



**UGANDA NATIONAL EXAMINATIONS BOARD**  
**CONTINUOUS ASSESSMENT OBSERVATION CHECKLIST**

**112 ENGLISH LANGUAGE**

**Senior 4, Term 2**

**Centre/CA Number**..... **Year**.....

**Learner' Name:**..... **Learner's ID:**.....

**Instructions to the facilitator.**

1. This Observation Checklist contains **one** competency which **must** be assessed this term.
2. Please **Tick** against the indicator(s) the learner has exhibited at every level assessed.
3. Record the **Number of Indicators Observed** in the boxes provided at the end of each level for the **Subject Competence (SC) and Generic Skill (GS)**.
4. Indicate **N/A** if learner has not been assessed for a particular level(s).

Theme: Public/Occupational  
Topics: Applying for a Job  
Learning Outcomes: 1.Present themselves well for job interviews, e.g., how they dress, body language.  
2.Presents themselves verbally in a job interview.  
3.Asks for clarification/repetition politely in an interview.  
**Subject Competency :** Speaks or signs information.  
Generic Skill: Exhibits Communication Skills  
Learning domain: Psychomotor

**Level 1. Imitation**

**Subject Competency(SC):** Imitating a facilitator/peer/other speakers/audio/ audio-visual recording speaking or signing information related to applying for a Job, the learner:

- Delivers the main ideas.
- Provides the supporting details of the main ideas.
- Pronounces the words correctly/ articulately.
- Organizes information coherently/logically.

- Uses tenses and tense agreements correctly.
- Constructs sentences according to the correct word order.
- Projects the voice appropriately.
- Uses appropriate Intonation.
- Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice) Speaks within the allotted time.
- Uses vocabulary in context.
- Conveys the speaker's feelings/attitude/purpose/opinion.

**Generic Skill (GS):** Imitating a facilitator/peer/other speakers/audio/audio-visual recording exhibiting communication skills while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 1 Indicators	
SC	GS

## Level 2: Manipulation

**Subject Competency(SC):** Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording to speak or sign information related to applying for a Job, the learner:

- Delivers the main ideas.
- Provides the supporting details of the main ideas.
- Pronounces the words correctly/ articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Constructs sentences according to the correct word order.
- Projects the voice appropriately.
- Uses appropriate Intonation.
- Speaks within the allotted time.
- Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- Uses vocabulary in context.
- Conveys the feelings/attitude/ purpose/ opinion.

**Generic Skill (GS):** Following instructions from a facilitator/peer/other speakers/audio/ audio-visual recording in exhibiting communication skills while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.

- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 2 Indicators	
SC	GS

### Level 3: Precision

**Subject Competency(SC):** Speaking or signing information creatively about applying for a Job, the learner:

- Delivers the main ideas.
- Provides the supporting details of the main ideas.
- Pronounces the words correctly/ articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Constructs sentences according to the correct word order.
- Projects the voice appropriately.
- Uses appropriate Intonation.
- Speaks within the allotted time.
- Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- Uses vocabulary in context.
- Conveys the feelings/attitude/purpose/opinion.
- Engages the audience.

**Generic Skill (GS):** Exhibiting communication skills Independently while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 3 Indicators	
SC	GS

### Level 4: Articulation

**Subject Competency(SC):** Speaking or signing information creatively about applying for a Job, the learner:

- Delivers the main ideas satisfactorily.
- Clearly explains the main ideas with supporting details.
- Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- Pronounces a wide range of words articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Uses a variety of sentence structure.

- Projects the voice appropriately.
- Uses Intonation appropriately.
- Uses the allocated time efficiently.
- Uses body language/ non-verbal cues (facial expressions, eye movement, posture, gestures, tone of voice) effectively.
- Effectively conveys the feelings/attitude/purpose/opinion.
- Engages the audience.

**Generic Skill (GS):** Exhibiting communication skills creatively while speaking or signing, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.
- Uses a range of media to communicate ideas about a given topic.

Level 4 Indicators	
SC	GS

### Level 5: Naturalization

**Subject Competency(SC):** Speaking with ease or spontaneously about applying for a Job, the learner:

- Delivers the main ideas satisfactorily.
- Clearly explains the main ideas with supporting details.
- Uses wide range of vocabulary (idioms, figures of speech, vivid description, apt vocabulary or vocabulary in context)
- Pronounces a wide range of words articulately.
- Organizes information coherently/logically.
- Uses tenses and tense agreements correctly.
- Uses a variety of sentence structure.
- Projects the voice appropriately.
- Uses Intonation appropriately.
- Uses the allocated time effectively.
- Uses body language/ non-verbal cues appropriately (facial expressions, eye movement, posture, gestures, tone of voice)
- Engages the audience.
- Effectively conveys the feelings/attitude/purpose/opinion.

**Generic Skill (GS):** Exhibiting communication skills with ease while speaking or signing information, the learner:

- Listens/ observes attentively with comprehension to others speaking/ signing.
- Talks/signs confidently and explains things clearly about a given topic.
- Reads accurately and fluently about a given topic.
- Writes and presents coherently about a given topic.

Level 5 Indicators	
SC	GS

- Uses a range of media to communicate ideas about a given topic.