

225/1

**Islamic**

**Religious**

**Education**

**Paper 1**

**2024**

2 ½ hours

Arua public secondary school examination board

**Uganda certificate of education**

*Islamic religious education*

Paper 1

**2 hours 30 minutes**

**INSTRUCTIONS TO LEARNERS'**

This paper consists of **two** sections: **A** and **B**. it has six examination items

Respond to **four examination items** in all

**Section A** has *two* compulsory items

Section **B** has *two* parts; **I** and **II** respond to *one item from each part*

Any *additional item(s)* responded to will **not** be scored.

All responses must be written in the answer(s) provided.

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*turn over*

## SECTION A

### Item 1.

Zainab a senior three girls in Kawempe sec school was once praying in the mosque on a juma day. As she was praying, she kept chewing her ball gum in the mouth, she unnecessarily over moved her body and this made her fellow fiends to be inconvenience. She personally did not know what to do when one her friends worried her not to spoil their prayer

### Task

- a) As knowledgeable s.4 student, explain to Zainab and the friends the act that nullify or destroy one's prayer.
- b) Inform Zainab about the beauty of having your prayer accepted by Allah.

### Item 2

Recently on the day of Eid in Kasese secondary school. The school imam and his cabinet had a strong argument about the beneficiaries of the zakat al-Fitr. They had collected in plenty; it was so bitter that they failed to come to a conclusion. If you were present at that time.

### Task

- a) With the knowledge of the Qur'an, you acquired how and what would you tell them about the beneficiaries
- b) How would you convince them to remain as a team after a disagreement.

## SECTION B

This section has **two** parts, **I** and **II**

### Part I

*Respond to one item from this part.*

#### Item 3

“it were my parents who taught my how to take responsibilities that is why am hard working”



### Task

Using Islamic and contemporary views, what are some of the roles and responsibilities of the parents to the community.

#### **Item 4**

It was during break time when a senior one boy started crying behind the latrine. When approached he claimed that senior four boy slapped him because he refused to give him way as he was going to ease himself yet the boy was not blocking the way. He was asked to identify the senior four boy among many and he did. The case was taken to be handled in the school disciplinary committee

#### **Task**

If you were the chairperson, what steps would you take to see that the issue was solved and the two boys reconciled and peace prevailed.

### **PART II**

*Respond to **one** item from this part*

#### **Item 5**

Bede was a stubborn boy. He used to disturb the family and the whole community. He would steal things from neighbors. His father often said that he had given up on the boy. This went on and on, but one day he was caught stealing at night and was beaten by a mob. They took him but his family was put to shame.

#### **Task**

- a) As a student who has knowledge about work. How would you advice the youths in your community to have a positive towards work.
- b) What steps would you take to convince the community to end mob justice in your community.

## Support material



### Item 6

Many Muslims today don't have knowledge about the articles of faith which has affected their Iman. As an informed student, identify and explain the six articles of faith so that you help the Muslims in your community.

### Task

Write an advice note to her about her situation in reference to sexuality and development of Islamic teachings.

**End**