gives some reasons why and tells how	Reading Bible texts	-Inquiry -Guided discussion	Reading Bible messages	Chalkboard illustration	Life skills -problem solving -critical thinking	Christians and God's

		Glory and the power of God	<p><b><u>GOD'S MESSAGE</u></b> When Jesus rose from the dead. He showed the power of God over death. Luke 24:1-12, 36-43</p> <p><b><u>OUR RESPONSE</u></b> Discussing how they celebrate Easter today.</p>	Jesus' resurrection shows the power of God.		- Explanation	-Answering Oral and written questions	s	Values -forgiveness, love , care	word Teacher guide pg 62	
6	1	Faith in the risen Christ .	<p><b><u>OUR EXPERIENCE</u></b> Revise with class how Jesus appeared to his disciples after he rose from the dead.</p> <p><b><u>GOD'S MESSAGE</u></b> Jesus Christ wants us to have faith in him and in God's power over death John 11:17-27, 38-44</p> <p><b><u>OUR RESPONSE</u></b> Saying a poem</p>	The pupils tells how Jesus showed his power over death by raising Lazarus	Reading Bible texts	-Inquiry -Guided discussion - Explanation -talk and chalk	Reading Bible messages -Answering questions -note taking	Chalkboard illustration	Life skills -problem solving -critical thinking Values -forgiveness, -love and care	Christian s and God's word  Teachers guide pg 64	
	2	Celebration	<p><b><u>OUR EXPERIENCE</u></b> Revise steps taken by prodigal son &amp; return home.</p> <p><b><u>GOD'S MESSAGE</u></b> Jesus celebrates the last supper with his disciples Songs 9,10,11, 12 Luke 10:16</p> <p><b><u>OUR RESPONSE</u></b> Sing a song for celebrations</p>	The pupil relives the messages of the theme.	-singing -reading Bible texts	-inquiry -guided discussion -Talk and chalk - Explanation	Reading Bible Answering oral and written questions	Chalkboard illustration	Life skills -problem solving Values Love, care	Christian s and God's word Trs guide pg 66	
7	1	WE ARE NEW PEOPLE OF GOD	Christ's promise of his presence through the spirit	The pupil gives some reasons why Christ promised to send his disciples the Holy spirit	Reading Bible texts -learner explains the promise of the Holy spirit	-Inquiry -Guided discussion - Explanation -Narration	Answering oral and written questions -Reading -discussion	Chalkboard illustration s	Life skills -critical thinking -problem solving Value Faith volunteerism	Christian s and God's word  Teachers guide pg 67	
	2	The promise	<p><b><u>OUR EXPERIENCE</u></b> Help learners to imagine a situation</p>	The pupil identifies some fruits and	Reading the Bible texts	-Inquiry -Guided	Answering oral and	Chalkboard	Life skills -critical thinking	Christian s and	

			e fulfilled : Pentecost	of land that has suffered a long drought. <b>GOD'S MESSAGE/ WORD</b> Jesus fulfills his promise when he sent the holy spirit to his followers transforming them into a new people. The church Acts 2:1-3 Cor 12:4-11 Gal 5:22-23 <b>OUR RESPONSE</b> Children write how they can use gifts or fruits of Holy spirit.	gifts which the Holy spirit brings to the new people the church		discussion -Talk and chalk - Explanation	written questions -Note taking	illustrations	-Problem solving Values -volunteerism -helpfulness -Co-operation	God's word  Teacher's guide pg 68	
8	1	WE ARE THE NEW PEOPLE OF GOD IN THE SPIRIT	Signs of the Holy spirit	<b>OUR EXPERIENCE</b> Discussing importance of symbols. <b>GOD'S MESSAGE</b> God gives us symbols to help us understand the Holy spirit John 1:32, 3:7-8, 20:21-22 Acts 2:3-4a <b>OUR RESPONSE</b> Pupils copy prayer of the holy spirit in their books.	The pupil explains what symbols of the Holy spirit shows us about him.	-Reading Bible texts -writing symbols of the Holy spirit	-inquiry -Guided discussion - Explanation	Answering questions -Drawing symbols of the Holy spirit	A picture of a dove (symbol of the Holy spirit)	Life skills -problem solving -critical thinking Values -co-operation -helpfulness -volunteerism	Christians and God's word.  Teachers guide pg 69	
	2		Stephen	<b>OUR EXPERIENCE</b> Pupils discuss examples of the courageous people they know. <b>GOD'S MESSAGE</b> The Holy spirit inspired Stephen to be courageous and he can make us courageous too. Acts 6:8-15, 7:51-60 <b>OUR RESPONSE</b> Pupils write an exercise in books.	*the pupil tells how Stephen was persecuted and how he showed his courage. *the pupil develops trust in the Holy spirit to give him courage.	-Reading sentences about Stephen -Writing sentences about Stephen.	-inquiry -Guided discussion - Explanation -Narration	Answering questions -playing situations about the need for help -studying stories	A picture of Stephen being stoned	Life skills -problem solving -critical thinking -effective communication Values -courageousness -helpfulness	Christians and God's word  Teachers guide page 71	
9	1	WE ARE THE NEW PEOPLE OF GOD	Phillip	<b>OUR EXPERIENCE</b> Discuss a situation a pupil may face when asked suddenly to give a speech. <b>GOD'S MESSAGE</b> The holy spirit inspired Phillip and he can inspire us too.	-The pupil tells what the Holy Spirit inspired Phillip to do. -The pupil willingly responds to the inspiration of the	-The pupil reads stories about Phillip -the pupil writes stories about Phillip	-inquiry -guided discussion - Explanation -Narration	Answering questions -Reading stories -writing stories about	A picture of Phillip baptising and Ethiopian official	Lifeskills -problem solving -critical thinking Values -Helpfulness -volunteerism	Christians and God's word  Teachers guide pg	

		IN THE SPIRIT		Acts 8:26-40 Luke 12:11-12 <b>OUR RESPONSE</b> Pupils write a few sentences that they would tell friends after wards if they were Philip	Holy Spirit.			Phillip			73	
	2		Peter and John	<b>OUR EXPERIENCE</b> Briefly revise how Holy Spirit helped Stephen and Phillip. <b>GOD'S MESSAGE</b> The Holy spirit gives us power to help other people. Acts 3:1-10 <b>OUR RESPONSE</b> Pupils dramatise a story of healing a lame man.	-The pupil dramatizes what happened when the holy spirit enabled Peter and John to heal the lame man	Reading -Bible texts -writing stories about Peter and John	-inquiry -guided discussion -Narration Explanation	Answering oral and written questions -Drawing	Apicture of a lame man at the beautiful gate.	Life skills -problem solving -critical thinking Values -volunteerism -co-operation -Helpfulness	Christian s and God's word  Teachers guide pg 75	
10	1		The call to become a new people .	<b>OUR EXPERIENCE</b> Tell a story of making tea. <b>GOD'S MESSAGE</b> The Holy spirit helps us to become new people. Amos 2:6-7a Acts 4:31-35 <b>OUR RESPONSE</b> Pupils do a written exercise.	The pupil gives examples of how people were changed by the Holy spirit -The pupil willingly changes by the power of the holy spirit.	Reading Bible texts	-Inquiry -guided discussion - Explanation	Answering oral and written questions.	A cup of tea and a spoonful of sugar	Life skills -problem solving -critical thinking -effective communication Values -helpfulness -co-operation	Christian s and God's word  Teachers guide pg 77	
	2	WE ARE THE CHURCH	The body of Jesus Christ	<b>OUR EXPERIENCE</b> All sing the song of Holy Spirit. <b>GOD'S MESSAGE</b> As Christians, God wants us to be united as arts of one body of Christ – the church. Icor 12:12 Romans 12:4-5 Col 1:17-18 <b>OUR RESPONSE</b> Saying a prayer asking Holy Spirit to change, encourage and use us.	-The pupil identifies some characteristics of the body of Christ- the church  -The pupil willingly co-operates with other members of the body of Christ	Reading Bible texts. The pupil writes different roles of members in the church	-inquiry -guided discussion - Explanation -talk and chalk -Narration	Answering both oral and written questions -discussing characteristics of church members	A sketch of a human body or science diagram.	Life skills -problem solving -critical thinking -self awareness -decision making Values Faith	Christian s and God's word  Teachers guide pg 81	
11	1	WE ARE THE CHURCH	Baptism and confirmation	<b>OUR EXPERIENE</b> Tell a story of parts of the body. <b>GOD'S MESSAGE</b> In Baptisms God makes members of the church and in confirmation	-The pupil lists some responsibilities he has as a baptized member of the	Reading Bible texts	-Inquiry -guided discussion	Answering oral and written questions	Chalkboard illustration s	Lifeskills -self awareness -Decision making Values	Christian s and God's word	

			we are promised strength through the Holy spirit John 14:25-26 Acts 2:38 <b>OUR RESPONSE</b> Pupils do an exercise in books.	church.			-Reading prayers		Faith	Teacher's guide pg 83	
	2	The temple of the Holy spirit	<b>OUR EXPERIENCE</b> Explain a local situation when someone is named for special responsibility. <b>GOD'S MESSAGE</b> When the Holy spirit lives in us, God wants us to care for our bodies and use them for his glory. 1cor 6:19-20 <b>OUR RESPONSE</b> Pupils write responsibilities as members of the church.	-The pupil suggest way he can care for and use his body to brig Glory to God	Reading Bible texts	-inquiry -guided discussion - Explanation -Narration	Answering oral questions -Note taking	Chalkboard illustration -A picture of a temple of a very grand building	Life skills -decision making -self awareness Values Faith	Christians and God's word  Teachers guide pg 85	
1	1	We area worshipping community	<b>OUR EXPERIENCE</b> Briefly discuss a family situation. <b>GOD'S MESSAGE</b> God wants us to worship together as members of the church. Acts 2:41-47 <b>OUR RESPONSE</b> Tell when we need to worship with other church members.	-The pupil seeks opportunities to worship God together. -The pupil tells why we worship God together.	-Reading Bible texts -writing reasons why we worship together	-inquiry -discussion Explanation -Talk and chalk	Answering both oral and written questions	Bible musical instruments	Life skills -decision making -self awareness Values -faith -worship	Christians and God's word  Teachers guide pg 87	
	2	WE ARE THE CHURCH	Prayer <b>OUR EXPERIENCE</b> Discuss African traditional prayers. <b>GOD'S MESSAGE</b> God wants us to pray always for members of the church Matt 6:11, 13 James 5:15, 18 Eph 6:19 Thesa 5:16-18 <b>OUR RESPONSE</b> Writing prayers for members of the church.	The pupil composes a prayer for other members of the church	The pupil writes different church activities -writing prayers	-Inquiry -Guided discussion - explanation -Talk and chalk	Answering questions -listing ways of worshipping and praying	A picture of people praying together	Life skills -decision making -self awareness Values Faith	Christians and God's word  Teacher's guide pg 88.	