



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

**Time Allowed: 2 hours 15 minutes**

Random No.					Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**District ID No.**

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**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages**.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

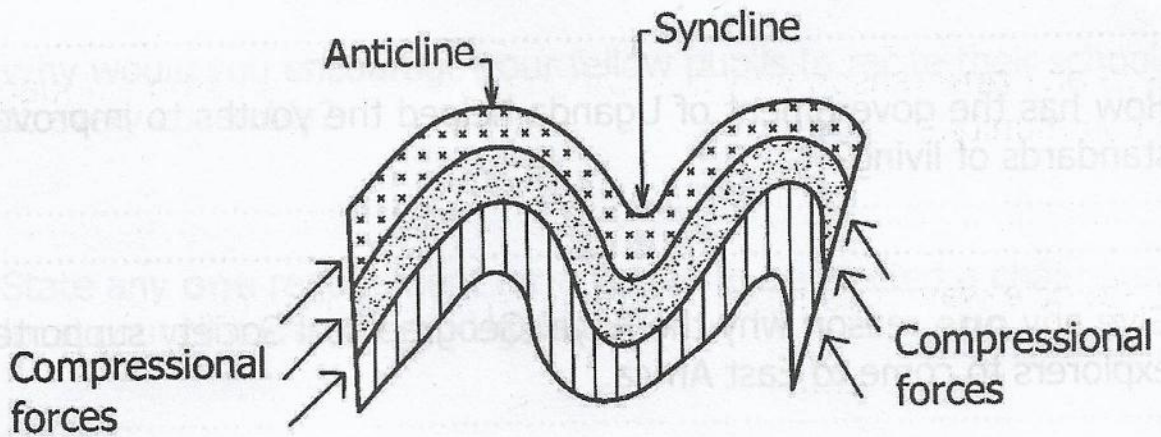
FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

## SECTION A: 40 MARKS

Questions 1 to 40 carry **one mark** each.

1. Give any **one** reason why it is important to use a common language in a community.  
.....
2. State **one** way of caring for elderly people in our homes.  
.....
3. Name any **one** tax introduced by the colonialists in Uganda.  
.....
4. State **one** reason why you would **not** advise fishermen to use herbs as a method of fishing.  
.....
5. Give any **one** negative effect of the collapse of the East African Community (EAC) in 1977 on the development of East African Countries.  
.....
6. Mention any **one** reason why school children should be taught practical skills.  
.....
7. What is the meaning of the word **recycling** as used in environmental protection?  
.....
8. Give **one** reason why a birthday party is called a social activity.  
.....

9. Name the type of mountain formed as a result of the process shown below.



- .....
10. Give any **one** way in which billboards promote trade in the community.

.....

11. How does the distance of an area from large water bodies affect the climate of the surrounding land?

.....

12. Write any **one** contribution of United Nations Educational Scientific and Cultural Organization (UNESCO) to the development of Uganda.

.....

13. How are rubber trees important to the transport sector in Africa?

.....

14. Give **one** reason why plants in desert areas have deep roots.

.....

15. What role did Ludwig Krapf play towards the spread of Christianity in East Africa?

.....

16. State any **one** way in which a high population may negatively affect the provision of social services in an area.
- .....
17. How has the government of Uganda helped the youths to improve their standards of living?
- .....
18. Give any **one** reason why the Royal Geographical Society supported the explorers to come to East Africa.
- .....
19. State any **one** way in which the national constitution guides people on the use of the Uganda National Flag.
- .....
20. Mention any **one** reason why the citizens of East Africa should live in peace among themselves.
- .....
21. How does afforestation reduce landslides on mountain slopes?
- .....
22. State any **one** way in which feeder roads promote development in rural areas of Uganda.
- .....
23. Why are traffic police officers encouraged to wear jackets with reflectors while on duty?
- .....
24. Write any **one** factor that enables people to survive in semi-desert conditions.
- .....

25. State any **one** benefit of giving information on weather to people.  
.....
26. Why would you encourage your fellow pupils to recite their school motto at every assembly?  
.....
27. State any **one** requirement for a citizen to be elected a chairperson of a local council committee in Uganda.  
.....
28. Write any **one** way through which parents can ensure equal treatment of boys and girls at home.  
.....
29. Mention any **one** practice that shows that Uganda was at one time a British Protectorate.  
.....
30. Give **one** reason why the Antarctica continent is not suitable for human settlement.  
.....
31. Draw a map symbol showing an airport in the space provided below.
- 
-

33. Give any **one** benefit of a market to a neighbouring school.

.....

34. Why is East Africa referred to as the cradle land of the human race?

.....

35. Write any **one** challenge faced by miners who use the underground method of mining.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

36. **EITHER:**

Give **one** reason why Joseph was sold to the Midianite traders (Ismaelites) by his brothers.

.....

**OR:**

Give **one** reason why Yusuf was sold to the Midianite traders (Ismaelites) by his brothers.

.....

37. **EITHER:**

Write any **one** practice that can enable a Christian to live a faithful life.

.....

**OR:**

Write any **one** practice that can enable a Muslim to live a faithful life.

.....

38. **EITHER:**

State any **one** way in which a Christian child can care for fellow pupils.

.....

**OR:**

State any **one** way in which a Muslim child can care for fellow pupils.

.....

39. **EITHER:**

State any **one** role of angels in Christianity.

.....

**OR:**

State any **one** role of angels in Islam.

.....

40. **EITHER:**

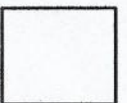
State any **one** way in which Christians can participate in the development of their communities.

.....

**OR:**

State any **one** way in which Muslims can participate in the development of their communities.

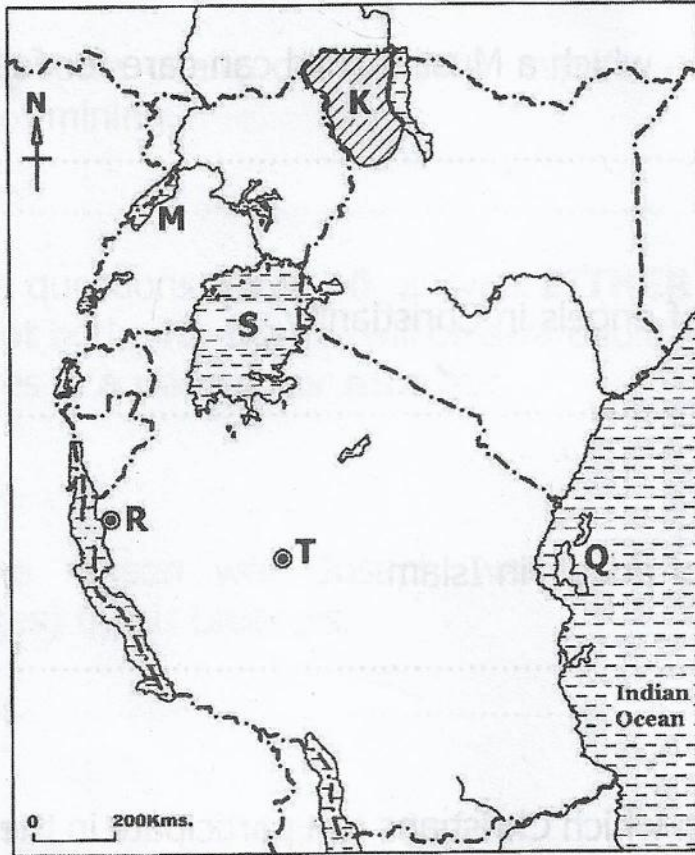
.....



**SECTION B: 60 MARKS**

Questions **41** to **55** carry four marks each.

41. Study the sketch map of East Africa below and use it to answer the questions that follow.



(a) State **one** economic activity carried out by the people in the shaded area **K**.

.....

(b) How was the formation of lake **S** different from that of lake **M**?

.....

.....

(c) In which **one** way was the town **T** and Island **Q** important to the Arabs?

.....

(d) Name the explorer whom Henry Morton Stanley met at the place marked **R**.

.....



42. (a) Name **one** symbol of authority used by the Speaker of Parliament of Uganda during parliamentary sessions.

.....

(b) State any **one** role played by each of the following in Parliament:

(i) Clerk to Parliament. ....

.....

(ii) Sergeant-at-Arms. ....

.....

(c) Give the difference between a bill and a law.

.....

.....

43. (a) Give any **two** ways in which decentralisation of power to local leaders benefit the people of Uganda.

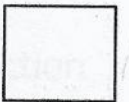
(i) .....

(ii) .....

(b) State any **two** challenges being faced by new districts in Uganda.

(i) .....

(ii) .....



44. (a) What is the difference between donations and loans as sources of government income?

.....

.....

(b) Give **two** reasons why the government of Uganda allocates money to Ministry of Education and Sports every financial year.

(i) .....

(ii) .....

(c) Write **one** role of an adult citizen in funding the national budget.

.....

45. (a) State any **two** factors which delayed independence of African countries.

(i) .....

(ii) .....

(b) Write any **two** ways in which the First and Second World Wars helped to speed up independence of African countries.

(i) .....

(ii) .....

46. (a) Give any **two** reasons why Germany colonised Tanganyika.

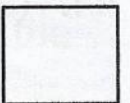
(i) .....

(ii) .....

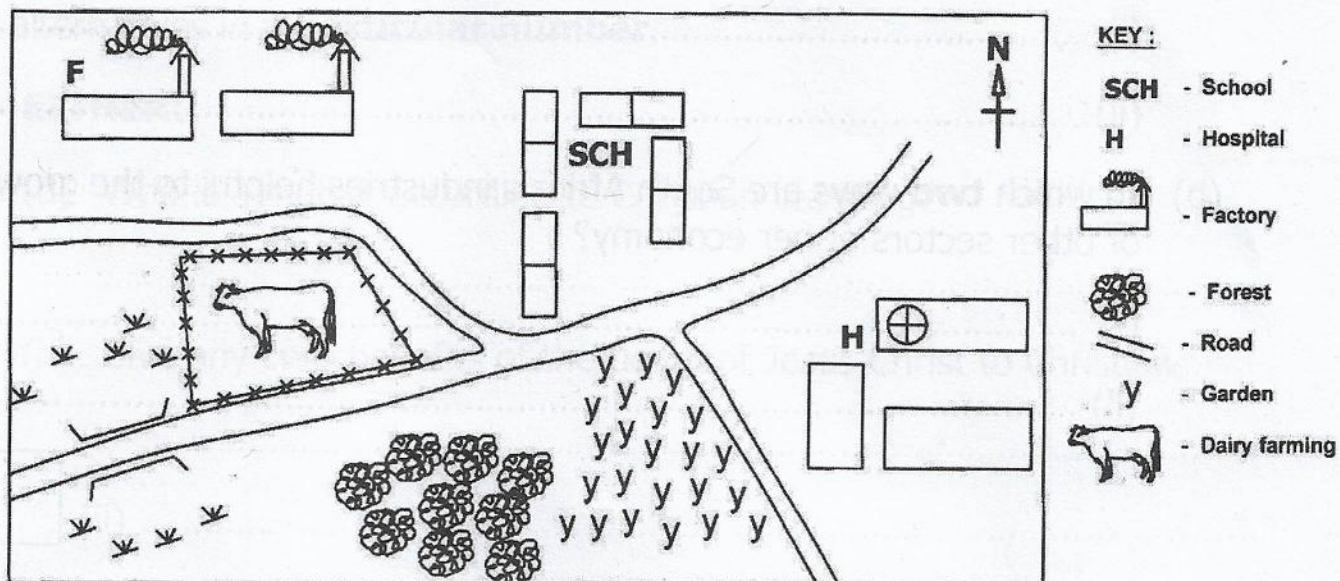
(b) State any **two** positive effects of German East Africa Company (GEACO) on the development of East Africa.

(i) .....

(ii) .....



47. Below is a sketch map of an area. Use it to answer the questions that follow.



(a) Identify any **one** economic activity carried out in the area.

.....

(b) Give any **one** social service provided in the area.

.....

(c) State any **one** way in which people benefit from the area marked **F**.

.....

(d) Write any **one** way in which people can care for the resources in the area.

.....

48. (a) State any **two** reasons why you would visit any one tourist attraction site in Uganda.

(i) .....

(ii) .....

(b) Give any **two** contributions of tourism industry to the development of East Africa.

(i) .....

(ii) .....

49. (a) State any **two** factors that have made South Africa the most industrialised country in Africa.

(i) .....

(ii) .....

(b) In which **two** ways are South Africa's industries helpful to the growth of other sectors of her economy?

(i) .....

(ii) .....



50. (a) In which **two** ways have regional groupings promoted trade in Africa?

(i) .....

(ii) .....

(b) State any **two** benefits Uganda can get by participating in peace keeping missions in Africa.

(i) .....

(ii) .....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions *but not both*. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

(a) Who is a martyr according to Christian teaching?

.....

(b) Give any **two** benefits of the death of Jesus Christ to Christians.

(i) .....

(ii) .....

(c) What lesson can a Christian learn from the life of Mbagu Tuzinde?

.....

**OR:**

(a) Who is a martyr according to Islamic teaching?

.....

(b) Give any **two** positive results of the battles between Muslims and the Meccans.

(i) .....

(ii) .....

(c) What lesson can a Muslim learn from the wars fought by Prophet Muhammed (P.B.U.H) in Madina?

.....

52. **EITHER:**

(a) Give any **two** reasons why children should obey their parents.

(i) .....

(ii) .....

(b) State any **two** ways in which Christians can avoid evil practices in their communities.

(i) .....

(ii) .....

**OR:**

(a) Give any **two** reasons why children should obey their parents.

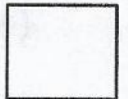
(i) .....

(ii) .....

(b) State any **two** ways in which Muslims can avoid evil practices in their communities.

(i) .....

(ii) .....



53. **EITHER:**

"I am nobody. How can I go to the King and bring the Israelites out of Egypt?" (Exodus 3:11)

(a) What made Moses to say the above words?

.....

(b) State **two** miracles Moses performed in order to convince Pharaoh to release the children of Israel.

(i) .....

(ii) .....

(c) Give any **one** lesson you learn from the above quotation.

.....

**OR:**

“Proper it is for me that I say nothing concerning Allah but the truth. Indeed, I have come unto you from your Lord with a clear proof. So let the children of Israel depart along with me”. (Surat Al – Araf 7:105)

(a) What made Prophet Musa to say the above words?

.....

(b) State **two** miracles Prophet Musa performed in order to convince Firaun (Pharaoh) to release Ban Israel.

(i) .....

(ii) .....

(c) Give any **one** lesson you learn from the above quotation.

.....

54. **EITHER:**

(a) State any **two** ways in which the Uganda Joint Christian Council (UJCC) has promoted the social welfare of people.

(i) .....

(ii) .....

(b) In which **two** ways can the Inter-Religious Council (IRC) promote unity in Uganda?

(i) .....

(ii) .....

**OR:**

(a) State any **two** ways in which the Uganda Muslim Supreme Council (UMSC) has promoted the social welfare of people.

(i) .....

(ii) .....

(b) In which **two** ways can the Inter-Religious Council (IRC) promote unity in Uganda?

(i) .....

(ii) .....

55. **EITHER:**

(a) Give the meaning of the following Sacraments in Christianity:

(i) Baptism. ....

.....

(ii) Holy Communion. ....

.....

(b) Write **two** conditions that can enable a Christian to take part in Holy Communion.

(i) .....

(ii) .....

**OR:**

(a) Give the meaning of the following pillars in Islam:

(i) Zakah. ....

(ii) Hijjah. ....

(b) Write **two** conditions that enable a Muslim to observe Hijjah.

(i) .....

(ii) .....

