



**UGANDA NATIONAL EXAMINATIONS BOARD**

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST  
225 ISLAMIC RELIGIOUS EDUCATION  
Senior 4, Term 1**

**Centre/CA No:** ..... **Year:** .....

**Learner's Name:** ..... **Learner's ID:** .....

**Instructions to the facilitator.**

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

**Theme:** Man's Harmonious co-existence  
**Topic(s):** Peace  
**Learning Outcome(s):** Appreciate peace  
**Subject Competency (SC):** Appreciates peace  
**Generic skill (GS):** Cooperation and self-directed learning  
**Learning Domain:** Affective

**Level 1: Receiving**

**Subject Competency (SC): The learner receives information about peace through;**

- Reading
- Making site visits
- Listening to (teachers, peers, religious leaders, audio-visual recordings etc.)
- Consulting (teachers, peers, religious leaders etc.)

**Generic skill (GS): The learner receives information about cooperation and self-directed learning while appreciating peace through;**

- Reading
- Making site visits
- Listening to (teachers, peers, religious leaders, audio-visual etc.)
- Consulting (teachers, peers, religious leaders etc.)

Level 1 Indicators	
SC	GS

### Level 2: Responding

**Subject Competency (SC): The learner reacts to information about peace by;**

- Asking questions
- Responding to questions
- Making notes
- Carrying out research
- Discussing

**Generic skill (GS): The learner reacts to information about cooperation and self-directed learning while appreciating peace by;**

- Asking questions
- Responding to questions
- Making notes
- Carrying out research
- Discussing

Level 2 Indicators	
SC	GS

### Level 3: Valuing

**Subject Competency (SC): The learner demonstrates behavior that reflects the appreciation of peace by;**

- Forgiving those who do wrong
- Donating to the vulnerable
- Negotiating with others
- Helping others
- Spreading Salaam
- Mediating people who have conflicts
- Exchanging gifts
- Bonding brotherhood
- Seeking for forgiveness
- Respecting others
- Treats others fairly
- Caring for others

- Tolerating others
- Solving misunderstanding through peace talks
- Cooperating with others
- Reconcile fighting groups

**Generic skill (GS): The learner demonstrates behavior that reflects cooperation and self-directed learning while appreciating peace by;**

- Working effectively in diverse teams
- Interacting effectively with others
- Taking responsibility for own learning
- Working independently with persistence
- Managing goals and time

Level 3 Indicators	
SC	GS

**Level 4: Organization**

**Subject Competency (SC): The learner influences other to appreciate peace by;**

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

**Generic skill (GS): The learner influences others to demonstrate behavior that reflects cooperation and self-directed learning while appreciating peace by;**

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

Level 4 Indicators	
SC	GS

**Level 5: Characterization**

**Subject Competency (SC): The learner consistently appreciates peace by;**

- Forgiving those who offend him/her
- Donating to the vulnerable
- Negotiating with others
- Helping others in need
- Spreading Salaam
- Mediating people who have conflicts
- Exchanging gifts
- Bonding brotherhood
- Seeking for forgiveness
- Respecting others
- Treats others fairly
- Caring for others
- Tolerating others
- Solving misunderstanding through dialogue
- Cooperating with others
- Reconcile fighting groups

**Generic skill (GS): The learner consistently demonstrates behavior that reflects cooperation and self-directed learning while appreciating peace by;**

- Working effectively in diverse teams
- Interacting effectively with others
- Taking responsibility for own learning
- Working independently with persistence
- Managing goals and time

Level 5 Indicators	
SC	GS