

## S.2 END OF TERM ONE ITEM ASSESSMENT 2024

ART AND DESIGN LOWER COMPETENT BASED CURRICULUM.

1HR AND 30 MIN

## **INSTRUCTIONS**;

**\*** ATTEMPT ALL ITEMS IN BOTH SECTIONS

## **SECTION A (Short responses)**

- 1. Jesus wanted to demarcate his personal properties because they were stolen. As an art student, how can you advise him to do the work of labeling? (10mks)
- 2. You have learned about the principles of art and design. Study your environment and pick the point of interest?
  Make a drawing from observation and demonstrate the idea of perspective proportionality and contrast.
  Your article should be shaded using colored pencils. (10mks)

## SECTION B (Extended response item)

3. Over the year, communities have used herbs in treating diseases. Knowledge about these herbs is being lost as time goes by. It is therefore common to find young people unaware of a single herb that treats any common disease. (20mks)

4. Your school drama group needs a costume for the upcoming drama competitions.

**TASK** 

Write a proposal a proposal to the school head teacher, asking him or her to give you an opportunity to design for them a patterned fabric for that purpose. In the proposal, include samples of patters you think can relate to your school. Indicate the cost of the task. (20mks)

**xxENDxx**