



AITEL JOINT MOCK EXAMINATIONS
MOCK, 2023
ENGLISH – P.7
TIME: 2HRS 15 MINS

Name:

Index No.

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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully

1. This paper consists of two sections, **A** and **B**.
2. Section **A** has **50** questions (**50 marks**)
3. Section **B** has **5** questions (**50 marks**)
4. Answer **ALL** questions. All answers to both sections **A** and **B** **MUST** be written in the spaces provided.
5. **All** answers must be written in **blue ball point pen** or **ink**. Any work done in **pencil** except diagrams will not be marked.
6. Any **unpunctuated** work e.g. without full stops, commas, question marks etc will **NOT** be marked.
7. **Untidy work** (unnecessary crossing/ rubbing out work) will lead to loss of marks.
8. Any handwriting that cannot easily be read may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION A		TOTAL (%)
SECTION B		

SECTION A:
SUB-SECTION I:

Fill the blank space with the correct word.

1. She wanted to know how it was from Kyenjojo to Fortportal.
2. Sarah was charged the responsibility of feeding the baby.
3. Take care not to against that dirty wall.
4. She treated me as I was her daughter.
5. I follow the instructions, I will not score highly in this paper.

Use the correct form of the word given in brackets.

6. Katongole is looking forward to his guardian at the airport. (meet)
7. I wonder who of the twin sisters in our class is the (beauty)
8. All of us have the to pass this examination paper very well. (able)
9. Our school is organizing an tour for primary pupils. (education)
10. The of our classroom pleased our class teacher. (clean)
11. She got a from the draper after paying for the dress. (receive)
12. This basket was by Mary. (weave)
13. He drove so that he got a terrible accident. (care)
14. We found the nurse than we expected. (kind)
15. The community members repaired the broken bridge (volunteer)

Arrange alphabetically.

16. tree, transfer, treat, trade.
.....
17. pour, pocket, pot, produce.
.....

Re-write the sentences giving a single word for the underlined group of words.

18. Isaac **could not remember** what his mother told him.
.....
19. That **woman who sells cloths** is my aunt.
.....
20. A **vehicle that carries dead people** has just passed by our school.
.....

Write their plural form.

21. county →
22. piano →
23. papyrus →

Re-write the given words to form correct sentences.

24. good a Can life man a lead lazy?
.....
25. wife neighbour's gave My twins to birth.
.....

Re-write the sentences giving the opposite form of the underlined word.

26. Our city is full of ancient buildings.
.....
27. There were many beggars at the exit of the church.
.....

Write the abbreviations in full.

28. @ →
29. c/o →
30. © →

Re-write as instructed in the brackets.

31. That story is very interesting. (**End:**!)
32. Were you bitten by the snake? (Begin: **Did the**?)
33. The Karimojong sit on stools that have three legs. (End: **stools.**)
34. It is two weeks since I last saw her. (Begin: **I haven't**)
35. I did not speak to him because he was in a hurry. (Begin: **As**)

.....
36. He arrived at the taxi park at 8:00am. (Use: **reach**)

.....
37. The Everest is higher than all the mountains in the World. (Use: **the highest**)

.....
38. Tim is likely to cry if his football team does not win the match. (End: **will cry**.)

.....
39. Abdul went to the bus park. He wanted to meet his friend. (Use: **such that**)

.....
40. My relative visited me last night. (Begin: **A relative**)

.....
41. The teacher told the pupils to close their books and listen to him.
(Change the sentence to **direct speech**.)

.....
42. She does not remember your name, does she? (End: **doesn't she?**)

.....
43. It is wrong to judge a book by its cover. (End: **is wrong**.)

.....
44. Both Asimwe and Mukasa failed the exam. (Begin: **Neither**)

.....
45. The tailor will sew my dress. (Begin: **My dress**)

.....
46. Mary is going to town. Rose is also going to town. (Use: **as well as**)

.....
47. Musa's disappearance from prison surprised everybody. (Begin: **Everybody**)

.....
.....
48. Musa is too weak to walk. (Re-write as **two** separate sentences.)

.....
.....
49. As soon as the actor appeared on stage, everybody clapped. (Begin: **Hardly**)

.....
.....
50. AIDS is a very deadly disease. Everybody fears it. (Use:**such**.....**that**)

SECTION B: (50 MARKS)

51. **Read the story below and then answer, in full sentences the questions that follow.**

In the olden days, there were few radios. Only rich people had radios. If one wanted to listen to news, announcements etc. one would go to a home which had a radio. The owner of the radio could increase the volume so that people **gathered** around could hear well.

In Kadama village, Mr. Wakida had a big radio and so did his neighbour Mujaawa. People used to flock to their homes every evening especially at 7:00pm to listen to the Luganda news. The news broadcasts were in both English and Luganda. Personally, I used to like the Luganda news as I wasn't fluent in English. After the news, we used to like the gospel music which was often played after the announcements. After listening to the news and other programmes, everyone went back to their homes well acquainted with current affairs.

Today, things have greatly improved. Most homes own a radio. Besides, there are also televisions. These are used to listen and view (watch) news, announcements, music and other entertainment programmes. As opposed to the previous days, today, there are **devices** that make us listen to music and watch films. The DVD (Digital Video Disc) or Digital Versatile Disc, CD (Compact Disc) help to store information. This information can be played as music or films for our enjoyment.

Listening to radios and watching televisions is not only for the purpose of getting news. It is also used for **recreation** reasons. Some people take it as a fact of entertainment and enjoyment.

Questions:

1. Which people had radios in the olden days?
.....
.....
2. Why would the owner of the radio increase its volume?
.....
.....
3. Besides Mr. Wakida, who else had a radio in Kadama?
.....
.....
4. Why did the writer prefer news in Luganda to news in English?
.....
.....
5. What is **DVD** in full?
.....
6. Apart from news, what else can we get from televisions?
.....
.....
7. Give a word or group of words with the same meaning as the underlined:
 - a) gathered
 - b) devices
 - c) recreation
8. Suggest a suitable title to the passage.
.....

52A) Read the programme below and then answer, in full sentences, the questions that follow.

WEEKDAYS	TIME OF DAY	ACTIVITY
Monday	Morning	Item exhibition
Tuesday
Wednesday	Noon (midday)	Materials Production
Friday	Evening	Oral presentation
Saturday and Sunday	Afternoon	Refresher courses/seminars

Questions:

1. What is done on Monday?

.....
.....

2. At what time of the day are materials produced?

.....
.....

3. Which day of the week is not on the above programme?

.....
.....

4. On which days are refresher courses held?

.....
.....

5. Which day is free from any activity?

.....

52B) Read the notice below and then answer in full sentences, the questions that follow.

STAFF NOTICE BOARD

NOTICE

From: The Head teacher's office

To: Section Heads

Re: END OF TERM REPORTS

The under listed categories of section Heads/officers are here by reminded to hand in their respective section/department reports not later than 10th August, 2023 by 5:00pm.

- Heads of Department
- Class teachers (P.1 – P.7)
- Dormitory masters/mistress (for both boys and girls)
- Patrons of clubs (Environment and wildlife)

N.B: Please state clearly the challenges you have faced and the possible solutions/recommendations.

Philemon Mateke
Head teacher

Questions:

1. To whom was the notice addressed?

.....
.....

2. What was the notice about?

.....
.....

3. Who wrote the notice?

.....
.....

4. From which classes were reports expected?

.....
.....

5. What was supposed to be clearly stated in the reports?

.....
.....

53. **Read the poem below carefully and answer the questions about it in full sentences.**

My best friend is a diary,
In which I write future events to happen.
My mobile phone is never off
Because people use it to update me
Under hard situations, I work;
Travelling to near and far places,
Discovering what is taking place.

Whatever has happened, I bring it to you
Whether good or bad, it matters less
The weather condition is not a problem,
Because I have to report, come what may.
When people are jubilating, I am part;
When bullets are being fired, I cover.
When tear gas is fired, I witness.

When I write what I saw,
You read it from the newspapers;
When I cover what I witnessed,
You watch it over televisions;
When I record what I heard,
You hear it over the radio;
From Monday to Sunday, I am present,
January to December I am on my footsteps

Day and night, I am discovering.

Questions:

1. Who do you think is talking in the poem?

.....
.....

2. Who is the writer's best friend?

.....
.....

3. Of what use is the mobile phone to the writer?

.....
.....

4. Why does the writer travel to all places?

.....
.....

5. Under which situation does the writer work?

.....
.....

6. Does the weather disturb the work of the writer?

.....
.....

7. Why is the writer part of the people jubilating?

.....
.....

8. What do you think is read from the news papers?

.....
.....

9. On which days of the week does the writer work?

.....
.....

10. How useful is the work of the writer?

.....
.....

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54. **Re-arrange the sentences below to form a correct composition about "Riding a Bicycle".**

- a) Riding a bicycle is a simple task.
- b) Then sit on the saddle and direct it carefully.
- c) Thirdly, roll the other leg over the saddle.
- d) Pushing it a few steps helps to raise the speed.
- e) Step on the foot pedal when handling the handle bar.
- f) The following steps are undergone.
- g) Lastly, roll the foot pedals using the feet and start riding.
- h) First, push the bicycle a few steps.
- i) Secondly, step on one pedal.
- j) After rolling it, step on the other foot pedal.

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55. **Read the information below carefully and then answer, in full sentences the questions that follow.**

DEATH ANNOUNCEMENTS

Death has occurred of Mr. and Mrs. Kaigo Yolonimu. The couple met their demise in a tragic accident along Tororo road when a speeding trailer rammed into their Toyota Omnibus.

The **dead bodies** were taken to Mbale regional hospital for a postmortem on a police pickup truck. The funeral arrangements are as follows:-

- The bodies will lay at the deceased's official resident in senior quarters where mourners will keep vigil.
- There will be a requiem mass at St. Paul's Cathedral, Mbale and mourners will pay their last respects to the late couple.
- The deceased will be **laid to rest** at their ancestral home in Mafudu on 7th August, 2016 at 4:00pm.

**R.I.P, the Kaigo's
Dr. Mabonga Makwasi
Family friend**

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Questions:

1. Who are deceased?

.....
.....

2. Where did the accident take place?

.....
.....

3. What caused the accident?

.....
.....

4. Why were the bodies taken to Mbale regional hospital?

.....
.....

5. What did the mourners do at the deceased's official residence?

.....
.....

6. What was done at St. Paul's Cathedral, Mbale?

.....
.....

7. Write **R.I.P** in full.

.....
.....

8. Give a word or group of words with the same meaning as the underlined words.

- a) dead bodies
- b) laid to rest

9. Who made the above announcement?

.....
.....

THE END