

**RELIGIOUS EDUCATION SCHEME OF WORK FOR PRIMARY SEVEN SECOND TERM 2024**

**LEARNING OUTCOMES:**

1. *The learner appreciates the purpose of marriage and develops skills of friendship formation and control of emotions and instincts.*
2. *The learner develops awareness of the rights and responsibilities of individuals and appreciates the need for free and fair elections.*
3. *The learner appreciates and understands the importance of gifts, talents and fruits of the Holy Spirit and uses them responsibly.*

W	P	THEME	SUB THEME	CONTENT	COMPETENCES		METHOD S/TECHNI QUES	L/ACTIV ITY	INDICAT ORS OF LIFE SKILLS & VALUES	L/AID S	REF	R E M
					SUBJECT	LANGUAGE						
1	1	SERVING OTHERS IN THE SPIRIT	CARING	<p>Our experience</p> <p>*Organisations that serve people in the world.</p> <p>*People who are helped.</p> <p>*How people are helped by the stated organisations.</p> <p>God’s message</p> <p>The Holy spirit helps people throughout the world to care, as Jesus taught and did.</p> <p>Matt.25:34-40, Jh 13:34, Lk 10:27-28</p> <p>Our response</p> <p>*Writing a story with the title “How I will care for others as a Christian”</p> <p>*Ending with a prayer for those who are suffering in the world.</p>	<p>The learner:</p> <p>-states the new commandments which Jesus gave and explain how the Red Cross is obeying it.</p> <p>-is able to willingly take care for the poor and needy to pray for the people who care and look for ways to support them</p>	<p>The learner reads pronounces, spells and uses the following words</p> <p>*service</p> <p>*relief</p> <p>*needy</p> <p>*organisation</p> <p>*selflessness</p>	<p>- discussion</p> <p>- explanation</p> <p>-story telling</p>	<p>Reading the bible on service</p>	<p>- sharing Working in groups</p> <p>- supporting</p> <p>- guiding others</p>	<p>Good News Bible</p>	<p>Christians and the Holy spirit Bk.7 pg 69</p>	
	2		CARING IN UGANDA	<p>Our experience</p> <p>*Naming institutions in their areas that help the needy.</p> <p>*Giving the names of schools and institutions for helping the needy.</p> <p>God’s message</p> <p>The Holy spirit can give us the will, patience and determination to help the needy people in Uganda.</p>	<p>The learner;</p> <p>-lists ways in which he can care for each of the named categories of the disabled</p> <p>-willingly care for the needy people he meets</p>	<p>The learner reads, pronounces , spells and uses the following words</p> <p>*service</p> <p>*needy</p> <p>*relief</p>	<p>- discussion</p> <p>-story telling</p>	<p>Telling the services offered in the community</p>	<p>Supporting -caring for others</p> <p>- initiating new ideas</p>	<p>Pictures of the disabled people</p>	<p>Christians and the Holy spirit Bk.7 pg 71-71</p>	

				Matthew 15:30-31 Our response *Dramatising ways of helping the disabled. *Ways of caring for different categories of people.		*project e.t.c						
2	1		SERVING	Our experience *Telling a story of two children sent by their father to do a certain task. God's message God fills us with the Holy spirit to enable us to put his word into practice by serving others. Lk 16:19-30 Act 9:36-39 Acts 6:1-3 Romans 15:26 James 1:22-27, 2:14-17 and 26 Our response *Answering questions from god's message. *Singing a song	The learner; -Gives an account of how people have served in the early church in later times and today -Develops a desire to put the Christian message into practice	The learner reads, pronounces, spells, and uses the following words; *service *needy *relief	Story telling - discussion	Brain stormie st on relief organis ation in the commu nity	Guiding others -caring for others	Holy Bible	Christ ians and the Holy spirit Bk.7 pg 73-75	
	2		A REVOLUTIONARY STORY	Our experience *Naming groups of people known for hating each other. *Telling them the current hatred among people. God's message Through the help of the Holy spirit we learn to love and respect all other people like Christ did Lk 10:25-37 Our response *Types of needs people have. * Ways of helping others e.g. travellers. * Writing a story about a "good Samaritan"	The learner; -writes his own story of a good Samaritan in a modern setting in Uganda -Loves and respects all the people he meets	The learner reads, pronounces, spells, and uses these words *selflessness *relief *needy	Discussio n -story telling	Talking about how they can serve others	- sharing - innovati veness - support ing -caring	Pictur e of a Sama ritan helpin g a jew	Christ ians and the Holy Spirit Bk.7 pg 77-78	
3	1	SERVING OTHER	PROJECT	Our experience *Mentioning the projects done. *Telling the learners the projects	The learner; -Takes part in a practical project of	The learner reads, pronounces,	Discussio n Explanati	Listing ways of starting	- sharing -	Materi als neede	Christ ians and	

		<b>S IN THE SPIRIT</b>	done in our home areas. God's message -Project work such as protecting the environment -Planning the project to serve needy people Our response *Explain the term project. *Telling the different tasks of volunteers	-serving the needy -willingly takes care for the needy people he meets.	spells and uses the following words e.g. *project *organization *Relief	on	a project	working in groups - guiding others	d for starting a project	the Holy spirit Bk.7 pg 79	
2		<b>LIVING IN THE SPIRIT OF LOVE</b>	<b>MARRIAGE</b> God's message *Discussing with the learner; - Why people marry? - Why do you think makes a happy marriage? God's message *God has a perfect plan for marriage *Marriage between man and woman is God's plan. Genesis 2:18-25 Matthew 19:3-6 Our response *Discussing with the learners three words around the house i.e. peace, love & security.	The learner: -explains what God intends in marriage between a man and a woman. -Begins to value the benefits of a good Christian marriage	The learner reads, pronounces, spells and uses the words e.g. *Marriage *love *relationship *friend ship	Discussion Explanation	Discussing about the concepts of marriage	- sharing -making choices - Identifying other people's emotion	A chart showing married couples	Christians and the Holy spirit BK.7 pg 81-83	
4	1	<b>PROTECTING MARRIAGE</b>	Our experience *Telling rules used to govern marriage and sex. *What happens when some one breaks the rules? God's message God gives law to societies to protect marriage Exodus 20:14 Ephesian 5:3 1Cor 6:15-20 Our Response *Discussing the results of breaking God's law about marriage. *Why happens when some one breaks the rules.	The learner; -explains why God give laws to protect His plan for marriage -seeks God's help to keep these laws to prepare marriage in future	The learner reads, pronounces, spells and uses these words e.g *relationship *Bestiality *Love *Marriage	Discussion - explanation	Carrying out research on types of marriage	Taking a decision -being open - standing up for ones likes and dislikes	Diagram of marriage	Christians and the Holy Spirit Bk.7 pg 84-86	
	2	<b>HUSBA</b>	Our experience	The learner;	The learner	-Inquiry	Discuss	-making	Drawi	Christ	

			<b>ND AND WIFE</b>	<p>*Asking what kind of a man girls think makes a good husband!  *Asking what kind of a woman boys think makes a good wife!  God's message  The Holy spirit can help to develop good qualities of a husband and a wife to make a happy marriage.  Proverbs 5:15-23, 7:6-27, 19:14, 31:10-31  Ephesians 5:21, 24,25 and 33  Our response  *Each learner chooses ten qualities he/she would like to find in his/her partner.  *Each learner chooses ten qualities he/she would like to have in order to be a good marriage partner.</p>	<p>-names the qualities that make a good husband and a good wife.  -begins to aspire to have qualities that make a good husband or a wife.</p>	<p>reads, pronounces, spells and uses these words  *Love  *relationship  *friendship</p>	<p>- explanati on</p>	<p>ing the qualitie s of a good husban d or wife</p>	<p>choices - Faithful ness -being open</p>	<p>ng a happy family</p>	<p>ians and the holy spirit Bk.7 pg 87-88</p>	
5	1	<b>LIVING IN THE SPIRIT OF LOVE</b>	<b>FINDING A SUITABLE PARTNER</b>	<p>Our experience  *Ways used by our parents to find a suitable companions (partner) for their sons or daughters.  *Ways in which this method is good. (bad)  God's message  We need the Holy spirit to enable us to make friendship between boys and girls which have lasting value.  Proverb 10, 18:24, 27:6, 10  Our response  *Writing a story about friendship between a boy and a girl.  *Reading Proverbs 17&amp;18</p>	<p>The learner; identifies the valuable qualities of a good friend.  -Begins to desire to have friendship with good qualities and lasting value.</p>	<p>The learner reads, pronounces, spells these words  *Defence  *consent  *Love  *relation ship</p>	<p>- discussio n  - explanati on</p>	<p>Debatin g on qualitie s of a good partner in marriag e</p>	<p>-Making choices - recognizing emotion s -making decisio ns for differen t emotion s</p>	<p>Peopl e in the enviro nment</p>	<p>Christ ians and the Holy spirit Bk.7 pg 89-90</p>	
	2		<b>SELF CONTROL</b>	<p>Our experience  *Telling the story about a girl and a boy how they became friends.  *Answering questions about the story.</p>	<p>The learner, -identifies ways he can strengthen his self control -should be willing to</p>	<p>The learner reads, pronounces, spells these words</p>	<p>- discussio n  - explanati</p>	<p>Discuss ing things that encoura</p>	<p>-making choices - sharing -being</p>	<p>Chalk board illustr ation</p>	<p>Christ ians and the Holy</p>	

				<p>God's message With the help of the Holy spirit we can use our God given desires in the right way. Psalms 119:9, 105 Proverbs 7:6-27 Matthew 5:27-28 Mark 7:21-23 Phillipians 4:8</p> <p>Our response *Telling things that tempt us to loose self control. *Things that encourage us to exercise self control.</p>	<p>be guided by the Holy spirit to exercise self control</p>	<p>*Discipline *love *thoughts *control</p>	<p>on</p>	<p>ge us to exercise self control</p>	<p>open</p>	<p>-Holy Bible</p>	<p>spirit Bk.7 pg91-92</p>
6	1		<p>LOVE</p> <p>Our experience *Telling ways in which a person can be good. God's message We need the Holy spirit to help us to show true love as Jesus did. 1cor 13:4-7</p> <p>Our response *Discussing ways in which we show love to others. *Say a prayer asking the Holy Spirit to help us how true love.</p>	<p>The learner; -Describes the qualities of true love. -desires to have sincere love for others like Jesus.</p>	<p>The learner reads, spells, pronounces these words *qualities *love *friendship</p>	<p>- discussion - explanation</p>	<p>Discussing, listing the qualities of a true love</p>	<p>- sharing -being open - expressing one's likes and dislikes</p>	<p>-do-</p>	<p>Christians and Holy spirit BK. 7 pg 93-94</p>	
7	2	<p>THE SPIRIT MAKES US FREE</p>	<p>FREEDOM AND AUTHORITY</p> <p>Our experience *Telling the need of the village. *Ways in which people have freedom. *Defining freedom and Authority. God's message God gave all human beings freedom of choice and authority, and the relationship between them. Genesis 1, 3 Gal 5:1-25</p> <p>Our response *Telling types of Authority *Ways in which God can help us to our freedom and authority well.</p>	<p>The learner; -explains the meaning of freedom and authority and the relationship between them. -should be aware that his freedom to choose and his authority over creation control each other</p>	<p>The learner reads, pronounces, spells these words *freedom *authority *human rights *free</p>	<p>Inquiry Discussion</p>	<p>Asking and answering questions about freedom and authority</p>	<p>-use of polite language - confidence-articulation</p>	<p>-do-</p>	<p>Christian and the Holy Spirit Bk.7 pg 96-98</p>	
7	1	<p>THE SPIRIT MAKES</p>	<p>USE OF FREEDOM</p> <p>Our experience *How people use their authority *Ways in which freedom &amp;</p>	<p>The learner; -Gives examples of freedoms and</p>	<p>The learner reads, pronounces,</p>	<p>- discussion</p>	<p>Debatin g on freedo</p>	<p>-being patient</p>	<p>Bible</p>	<p>Christians and</p>	

		<b>US FREE AND AUTHORITY</b>	<p>authority can be used well.          God's message          Good use of freedom and authority strengthens unity and peace in society Mark 10:42-45          Our experience          *Telling a story which depicts the violation of basic human rights.          *Discussing ways how basic human rights can be protected.</p>	<p>authority being used well in society.          -helps to build unity by co-operating with responsible authority</p>	<p>spells and uses these words;          *freedom          *authority          *free          *fair</p>	- explanation	m and authority	<p>apologising          - supporting others</p>		<p>the Holy Spirit Bk.7 pg 99-100</p>
	2	<b>HUMAN RIGHTS</b>	<p>Our experience          *Telling a story which depicts the violation of basic human rights.          God's message          God wants us to use responsible authority to protect human rights. Luke 7:1-10          Our response          *Discussing ways how basic human rights can be protected.</p>	<p>The learner;          -Tells what are basic human rights and give ways they can be protected          -Respects the rights of other human beings</p>	<p>The learner reads, pronounces, spells and uses these words          *human rights          *free          *fair          *voting          * rights</p>	-do-	<p>Reading Bible verses on freedom and authority          -role playing election</p>	<p>- supporting others          - confidence          - forgiving others</p>	<p>Chart of declaration of human rights</p>	<p>Christian and the Holy Spirit Bk.7 pg 101-102</p>
8	1	<b>THE SPIRIT HELPS US TO USE HIS GIFTS</b>	<p>Our experience          *Discussing the gifts that God give us.          *Pointing out unique gifts for each gift.          God's message          God made each individual person unique and with special talent. Matthew 25:14-30 I Cor. 12:4-7          Our response          *Tell how the school helps some one to develop his/her talent.          *Discuss the special talents God gave them.</p>	<p>The learner;          -Identifies different talents and explains how they complement one another.          -Develops the special talents he has that make him unique.</p>	<p>The learner reads, pronounces, spells and uses these words          * talents          *potential</p>	<p>discussion          - explanation</p>	<p>Talking about the gifts and fruits of Holy spirit</p>	<p>- initiating new ideas.          -verbal and non-verbal communication          -Role playing the talents</p>	Bible	<p>Christians and the Holy Spirit Bk.7 pg 105-106</p>
	2	<b>CREATIVE THINKING</b>	<p>Our experience          *Telling the learners to create their own items.          *Telling why the work is different.          God's message</p>	<p>The learner;          -Tells how using the gifts of the Spirit creatively can bring satisfaction and</p>	<p>The learner reads, pronounces, spells and uses these words</p>	- Discussion	<p>Dramatising how people using</p>	<p>Innovativeness          Self appreciation</p>	Bible	<p>Christians and the Holy</p>

				The Holy spirit inspires us to be creative in our thinking and to use our gifts creatively. Exodus 35:30-35 Our response *Listing a list of talents with the class. * Teaching a prayer	personal significance. -develops a listening attitude to the spirit who inspire and directs him to be creative	*Potential *conscience *creativity		their gifts and fruits of the holy spirit			Spirit Bk.7 pg 107-108
9	1	THE SPIRIT HELPS US TO USE HIS GIFTS	CONSCIENCE	Our experience *Explaining a situation when a cow is eating somebody's maize in the garden. *Revising the sad story God's message The holy spirit uses our conscience to help us to decide what is right and what is wrong. Proverbs 20:27 John 3:20-21, 16:13 Our response *Listing ways of being good listeners. *Writing a prayer asking the Holy Spirit to help item to listen.	The learner; -defines the meaning of the word conscience and to explain its purpose in his life. -develops a listening attitude to the spirit guiding his conscience	The learner reads, writes, pronounces and uses these words *conscience *potential	- discussion - explanation	Praying	Initiating new ideas -self appreciation	Bible	Christians and the Holy spirit BK.7 pg 109-110
	2		TIME	Our experience *Showing pupils how to work out a time chart. *Ways of using time. God's message God has given us time for every thing we need. Our response *Listing things our different activities help us to do. *Telling results of work and leisure.	The learner: -tells how he can use his time proportionally -should be grateful for the time God gives him and desire to use if well.	The learner reads, writes, pronounces and uses these words *Time *Leisure	- Explanation - Discussing	Role playing on how to use time	*talking about self *Knowing one's position and responsibility	Chalk board illustration	Christians and the Holy spirit Bk.7 pge 111-113
10	1		MONEY	Our experience *How people get money. *Telling whether all the ways of	The learner: -Tells some of the ways he can earn	The learner reads , writes, pronounces and	- discussion	Listing ways in which	Knowing one's position	Chalk board illustr	Christians and

			<p>getting money are good.  <b>God's message</b>  Money is one of God's gifts and he wants us to use it appropriately.  Proverbs 11:25, 1:6, 27:26, 28:18, 29:4  Isaiah 23:18,  1Timothy 6:9-10, Mark 12:41-45  Luke 10:35, 12:23. 15:11-14</p> <p><b>Our response</b>  *Ways of using our money  *Ways in which money is spent.  *Ways we earn money and saving it.</p>	<p>money honestly and how he can use it appropriately  -Develops a sense of responsibility in the proper use of money</p>	<p>uses the words  e.g. *work  *gambling  *inheritance  *gifts</p>	<p>- explanation</p>	<p>people get money</p>	<p>and responsibility</p>	<p>ation</p>	<p>the Holy spirit  Bk.7  pg 114-115</p>	
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