



UGANDA NATIONAL EXAMINATIONS BOARD
CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST
112 ENGLISH LANGUAGE
Senior 3, Term 2

Centre/CA Number..... **Year**.....

Learner' Name:..... **Learner's ID:**.....

Instructions to the facilitator.

1. This Observation Checklist contains **one** competency which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme:

Personal/Public

Topics:

Patriotism, Relationships and Emotions

Learning Outcomes:

1. Express opinions based on personal experiences.
2. use conditional If..... future tense.
3. use phrasal verbs.
4. use result clauses in speaking.
5. Express opinions based on personal experiences
6. use conditional If..... future tense.

Subject Competency:

Speaks or signs information

Generic Skill:

Exhibits Communication Skills

Learning domain:

Psychomotor

Level 1. Imitation

Subject Competency(SC): Imitating a facilitator/peer/other speakers/audio/ audio-visual recording speaking or signing information related to Patriotism/Relationships and Emotions, the learner:

- Delivers the main ideas.
- Provides the supporting details of the main ideas.
- Pronounces the words correctly/ articulately.
- Organizes information coherently/logically.

- Uses tenses and tense agreements correctly.
- Constructs sentences according to the correct word order.
- Projects the voice appropriately.
- Uses appropriate Intonation.
- Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice) Speaks within the allotted time.
- Uses vocabulary in context.
- Conveys the speaker's feelings/attitude/ purpose/ opinion.

Generic Skill (GS): Imitating a facilitator/peer/other speakers/audio/audio-visual recording exhibiting communication skills while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 1 Indicators	
SC	GS

Level 2: Manipulation

Subject Competency(SC): Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording to speak or sign information related to Patriotism/Relationships and Emotions, the learner:

- Delivers the main ideas.
- Provides the supporting details of the main ideas.
- Pronounces the words correctly/ articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Constructs sentences according to the correct word order.
- Projects the voice appropriately.
- Uses appropriate Intonation.
- Speaks within the allotted time.
- Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- Uses vocabulary in context.
- Conveys the speaker's feelings/attitude/ purpose/ opinion.

Generic Skill (GS): Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording/ in exhibiting communication skills while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 2 Indicators	
SC	GS

Level 3: Precision

Subject Competency(SC): Speaking or signing information creatively about Patriotism/Relationships and Emotions, the learner:

- Delivers the main ideas.
- Provides the supporting details of the main ideas.
- Pronounces the words correctly/ articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Constructs sentences according to the correct word order.
- Projects the voice appropriately.
- Uses appropriate Intonation.
- Speaks within the allotted time.
- Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- Uses vocabulary in context.
- Conveys the speaker's feelings/attitude/purpose/opinion.
- Engages the audience.

Generic Skill (GS): Exhibiting communication skills Independently while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic

Level 3 Indicators	
SC	GS

Level 4: Articulation

Subject Competency(SC): Speaking or signing information creatively about Patriotism/Relationships and Emotions, the learner:

- Delivers the main ideas satisfactorily.
- Clearly explains the main ideas with supporting details.
- Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- Pronounces a wide range of words articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Uses a variety of sentence structure.
- Projects the voice appropriately.
- Uses Intonation appropriately.
- Uses the allocated time effectively.

- Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- Effectively conveys the feelings/attitude/purpose/opinion.
- Engages the audience.

Generic Skill (GS): Exhibiting communication skills creatively while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 4 Indicators	
SC	GS

Level 5: Naturalisation

Subject Competency(SC): Speaking with ease or spontaneously about Patriotism/Relationships and Emotions, the learner:

- Delivers the main ideas satisfactorily.
- Clearly explains the main ideas with supporting details.
- Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- Pronounces a wide range of words articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Uses a variety of sentence structure.
- Projects the voice appropriately.
- Uses Intonation appropriately.
- Uses the allocated time effectively.
- Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- Satisfactorily conveys the feelings/attitude/purpose/opinion.
- Engages the audience.

Generic Skill (GS): Exhibiting communication skills with ease while speaking or signing information, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 5 Indicators	
SC	GS