

NAME OF A LEARNER.....

LIN.....

SCHOOL:.....

P112/1

ENGLISH LANGUAGE

NOVEMBER.2023

2 HOURS



SHAPTA JOINT ASSESSMENT BOARD

Uganda Certificate of Lower Secondary Education

ENGLISH LANGUAGE

SENIOR THREE

TIME: 2 HOURS

INSTRUCTIONS TO LEARNERS:

- Respond to all items in section A, B and C.
- Choose only one from section D.

SECTION A. (FUNCTIONAL WRITING)

1. Having arrived home for holidays, you were alarmed by the rampant pollution that has taken place in your community. There does not seem to be a clear dumping area in the whole village. There is a bad smell almost everywhere in the village. The water sources are too dirty and you are worried an epidemic may start in your community.

As a learner that has covered handling of documents and their importance, express your concerns to any of the leaders of your community about this big concern.

Write a document that fits this better; remember not all documents can serve your goal. So, select what to write carefully.



SECTION B (Grammar)

Fill in the blanks with the most suitable form of the word in the brackets.

1. Tomfootball as Peter is washing the clothes.(play)
2. That the boy beat our dog and it died is.....(surprise)
3. Nankya washed the clothes.....
Clean(sparkle)
4. We.....Entebbe and therefore we wanted to go to Mbale for the vacation.(visit)
5. John and Katothe mathematics assignment questions together.(discuss)
6. The choir singing in(together)
7. A group of owls is called.....
8. Annet to Mombasa this October (go)
9. driven more carefully, he would not have crashed(have he)
- 10.The girls in upper school heard the teacher suddenly.....loudly in pain (scream)

SECTION C (COMPREHESION)

Oh Uganda May God uphold thee.....

We lay our future in thy hands

United, free

For liberty

Together we'll always stand

Oh Uganda The land of Freedom

Our love and labour we give

And the neighbours all

At our country's call

In peace and friendship we'll live

Oh Uganda The land that feeds us
By sun and fertile soils grown
For our own dear land
We'll always stand the pearl of Africa's crown.

ITEMS

- a) As a learner who studied patriotism, how is a national anthem a patriotic symbol to a nation or state? (03 scores)
- b) A part from the National Anthem, List any other (4) patriotic symbols of a nation. (03 scores)
- c) Singing the National Anthem is one way of promoting patriotism. How else can patriotism be inculcated in Ugandans? (10 scores)
- d) Identify and explain any three phrases or words in the Ugandan National Anthem that show, that the country is patriotic. (04 scores)

SECTION D (COMPOSITION WRITING)

Respond to only one Item from this section.

1. Your first day at school was such an experience that you would love to share with your colleagues in class. Write a composition about this memorable day about the best /worst experience that you had.

2. Covid-19 changed a lot of things and situations to almost everyone in your society. New living lifestyle was brought up for example, social distancing, masking up, sanitizing and many others ,as a person that under went all this circumstance ,Explain the short comings that were brought by Covid-19 and how you were able to manage them.

END