



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
225 ISLAMIC RELIGIOUS EDUCATION
Senior 3, Term 3**

Centre/CA No:

Year:

Learner's Name:

Learner's ID:

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme:	Man's dominion over the world
Topic(s):	Leisure
Learning Outcome(s):	Appreciate the importance of leisure in Islam
Subject Competency (SC):	Appreciates the importance of leisure in Islam
Generic skill (GS):	Cooperation and self-directed learning
Learning Domain:	Affective

Level 1: Receiving

Subject Competency (SC): The learner receives information about the importance of leisure in Islam through;

- Reading
- Making site visits
- Listening to (teachers, peers, religious leaders or audio-visual recordings etc.)
- Consulting (teachers, peers, religious leaders etc.)

Generic skill (GS): The learner receives information about cooperation and self-directed learning while appreciating the importance of leisure in Islam through;

- Reading
- Making site visits
- Listening to (teachers, peers, religious leaders or audio-visual recordings etc.)
- Consulting (teachers, peers, religious leaders etc.)

Level 1 Indicators	
SC	GS

Level 2: Responding

Subject Competency (SC): The learner reacts to information about the importance of leisure in Islam by;

- Asking questions
- Responding to questions
- Making notes
- Carrying out research
- Discussing

Generic skill (GS): The learner reacts to information about cooperation and self-directed learning while appreciating the importance of leisure in Islam by;

- Asking questions
- Responding to questions
- Making notes
- Carrying out research
- Discussing

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency (SC): The learner demonstrates behavior that reflects the appreciation of the importance of leisure in Islam by;

- Reciting the Holy Quran
- Visiting relatives and friends
- Attending Duas
- Attending Darasas
- Participating in sports such as football, netball, basketball etc.
- Avoiding gambling, clubbing, fornication and any other unlawful leisure activities importance of leisure in Islam.

- Planning well for leisure time
- Cultivating sound morals
- Appreciating and valuing free time
- Observing the Islamic dress code during leisure time

Generic skill (GS): The learner demonstrates behavior that reflects cooperation and self-directed learning while appreciating the importance of leisure in Islam by;

- Working effectively in diverse teams
- Interacting effectively with others
- Taking responsibility for own learning
- Working independently with persistence
- Managing goals and time

Level 3 Indicators	
SC	GS

Level 4: Organization

Subject Competency (SC): The learner influences others to appreciate the importance of leisure in Islam by;

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects cooperation and self-directed learning while appreciating the importance of leisure in Islam by;

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

Level 4 Indicators	
SC	GS

Level 5: Characterization

Subject Competency (SC): The learner consistently appreciates the importance of leisure in Islam by;

- Reciting the Holy Quran
- Visiting relatives and friends
- Attending Duas
- Attending Darasas
- Participating in sports such as football, netball, basketball etc.
- Avoiding gambling, clubbing, fornication and any other unlawful leisure activities importance of leisure in Islam.
- Planning well for leisure time
- Cultivating sound morals
- Appreciating and valuing free time
- Observing the Islamic dress code during leisure time

Generic skill (GS): The learner consistently demonstrates behavior that reflects cooperation and self-directed learning while appreciating the importance of leisure in Islam by;

- Working effectively in diverse teams
- Interacting effectively with others
- Taking responsibility for own learning
- Working independently with persistence
- Managing goals and time

Level 5 Indicators	
SC	GS