



UGANDA NATIONAL EXAMINATIONS BOARD

**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
225 ISLAMIC RELIGIOUS EDUCATION
Senior 4, Term 2**

Centre/CA No: **Year:**

Learner's Name: **Learner's ID:**

Instructions to the facilitator.

- 1) This observation checklist contains **one** competence which **must** be assessed by the end of this term.
- 2) Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
- 3) Record the **Number of Indicators Observed** in the boxes provided at the end of each level for **Subject Competence (SC) and Generic Skill (GS)**.
- 4) Indicate **N/A** if learner has not been assessed for **(SC) & (GS)**.

Theme: Man's Harmonious co-existence
Topic(s): Justice
Learning Outcome(s): Understands the concept of justice to encourage self-control, love, fairness and respect for other
Subject Competency (SC): Appreciates Justice
Generic skill (GS): Critical thinking and problem solving
Learning Domain: Affective

Level 1: Receiving

Subject Competency (SC): The learner receives information about justice through;

- Reading
- Making site visits
- Listening to (Teachers, peers, Religious leaders, audio visual recordings)
- Consulting (Teachers, peers, Religious leaders etc.)

Generic skill (GS): The learner receives information about critical thinking and problem solving while appreciating justice through;

- Reading
- Making site visits
- Listening to (Teachers, peers, Religious leaders, audio visual
- Consulting (Teachers, peers, Religious leaders etc.

Level 1 Indicators	
SC	GS

Level 2: Responding

Subject Competency (SC): The learner reacts to information about justice by;

- Asking questions
- Responding to questions
- Making notes
- Researching

Generic skill (GS): The learner reacts to information about critical thinking and problem solving while appreciating justice by;

- Asking questions
- Responding to question
- Making notes
- Researching

Level 2 Indicators	
SC	GS

Level 3: Valuing

Subject Competency (SC): The learner demonstrates behavior that reflects appreciation of justice by;

- Respecting the rules and regulations or laws in society that help maintain justice
- Avoiding violent ways of achieving justice
- Promoting fairness and equity
- Organizing events e.g. meetings, workshops, seminars and debates etc. on justice
- Promoting social and emotional skills
- Condemning injustice in school and the whole community
- Declaring what is right and wrong
- Controlling his or her emotions

Generic skill (GS): The learner demonstrates behavior that reflects critical thinking and problem solving while appreciating justice by;

- Planning and carrying out investigations
- Sorting and analyzing information
- Identifying problems and ways forward
- Predicting outcomes and make reasoned decisions
- Evaluating different solutions

Level 3 Indicators	
SC	GS

Level 4: Organisation

Subject Competency (SC): The learner influences other to demonstrate behavior that reflects appreciation of justice by;

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

Generic skill (GS): The learner influences others to demonstrate behavior that reflects critical thinking and problem solving while appreciating justice by;

- Encouraging
- Sensitizing
- Counseling
- Reminding
- Motivating
- Guiding
- Supporting others

Level 4 Indicators	
SC	GS

Level 5: Characterisation

Subject Competency (SC): The learner consistently demonstrates behavior that reflects appreciation of justice by;

- Respecting the rules and regulations or laws in society that help maintain justice
- Avoiding violent ways of achieving justice
- Promoting fairness and equity

- Organizing events e.g. meetings, workshops, seminars and debates etc. on justice
- Promoting social and emotional skills
- Condemning injustice in school and the whole community
- Declaring what is right and wrong
- Controlling his or her emotions

Generic skill (GS): The learner consistently demonstrates behavior that reflects critical thinking and problem solving while appreciating justice by;

- Planning and carrying out investigations
- Sorting and analyzing information
- Identifying problems and ways forward
- Predicting outcomes and make reasoned decisions
- Evaluating different solutions

Level 5 Indicators	
SC	GS