



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
225 ISLAMIC RELIGIOUS EDUCATION
Senior 3, Term 1**

Centre/CA No:

Year:

Learner's Name:

Learner's ID:

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

| | |
|---------------------------------|-------------------------------------------|
| Theme: | Man's dominion over the world |
| Topic(s): | Work |
| Learning Outcome(s): | Appreciate the value and purpose of work |
| Subject Competency (SC): | Appreciates the value and purpose of work |
| Generic skill (GS): | Cooperation and self-directed learning |
| Learning Domain: | Affective |

Level 1: Receiving

Subject Competency (SC): The learner receives information about the value and purpose of work through;

- Reading
- Making site visits
- Listening to (teachers, peers, religious leaders, labor officers or audio-visual recordings etc.)
- Consulting (teachers, peers, religious leaders, labor officers etc.)

Generic skill (GS): The learner receives information about cooperation and self-directed learning while appreciating the value and purpose of work through;

| Level 1 Indicators | |
|--------------------|----|
| SC | GS |
| | |

- Reading
- Making site visits
- Listening to (teachers, peers, religious leaders, labor officers or audio-visual recordings etc.)
- Consulting (teachers, peers, religious leaders, labor officers etc.)

Level 2: Responding

Subject Competency (SC): The learner reacts to information about the value and purpose of work by;

- Asking questions
- Responding to questions
- Making notes
- Carrying out research
- Discussing

Generic skill (GS): The learner reacts to information about cooperation and self-directed learning while appreciating the value and purpose of work by;

- Asking questions
- Responding to questions
- Making notes
- Carrying out research
- Discussing

| Level 2 Indicators | |
|--------------------|----|
| SC | GS |
| | |

Level 3: Valuing

Subject Competency (SC):The learner demonstrates behavior that reflects the appreciation of the value and purpose of work by;

- Thanking people who work
- Rewarding people who work
- Motivating themselves to work
- Motivating those who are working
- Putting in place good working conditions

- Advocating for higher pay
- Advocating for equality among workers
- Buying for workers protective gears
- Giving people work according to their abilities
- Rewarding themselves for work done

Generic skill (GS): The learner demonstrates behavior that reflects cooperation and self-directed learning while appreciating the value and purpose of work by;

- Working effectively in diverse teams
- Interacting effectively with others
- Taking responsibility for own learning
- Working independently with persistence
- Managing goals and time

| Level 3 Indicators | |
|--------------------|----|
| SC | GS |
| | |

Level 4: Organization

Subject Competency (SC): The learner influences others to appreciate the value and purpose of work by;

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects cooperation and self-directed learning while appreciating the value and purpose of work by;

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

| Level 4 Indicators | |
|--------------------|----|
| SC | GS |
| | |

Level 5: Characterization

Subject Competency (SC): The learner consistently appreciates the value and purpose of work by;

- Thanking people who work
- Rewarding people who work
- Motivating themselves to work
- Motivating those who are working
- Putting in place good working conditions
- Advocating for higher pay
- Advocating for equality among workers
- Buying for workers protective gears
- Giving people work according to their abilities
- Rewarding themselves for the work done

Generic skill (GS): The learner consistently demonstrates behavior that reflects cooperation and self-directed learning while appreciating the value and purpose of work by;

- Working effectively in diverse teams
- Interacting effectively with others
- Taking responsibility for own learning
- Working independently with persistence
- Managing goals and time

| Level 5 Indicators | |
|--------------------|----|
| SC | GS |
| | |