

# **BUDDO SECONDARY SCHOOL**

**ANNUAL I.R.E SEMINAR, SATURDAY 15<sup>TH</sup> JUNE, 2024**



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**225/1: ISLAMIC RELIGIOUS EDUCATION.**

**SEMINAR GUIDE**

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## ITEM 1

Tuddeeka Yasin is a newly converted Muslim. Many of his relatives and friends ask him whether he is now conversant with the types of prayers performed in Islam, the preparations undertaken before his prayer, and the offerings made in Islam. However he cannot respond properly because he lacks enough knowledge about them. As a result they laugh and mock at him with an intention of influencing him back to his original faith. He is tired of laughing at him.

### Task:

**Using the knowledge of Islamic religious education how can you assist Tuddeeka Yasin respond to the queries of his relatives and friends in the Scenario.**

- In this Scenario, Tuddeeka Yasin is getting tired of being laughed and mocked at for his failure to respond to certain religious questions which might even force him to turn away from Islam.
- He therefore needs guidance that is based on the teachings of Islam to help him to respond properly to the religious questions.
- The guidance should assist Yasin to understand the types of prayers performed in Islam, the conditions for the performance of a prayer and the charities or offerings made in Islam.
- Yasin should know the meaning of a prayer, a prayer is a kind of worship that begins with Takbir and ends with Salaam. It is the second pillar of Islam and a command from Allah. In many verses of the Quran Allah says, “Establish”, prayers and pay the poor’s due”.
- Yasin should also know that in Islam we have Faradha and Sunnah prayers. Faradha prayers are the compulsory prayers a Muslim must perform without fail. When one performs then he is rewarded and in case of failure one is punished here on earth and in the hereafter.
- Sunnah prayers are optional prayers. These are prayers performed to emulate the practice of prophet Muhammad (P.B.U.B) when one performs

them, he is rewarded and when he fails to perform, he is not punished. These include the two rakah (unit) prayers performed before the compulsory prayers except on Aswir and Magharib prayers and the two rakah prayers after the compulsory prayers except on Swalat Fajir and Aswir prayers. Others include Swalat Dhuha, Taraweeh, Idd prayers, Swalat lail or Tahajjud or Witr.

- Faradha prayers are of two kinds; Faradha Ayn, these are the five compulsory daily prayers and Faradha kifaya or the prayer for the dead. When some Muslims perform it, others are relieved from a sin but when all of them don't perform them then all Muslims are to be punished.
- Yasin should know that there are conditions that should be fulfilled before performance of a prayer. A Muslim must have the intention (Niyyat). The prophet said that, "Actions are indeed judged by intentions". Therefore, any prayer performed without Niyyat may be an invalid prayer.
- Yasin should also know that a Muslim must be pure and clean. Purification is an act of cleaning oneself from any form of impurity be it spiritual or material. Allah says, ".....surely Allah loves those who turn to Him and he loves those who purify themselves". 2:222.
- Purification can be of the body, dress and place of worship. Cleanliness of the body takes three forms i.e. Wudhu or Partial cleanliness where some parts of the body are washed, Ghusul i.e. the washing of the whole body from the head to the feet and Tayamum or dry ablution where we use clean dust. All the three forms are mentioned in Quran 5:6-7.
- Yasin should also understand that a Muslim is required to dress properly. A Muslim woman is required to cover the whole of her body except the face and a man should cover all the parts of his nakedness.
- Yasin should know that a Muslim should face the Qiblah while performing a prayer. This is the direction of the Ka'bah where Muslims face while in a prayer. The facing of the Qiblah is a command from Allah. He says, "Turn your face in the direction of the Qiblah", turn your face in prayer in that direction". 2:144.

- Yasin should also know that in Islam Muslims are obliged to pay zakat. This is the third pillar of Islam, it's a compulsory contribution made by the rich to the poor with an aim of increasing Allah's blessings, purifying and protecting one's wealth. It is commanded in many verses of the Holy Quran 9:103 says; "of their goods take alms that you may purify and sanctify them...." Also in 9:60, 5:12 etc.
- **These are two types of Zakat i.e. zakat –ul-Maal and Zakat –ul-Fitr.**
  - (i) Zakat-ul-Maal is the kind of zakat paid from one's wealth and earnings at the end of the year or harvesting period and 2.5% is paid from one's savings.
  - (ii) Zakat –ul-Fitr is the kind of zakat paid at the end of the month of Ramadhan but before the performance of Eid al-Fitr prayers. It is paid by the head of the family and 2.5% kgs of the staple food eaten in a particular home or area is paid for each member of the family.
- Yasin should also understand that Sadaqah is another form of charity given in Islam. Sadaqah is voluntary contribution made by someone for the sake of Allah. Sadaqah can be given in any form and on all good deeds. Therefore, the understanding of the concept of Sadaqah will assist Yasin not to look an ignorant person before his friends and relatives which will enable him to strengthen his faith and gain confidence.

## ITEM 2

Kiyembe is a small town in Kagavu Sub-county. This town is a composition of people of different religious denominations; the Muslims, the Christians and African traditionalists. They always engage in religious arguments, attacking one another, increased suspicion of each other, abusing one another and this has led to religious disagreements and conflicts.

### Task:

- Explain the way the different groups talked about in the scenario can appreciate one another.**
  - According to the situation, people in Kiyembe town belong to different religious denominations and because of the religious arguments, it has caused disagreements and conflicts.

- They therefore need to be assisted with religious teachings to appreciate one another and respect each one's religious beliefs and practices. They should be guided to understand the similarities and common beliefs across the three religions, appreciate the values and good practices across the three religions.
- The people in Kiyembe town should understand that they all believe in the same Supreme Being. The Supreme Being is however known differently in the religious groups, islamically, the principal name is Allah who is the only one to be worshipped. In Christianity they reach Him through the concept of trinity and in A.T.R they reach out to him through spirits and intermediaries. When the people appreciate this, they will stop the disagreements.
- The people should also understand that Allah is the creator, sustainer and destroyer. In all the religious teachings of the three religions, they agree or accept that they emerged from the same creator and they will also return to the same God. Once they know this principle it will enable them to live in peace and harmony.
- The Muslims and Christians should also know that they are similar in terms of the Prophets they believe in. Prophets and messengers were special people sent to deliver God's message to the rest of mankind. They all accept to have originated from Adam and they claim to be followers of Ibrahim, Isaac, Ayub, Yusuf, Zechariah and others, the understanding of this will enable them reduce on arguments and live peacefully without disagreements.
- The people should also understand that all these religions focus at condemning and prohibiting evil in society. In all the divine scriptures like the Torah, the Injir and the Quran, they have condemned acts of stealing, back-biting, fornication, murder and others in strong terms. These are the key contents in the Ten Commandments & some of the condemned deeds in the holy Quran. This will enable the people of Kiyembe to stop the unnecessary arguments.
- The people in Kiyembe should also know that all religions address the aspects of death as belonging to Allah. In Islam several verses appeal to Muslim believers that; "We came from Him and to Him we shall return".

So, use the same teachings in Christianity and African traditional beliefs. This implies that our God is one to whom we shall return and give an account of our deeds. This is going to assist them to avoid the disagreements.

**b) Explain what those religious groups can do to promote tolerance?**

- People in Kiyembe should be kind to one another. In the Quran this is addressed in many verses e.g. 4:36, 2:83, etc. it is also a value addressed in Christianity and African traditional values. They therefore need to be kind to promote the values of tolerance and live harmoniously.
- The people should promote the virtue of forgiveness. God appeals to people in all religious settings to forgive one another. In Islam Allah says; “.....who restrain anger, and pardon (all) men: For Allah loves those who do good”. 3:134 also in 42:40. Forgiving one another will enable them to tolerate one another.
- The people in Kiyembe should respect one another. Respecting one another also involves avoiding attacks, arguments and other practices that can cause hatred and conflicts. Respect is a fundamental virtue across all religious settings. This will assist them to stop exchanging words, unnecessary arguments thus tolerating and another.
- The people should exercise justice to one another and act fairly to one another. The Quran says, “O ye who believe! Stand out firmly for justice, as witnesses to Allah. Even as against yourselves or your parents, or your kin, and whether it be (against) rich or poor for Allah can best protect both.....” 4:135 also in 7:29.
- The people in Kiyembe should exercise patience and endurance towards each other. Being patient means that they can withstand certain practices, avoid reactions over certain religious issues with an intention of living peacefully. This will enable them to promote tolerance to each other.
- The people should remain peaceful and agitate for peace for one another. There is no any single religion that advocates for violence. They should be

calm to one another, talk to each other openly without fear and share ideas in a diplomatic way. This practice will enable them to promote tolerance.

- The people should speak truthfully to one another and be honest in their dealings with one another. Statements of black mail, deception, exaggerations should be avoided. This will assist them to promote tolerance in their town and live harmoniously.

### ITEM 3

Hanifah is being prepared by her father to get married to Muwalimu Zubair as a second wife. Hanifah's cousin sister Mariam is discouraging her saying that men just marry without any intention, they cannot manage polygamy, they are quite irresponsible towards their families and relatives. Hanifah is now scared and planning to give up.

#### Task:

**a) Basing on the Scenario explain the teachings of Islam on the issues raised by Hanifah's Cousin sister Mariam.**

- According to the Scenario, Hanifa has developed fear that is emerging from the discouragement from the cousin Sister. She needs to be guided on the meaning and purpose of marriage, treatment of wives by their husbands' Islamic teachings on polygamy, responsibility of a husband towards to his relatives and family.
- Marriage is a legal union between a man and a woman to become a husband and a wife, for the purpose of legalizing sexual intercourse.
- Hanifa should know that the purpose of marriage is to have peace, love, mercy, and harmony between the married couple. Allah says in the Holy Quran thus, "Among his signs is that he created for you mates from among yourselves that you may dwell in peace with them and he has put between you affection and mercy between your hearts". 30:21.
- This will help Hanifa to appreciate the purpose of marriage as taught in the Quran and the Sunnah of the Prophet and this will take away her fear.

- Hanifh should understand that Allah has commanded a Muslim man to treat his wives well. Good treatment of a wife is a commandment of Allah in many verses of the Quran. Allah says, “Let the women live in the same style as you live according to your means”. 65:6. Also in 4:19, “The Prophet said, “The most excellent of you is he who is the best to his family and I am the best of you to my family”.
- Hanifa should understand that in Islam, a husband takes full responsibility to look after his children where-so-ever they are. Responsibility towards children means providing them with food, educate them, provide for their medical care and treatment and provide them with good clothings. Allah commands parents to treat their children well. Quran 31:13, 31:17, and other verses. When Hanifa understands Islamic teachings on responsible parenthood, it will now take away her fears and eventually appreciate and accept to get married to Muwalimu Zubairu as a second wife.
- Hanifa should appreciate the teachings of Islam on polygamy. Islam allows a man to marry up to a number of four wives but on condition of fair treatment and equality of the wives Allah says in the Quran that” “.....marry woman of your choice two, or three or four. But if you fear that you will not be able to deal justify (with them) then only one .....” 4:3. The prophet said; “Anyone who marries two wives have to treat them equally. Shall come on the day of judgement dragging his pot of the body which shall be hanging down!! Hanifa should therefore accept and appreciate that Allah would polygamy but also appealed to Muslim men to act fairly to their wives.
- Hanifa should understand that it is the responsibility of the husband to take care of his relatives. Taking care of his relatives means feeding them, protecting them and giving them the necessary provisions in life. This is a commandment of Allah and contained in the Sunnah of eh Prophet Muhammad P.B.U.H.
- Once Hanifa understands that it is the responsibility of the husband to take care of his relatives and visitors. It will enable her do away with fear and accept to get married.



- In summary the Islamic teachings are clear regarding the information given by Mariam to discourage Hanifa to get married. In Islam Muslim men should be fair, treat their wives with kindness, be responsible to their families and relatives as seen from the above verses. Hanifa should therefore not get scared, instead she should appreciate marriage and its purpose.

**b) What lessons can Muslim men learn from the accusations raised against them in the Scenario?**

- Muslim men should learn the purpose of marriage. The purpose of marriage is to legalize sex and eventually procreation. Sex should bring about peace, love, mercy, and harmony between the couple. Allah says, “Among his signs is that He created for you mates from among yourselves that you may dwell in peace with them and he has put between you affection and mercy between your hearts”. 30:21. They should therefore not just merely marry without a purpose.
- Muslim men should learn to treat wives with respect and kindness. Allah says, “.....on the contrary live with them on a footing of kindness and equity.....” 4:19. So mistreatment of a wife is a sin committed against Allah.
- Muslim men should be fair and just towards their wives. This involves treating them equally and executing justice in their dealings with their wives. Allah says that, “.....if you fear that you shall not be able to deal justly with them, then only one.....”. 4:3.
- Muslim men should be responsible to their families, looking after the family means that a husband should provide them with food, educate the children, provide them with medical care and treatment and provide them with good clothings. This is contained in a number of verses in the Quran 31:13, 31:17 and many others.
- Muslim men should be responsible to their relatives. Taking care of one’s relatives means feeding them, protecting them and giving them the

necessary provisions in life. This is a command from Allah and contained in the Sunnah of the Prophet Muhammad P.B.U.H. a Muslim man should therefore care for the relatives to promote harmony among the family members.

- A Muslim man should learn to show love to his wife, have mercy and promote peace. Allah says in 30:21 that He created from amongst men their mates so that they can dwell in peace and tranquility. They should therefore talk to them politely, care for them, give them the necessary provisions which will promote love and mercy.

#### ITEM 4

Kazinga is a small town in Kayoola district. There has been an influx of youth from other areas, but they keep on fighting each other, back-biting one another, increased practices of abortion, degrading each other, raping of young girls and increased practices of racial discrimination. The local authorities are fade up and they are planning to arrest every youth on that village.

#### Task

a) **Explain the Islamic views that can assist to resolve the challenges in the scenario.**

- In this case, there is an increased abuse of human rights and dignity by the youth in this small town of Kazinga and the local authorities are fade up with them.
- The assistance needed basing on the teachings of Islam should guide the youths to understand respect for human dignity and also the local authorities to control the emerging challenges.
- They should be guided to uphold human dignity by avoiding certain unbecoming behaviours.
- Human dignity is the right of a person to be valued and respected in his or her own sake. It involves and covers all aspects of human life including privacy, autonomy and self-worth.

- The youths in Kazinga town should stop fighting. Fighting has been strongly condemned in the teachings of Islam except when one is fighting for the cause of Allah.
- Allah says, “fight for the sake of Allah those that fight against you but do not be aggressive, Allah does not love the aggressors.” Once they understood that they should not fight, they will live in peace and harmony and they will not be arrested.
- The youths should also stop back-biting. This involves talking about someone in his absence while uttering false statements. Allah has condemned back biting. The Qur’an says; “And do not...back bite one another ...” 49:12. In the same verse, a person who back bites is equated to a person who eats the meat of a dead person. Whoever therefore back bites have committed a serious sin. The youths should stop this evil act in case they are to live in peace and harmony.
- The young girls should also stop abortion. In Islam, abortion is taken to be murder, and Allah has classified murder as a grave sin just next to shirik. Allah has prohibited murder He says; “if a man kills a believer intentionally his recompense is Hell, to abide there in (forever) and the wrath, and the curse of Allah are upon him and a deadful chastisement is prescribed for him.” 4:93. The prophet said; “The greatest sins are to associate partners with Allah and to kill human beings.” He also said; “Your blood is made completely forbidden upon one another...” (Bukhar). The youths should avoid Zinah so that practices of abortion are not observed. This will enable them to uphold their dignity.
- The youths should also uphold the values of human dignity. Human dignity may also involve self-worth. They should avoid abusing one another, speaking of vulgar language, moving in nakedness and dress decently. They should also remain humble, modest and trustworthy. Those values are taught in Islam in many verses of the Qur’an and they were highly encouraged by the prophet Muhammad (P.B.U.H). This will therefore assist them to live and create a peaceful environment in that town.

- The youths should also stop the bad practice of rape. This is the forcing of the girls or even the boys in acts of sexual intercourse without their consent and a legal right. Allah says; “The believers are those who protect their sexual organs except from their spouses, therefore, whatsoever seeks more beyond that (In sexual issues) they are the transgressors.” 23:5-6.
- The youths should stop the practices of racial segregation. In Islam racial prejudice and segregation is highly condemned. All people are equal and Muslims are brothers to one another. In Qur’an 49:13 Allah says; “Oh mankind, we created you from a single pair of male and female...that you may despise each other...”. In another verse, He says; “The believers are but brothers so make peace and reconciliation between your brothers...” 49:10. In this case the youths will stop such practices of racial prejudice and stability will return to their town.
- In conclusion, the youths should follow the Islamic teachings on human dignity to uphold their respect and also restore calm in their town. This will also enable them not to be arrested by the local authorities.

**b) What contemporary and African traditional views can as well be used to resolve those challenges?**

- They youths should be given constant guidance and counseling by the senior citizens. This involves training them their norms and cultures, talking to them, advising them over issues of adolescence, sexuality and discipline. This will enable them regain sanity in their code of conduct and character personality.
- The youths should also be sensitized on the laws governing the country. Practices of fighting, rape, stealing are all constitutionally prohibited. They should therefore be given training on legal matters so as to know the dos and don'ts.
- The local authorities should organize study circles under the guidance of the elders for the youths to learn the code of conduct. Programs like ebisakaate are very important for the youths in training them acceptable social behaviours and sensitizing them about respect for human life.

- The local authorities should also put in place programs to control movements among the youths. At certain moments they should be restricted to move in particular areas. This is going to assist in curbing practices of rape and fighting among the youths and thus restoration of stability.
- The local authorities should set up youth councils and empower those in existence. This enables the youths to talk to their fellows, guide them and advise them on dangerous practices which they wouldn't have otherwise known that they are dangerous.
- The youths should be trained their norms and cultures. Among the Baganda for example, young ones are supposed to respect the elders, they are assigned certain tasks that will keep them busy and certain practices are culturally abominable. This creates stability in the town and it saves or protects them from being arrested.

#### ITEM 7.

Kisoko is a secondary school found in Luwero town council. The S.1 IRE teacher went for a leave in the middle of term one but had not taught them a lot. The teacher standing in for him has promised learners a test next week about beliefs particularly the second and fourth articles of faith. However, in the school, there is neither a library nor a computer lab to enable learner's research. They are worried about what they will present in the paper. Meanwhile, those doing CRE are happy because their teacher gives it all, they are now laughing at the IRE students which is making them get annoyed.

Task: Basing on the scenario: explain

- (a) Islamic teachings that can address the situation
- (b) How the IRE learners should relate with those of CRE?

**Interpretation: S.1 Learners don't know about the second and fourth articles of faith and hence need information about them so that they can be able to present them in paper.**

#### Responses

The second article of faith is the belief in Allah's Angels and the fourth is the belief in Allah's messengers

## Task (a)

- **S.1 IRE learners should know that both Angels and messengers are articles of faith which every believer must conform to.** Islam teaches in Quran surat Baqarah 2:285, 'The messenger (Muhammad) believes in what has been sent down to Him from His Lord and so do the believers. Each one believes in Allah, His angels, His books and His messengers.....' Angels are many and Allah created them with specific purpose whereas Messengers were also chosen by Allah from amongst his people so that they guide mankind about the dos and don'ts in life. S.1 IRE learners know this so that you can be able to present it on paper.
- S.1 IRE learners should know that Angels exist and Allah created them with wings.
- Allah says in Quran Surat Malaikah or Fatir 35:1, 'All praises and thanks be to Allah, the originator or the only creator of the earth and the heavens, who made Angels, messengers with wings, two or three or four. He increases in creation as He wills. Verily Allah is able to do all things.' Allah created angels in a special way, he made them with wings which make them different from man. Their wings are too big and its said one wing for example of Jibril can cover up the entire earth. S.1 IRE learners should know this about angels so that when they are writing the test, they are able to present it about them.
- **S.1 IRE learners should know that Angels don't disobey God.** Allah says in Surat at Tahrim: 66:6, 'Oh you believe, ward off your selves and your families against a fire hell whose fuel is men and stones over which are appointed angels, stern and severe who disobey not (from executing) the commands they receive from Allah but do what they are commanded to do.' Angels are the most honoured creatures of Allah, they worship him day and night and do whatever, He tells them to do without question. So S.1 IRE learners should know this and be able to write it in their forth coming paper so as to have a good performance.
- **S.1 IRE learners should know that Angels play specific roles in the life of man.** For example Allah says in Surat Qaf 50:18, 'Not a word does he or she utter but there is a watcher by him ready to record it'. Allah placed two angels on man's shoulders, one on the right and another on the left. They are called, 'Kariwan katibina' and they record everything man does

good or bad. S.1 IRE learners should know that Allah tasked angels with different roles to play on earth and in the hereafter and therefore they should not be worried that they know nothing but rather understand this and write it about them in their forth coming paper.

- **S.1 IRE learners should know Allah loves his Angels as creatures.** Islam teaches in Quran Surat Baqarah 2:98, ‘’ whoever is an enemy to Allah, His angels, His messengers; Jibriel and Mikael then verily; Allah is an enemy to the disbelievers...’’ Allah created angels and puts them in consideration as creatures. He commands us to believe in and to love them. Where a man fails to do that, he will be attracting hatred from Allah. So, S.1 IRE learners should not be worried but rather know this and present it as a point in the test.
- S.1 IRE learners should know that Muslims must believe in all Allah’s prophets or messengers. It is commanded that this is done without discriminating between any of them. In Quran surat An Nisai 4:150-151, Allah says, ‘ Verily, those who disbelieve in Allah and His messengers and make a distinction between Allah and His messengers .....we have prepared for them a humiliating torment (fire)’’
- In Quran surat An Nisai 4:152, He says, ‘’ And those who believe in Allah and His messenger and make no distinction between any one of them, we shall give them their rewards. And Allah is ever oft giving, most merciful’
- The verses indicate that believing in messengers is a command from Allah. Messengers were many e.g. Muhammad, Ibrahim, Isa, Moses etc. but sent for different generations. It remains a duty of a believer to believe in them all without discrimination. So, S.1 IRE learners should know this and write it about messengers during the paper.
- **S.1 IRE learners should know that Allah sent down messengers so as they deliver His message to mankind.** In Quran chapter 24: 54, Allah says, ‘The messengers duty is nothing but to convey the message’ Allah sent messengers so that they guide mankind on how to worship Him, the dos and don’ts so that they relate well with others. Messengers were sent to different places e.g. Prophet Isa conveyed Allah’s message to the people of Israel,

Prophet Musa to the people of Israel, Prophet Muhammad to the whole Nation. S.1 IRE learners should not be worried but rather know this and write about it during their paper.

- **S.1 IRE learners should know that all messengers or prophets were sent with one religion.** .... The prophet PBUH is reported to have said, ” All prophets are paternal brothers, their mothers are different but **their religion is one**’ (found in the book of Bukhari ) Allah sent his prophets to preach about the oneness of Allah which is Islamic monotheism. However, after the departure of some prophets, their followers changed the message to suit their needs which was different from the original message. If S.1 IRE learners know this about messengers, their worries will be gone and therefore will be able to write about the messengers in the paper.

### **Task (b) How S1 IRE learners should relate with those of CRE.**

- **S.1 IRE learners should forgive the learners of CRE.** Islam teaches in Quran Surat Al Hijr, 15:85, ’....So forgive oh Muhammad with a gracious forgiveness.” Islam teaches that when one insults or annoys, you can forgive Him/her so as to continue living together in peace. In this case, much as the CRE learners are laughing at them, IRE learners should just ignore as they are not hearing. This will save the annoyance that they would get towards the CRE learners.
- **S.1 IRE learners should be patient with the learners of CRE.** In Quran Surat Baqarah 2:153, Allah stresses it that He is with those who are patient. In another, Allah encourages Muslims to seek solution through patience and prayer. So much as the CRE learners are laughing at them, they can bear the laughter’s because at the end if it all, they will be able to get the information they need to pass.
- **CRE learners should show respect to the IRE learners.** Islam teaches that every individual old and young treats each other with dignity so as to live in good terms. In one of his teachings, the prophet said, “ He is not among us he who does not respect the seniors and he who does not have regard for the juniors’ Much as IRE learners are scared of the paper CRE learners should show concern and respect towards them and hence this will prevent the annoyance from occurring.



## ITEM 8.

Halima is 25 year old teacher in Namalole Muslim sec school. At her station, every time Adhan is made, Muslims take it upon themselves to act as Allah commands. Halima keeps seated in the staffroom marking books and jazzing with people of other faith. In this holy month of Dhul Hijja , she has not spared any meal in the last ten days, nor to be part of those who are giving back to Allah. Every after class, Muslim teachers get an hour, sit together and remind themselves about their creator through a scripture of guidance but again she is not bothered. Friends have raised concern about her attitude but she says she is fed up of things concerning religion because they don't add anything to her and so they should leave her alone.

### Tasks. Base on the scenario and explain

- (a) Islamic teachings that can address the situation
- (b) How friends can live with Halima despite her attitude.

**Interpretation: Halima doesn't honour the acts of worship in Islam so she needs to be guided on them as well as how the friends need to live with her.**

### Responses

#### Task (a) Islamic teachings about the situation in the scenario.

- **Halima should perform prayer.** Prayer is a command from Allah which every muslim should embrace as an act of worship,. In Quran Surat Baqarah 2:43, ".....Bow your heads with those who bow in worship.. ' Instead of sitting in the staffroom, Halima should go for prayers every time Adhan is made than staying in the staffroom jazzing with friends and marking books eg Adhan is made at Subh time, Zuhur time, Aswir time, Magrib or Isha time , this will add on to her in a way that Allah will bless her in her work, reward her after death and also prayer will contribute to her entering of janah or hell.so she should pray.
- **Halima should pay zakat;** Allah commands able Muslims to give part of their wealth to specific categories of people. This is said in Quran surat Baqarah 2:3 where Allah says, ' ..... ' Perform salat and spend out of what we have provided for you ' Halima can spend her money on zakat maal out of her salary at the end of the year and or zakatul fitir at the end of the fasting month of Ramdhan. If She does this, she will not regret but rather

realize what Allah will have added on to her through blessings in terms of promotion, increment in salary etc.

- **Halima should fast.** Allah commands all believers to fast for His sake so as to attain piety. This command is emphasized in Quran 2: 183 where Allah says, ' Oh you who believe, fasting has been prescribed to you as it was prescribed to those before you that you may attain piety' fasting can be optional like the fasting the last ten days of Dhul Hajj, Monday or Thursday, etc or compulsory by fasting the 29/30 days of ramadhan. So instead of Halima not sparing any meal that is brought before her and thinking that Religion does not add anything on to her, she should fast and realize the benefits.
- **Halima should give charity.** This is the voluntary giving of something to another in terms of tangible items, service or smile. The prophet said, ' Charity is incumbent on every Muslim' Bukhar. Halima should give charity regardless of whether she is giving it to a Muslim or non-Muslim. Male or female. This will add on her in a way that, her relationship with others will strengthen, her heart will soften more and Allah will also bless and reward her for that hence a benefit from religion.
- **Halima should recite the Quran.** In Quran Surat Al Waqqiah 56:77, Allah says, 'That, this is indeed an honorable recitation (the noble Quran).. ' Quran is a book of guidance to all believers. A person should recite it as much as possible while in a clean condition. Whoever recites it gets rewards from Allah. Instead of sitting in the staff room jazzing and claiming that religion has added nothing on to her, Halima should sit with the muslim colleagues every evening and they recite the Quran together, this will help her to learn it more, get rewards and blessings and also keeping in unity with the rest hence addition on to her life.

#### **Task (b) How Halima's Muslim friends can continue relating with her.**

- **Halima's Muslim friends should pray for her.** Islam teaches that whenever one has a problem, a solution should be sought for through prayer. Surat Baqarah 2:153, ' Oh you who believe seek help through patience and prayer.....' When one asks for anything from Allah through prayer/dua, Allah answers him/her immediately, after sometime or

exchanges the request for something better. Friends should constantly pray for Halima's attitude and at one time Allah will change it and she starts acting like them.

- **Halima's muslim friends should be patient with her.** In Surat Baqarah 2:153, 'Oh you who believe seek help through patience and prayer.....' they can keep talking to her while bearing her attitude towards them. Time will come and Halima will become part of them and she also starts performing the acts of worship.
- **Halima's friends should be polite when talking to her.** This will attract her to come to religion so that she starts worshipping the way they do. In one of his teachings, the prophet is reported to have said, 'A person who exhibits calmness and politeness, Allah uplifts his fame in turn' Reported by Bukhar and Muslim. Halima's friends should talk to her in a polite way that can persuade her into what they are doing, she will join them and find value in worship than keep jazzing in the staffroom.

## ITEM 9.

Yasin is a graduate from Makerere University. He has a group of friends with whom he enjoys life. They love taking drinks and drugs which they believe shake off their stress, when they drink themselves silly, they abuse and fight one another as well as other people. The same boys sleep around with girls for comfort and as a result girls get pregnant and clear the foetus because they lack ability to uphold responsibility, the whole group has also contracted diseases at a faster and high rate. The community is concerned about these graduates and feel something needs to be done about it.

**Task:** Basing on the scenario, explain the Islamic teachings and contemporary views that can address the situation.

**Interpretation:** Yasin and friends are engaging in many non-acceptable things during their social relations that show disrespect to human life. eg taking intoxicating drugs, engaging in illegal sexual relations, girls aborting, abusing and fighting one another which has resulted into problems. They need to be advised on Islamic teachings about the same as well as what the community members can do to uphold their dignity and that of others.

## Responses:

### Task (a)

- **Yasin and the friends should refrain from taking intoxicants.** In Quran surat Al Maidah 5:90 says, 'Oh you believe, intoxicants, all kinds of alcoholic drinks.....are an abomination of satan's hand work. So, avoid them all in order that you may be successful.'" Intoxicants may be alcoholic drinks or drugs that befog one's mind and give a negative conviction about real life resulting into unexpected acts. Yasin and friends should stop the consumption of such in order to uphold respect for themselves, their lives as well as respect for others. If they stop them, even some diseases that come as a result of intoxicants or acts done as a result of intoxication will be avoided.

- **Yasin and friends should stop engaging in illegal sexual relations.** In Quran surat An – Nisai 4:25 Allah says, '.....if they commit illegal sexual intercourse, their punishment is half that for free unmarried women'

Also In surat Al Isra 17:32, Allah says, ' And do not come near unlawful sex. Verily it is anything that transgresses limits, a great sin and an evil way that leads one to hell unless Allah forgives him'

What Yasin and friends are doing to sleep with the girls for comfort is wrong. It is fornication condemned by Allah and attracting a punishment. They should stop it because if they do even other things such as sexually transmitted diseases and abortions as they experiencing will be prevented.

- **The girls in the group should stop the acts of abortion.** This is because they are taking the lives of innocent souls. In Quran surat Al Isra 17:33, Allah says, ' And do not kill anyone whose killing Allah has forbidden except for a just cause....'

17:31 'and do not kill children for fear of poverty, We shall provide for them as well as for you. Surely, the killing of them is a great sin' When the girls in the group get pregnant, they should not abort for fear of taking care of the children but rather they should keep the pregnancy for Allah will provide for all of them, By doing this, they will be upholding respect for human life.

- **Yasin and friends should respect themselves as well as respecting others.** Islam commands the act of giving respect to one another. The

prophet said, ‘ He is not among us he who shows no mercy to the juniors and has no respect for elders’ Whether they take their intoxicants or not, the group should avoid acts of abuse and fights amongst themselves and towards others. This makes them lose respect and as well yield into other things such as damages and injuries which don’t hold respect for human life.

### (c)Contemporally views on how the community can help

- **The community should take the boys for rehabilitation.** Rehabilitation is done from centers with ability to give counsel or treatment to the victims so that they live as normal beings again. If the community shows concern and takes this group to such centres, the boys will be able to reform, live a better life hence diseases will be prevented and or controlled in the community hence upholding the respect for human life.
- **The community members themselves should counsel this group.** Counselling entails gives words of advice or professional help that can help one to overcome a problem. The community members can help this group by letting them know where they are going wrong and the dangers they can get out of their acts and guide them on how they can deal with situations. Such counselling will help the boys to refrain from their acts and become better people hence reducing the consequences of their acts in the community and upholding respect for human life.
- **The community members should punish these people.** Punishment can be instituted according to Islamic teachings by the qadh or by implementation of law in the community. It can be flogging as Islam prescribes, imprisonment according to societal norms or exilement. Punishment will enable the group members to reform and the consequences of their deeds to themselves and to others will be avoided in the community hence causing respect to human life.
- The community members should do charity work to this group of people. Charity means doing something, voluntarily and willingly to another. These are graduates who have not yet got what to do hence, taking intoxicants to shake off stress. Community members can give them provisions or even work so as to enable them get a survival. If this is done, such acts which demean respect for human life will be avoided in the community

## ITEM 10.

A polythene bag processing company was established in Katwe town of Kampala and announcements were made so as to get people employed. Some graduates felt it was such a low company but keep pleading to relatives to support their survival, others accepted but their nature of operation is irregular and corrupt: they hide the polythenes and take them out for their unknown interests yet those who try; do work in an unsatisfactorily. The manager of the company has decided to do away with them which has caused confusion on their side.

**Task:** Basing on the Scenario, explain Islamic and contemporary views that can address the situation

**Interpretation:** Graduates undermine work, they continue begging, they are irregular at work, they steal polythene bags, and some don't know what they are doing. Employer wants to chase them.

### Responses

**Task :** Islamic teachings that can address the situation.

- **The graduates should work.** Islam teaches man can only get survival or earn what he wants only after working. Quran surat An Najm 53:59 emphasizes that Man can have nothing but what he struggles for. Work can be professional work like what one trains for or manual work such as gardening for as long as it is halal etc. Graduates should therefore accept to be employed in the polythene bag company and do any tasks given to them so as to get survival than depending on relatives.
- **The graduates should stop begging:** Islam teaches that a person who begs lowers his respect before others, cannot get satisfied with what he wants. In one of the Hadith of the prophet, he taught, 'Come to the jungle and cut wood. This is better than begging and disgracing yourself on the Day of Judgment' (Bukhar) Man can do any kind of work that is available for as long as it is halal. Much as these are graduates, they should work in this company, earn the little that is there to make them survive on their own than begging.
- **Graduates who are employed should do the work in an expected manner.** The prophet taught in one of his hadiths, 'If anyone of you

undertakes to do any work, God loves to do it well' doing work well, involves; completing it on time and also when it is shining. If some of the graduates accepted to be employed in this company, they should not take things for granted but rather sit down and do what is expected of them so that the boss also gets pleased with them?

- **Graduates should exercise honesty but not to steal bags from the company.** Islam teaches that if one is given trust, he should maintain it than letting down the person who has given it to him or her. Theft is condemned in Quran Surat Al Maidah 5:38 where it is said, 'And as for the male thief, and female thief cut off from their wrist, their right hands as a recompense for that which they have committed, a punishment by way of example from Allah' In life if one is given trust, he should try as much as possible to maintain it than letting down the person who has given it to him or her. Graduates accepted to work and were entrusted with business, they should refrain from stealing because the more they do this, they cause losses to the company, displease the boss hence work towards their dismissal.

### **Contemporary views on what can be done to address the situation.**

- **The manager should train workers:** In Quran surat Az zumar it is said, 'Say (Oh Muhammad), Are those who know equal with those who know not' Training of workers can be done in workshops or on job when they are doing the work. This makes them understand how work is expected to be done. The manager should do this so that his employee's get to know how he wants his work done which will enable them to do it satisfactorily and hence avoiding to chase them.
- **The graduates themselves who are doing the work should consult on how to do it.** Consultation enables them to get knowledge and skills on how to do something better. If the manager has not yet done this and he is not satisfied with them, they should ask him how he wants his work done. Consultation will enable them do work better, satisfy him and hence chasing them as well as the state of confusion will be avoided.
- **The manager should be patient with the workers.** Islam teaches its followers to always stand in patience whenever faced with a calamity. In Surat Nahl 10:126 is said, 'And if you punish your enemy, oh you believers in the oneness of Allah, then punish them with like of that which you were

afflicted. But if you endure patiently, verily it is better for as sabirun, the patient. Instead of the manager chasing away the workers because they are not doing as he expects, he should be patient with them as this will give them time to learn how to do work and in the end, they will be able to meet his expectations.

- **The manager should motivate workers.** Motivation of workers can be in terms of giving them allowances, increasing their salaries or even other work benefits. Much as they are graduates and feel that the work is low for them. If they are motivated in such a manner, they will put extra effort in what they are doing. The manager should do this and he will get his work done the way he wants hence avoiding to chase them all.
- **The manager should hold a meeting with the workers.** In the meeting, he can address the issues concerning the way work is done in his company and also asks the people about what should be done or how they need to improve their services. The meeting will help the parties understand the expectations of each other, live up to them and hence work will be done to satisfaction leaving the manager with no one to chase nor the workers in the state of confusion.

### **ITEM 11.**

Kako a quiet boy in S.2 class of Lwengo public school. He was seated on his desk revising. Hamza a class mate passed by and slapped him from nowhere. Kako moved towards him where the problem was. Hamza instead gave him a hot punch on the nose leaving it heavily bleeding. In defense, Kako fought him back and this attracted part of the students who hated Hamza a stubborn boy to join the fight and beat him up. When Issues reached the office, the two boys were suspended from school.

**Task: Basing on the scenario, explain:**

- (a) Islamic teachings that can address the situation**
- (b) contemporary views that can help the parties to relate well with one another)**

**Interpretation. There is Insulting of others, not keeping peace, students joining fight, not having better solutions to solving conflicts so they need to be guided on Islamic teachings about such.**



- **Hamza should stop insulting others.** In one of his teaching, the prophet said, ' anyone who believes in Allah and the Day of Judgment should not harm his neighbor' Bukhar. Harming a neighbor may be in terms of fighting, loose talk about him/ her abusing and others and it destroys peace. In this scenario, Hamza insulted Kako which caused the fight so he should avoid it next time so as to bring about peace with him and the entire class.

**Kako should maintain keep peace with Hamza.** Islam teaches in surat Al – Furqan 25:63, And the servants of the most merciful are those who walk upon the earth easily and when the ignorant address them harshly, they say words of peace'' Revenge to one who does wrong to another does not yield any good but if one keeps peace it is the best. Much as Kako had been insulted by Hamza, he would have controlled the anger and not fight back. This would have saved the big fight that erupted after and there peace would have prevailed in class.

**The students in class should maintain peace between friends.** Surat Al - Hujurat 49:10, says, 'The believers are nothing but brothers, so make peace between your two bothers' In this class, the fight started between Kako and Hamza, Hamza's haters also joined to get him beaten up which disrupted the peace in class. Instead of joining the fight, they should have should have separated the two from fighting.

### **Task (b) contemporary views**

- **The learners in class should have peace talks.** This is because Islam commands living in peace with others. In his teachings, the prophet said ' Never aspire for confronting your enemy in a fight. Pray to God to be among those who seek living peacefully with others' (reported by Bukhar, Muslim and Abu Dawwood). In this scenario, Kako approached Hamza for slapping him and Hamza's haters also confronted him in a fight. If Hamza had been insulting them all the time, they would have addressed their pain towards him and he stops than fighting him. This would have prevented the fight among them as well as the suspension.
- **Hamza should respect colleagues in class.** Islam emphasizes treating others with dignity. The prophet said, ' He is not among us he who shows no mercy to the juniors and has no respect for elders' Hamza needs to respect everyone in class no matter the status, this will create love among

them, fights and quarrels will be prevented, there will be peace and no suspensions will happen to them.

- **The learners should tolerate one another.** Islam teaches that whenever one is living among others, tolerance should be exhibited in order to enhance peace. In Surat Al Imran 3:134, it is said, 'Those who spend freely whether in prosperity or in adversity, who restrain anger and pardon all men, For Allah loves those who do good' Hamza is a stubborn boy in class who possibly everyone has tested, instead of them fighting him, he can be tolerated. Ignoring him will yield peace and there won't be suspension of anyone in class.
- **Kako and the other learners should forgive Hamza. Islam teaches in Quran Surat Al Araf 7:199 that,** 'Show forgiveness, enjoin what is good and turn away from the foolish i.e. don't punish them. Hamza seems to have done many wrongs not only to Kako but also other students in class. Instead of them punishing him, they should talk to him and as well forgive him. If this is done, Hamza will change his conduct and work out well with colleagues hence love and peace will prevail in class.

## ITEM 12.

Masikiini Muwanda is a land tenant of muzamiru Kawuku. For some time the two have had a silent conflict caused by land wrangles. Muzamiru does not respond to a greeting from his tenant, he has threatened to fight him, influenced local leaders to unfairly judge him and the residence have taken sides thereby hating one another. The peace in that village has been completely distorted.

**Task:** Using the knowledge of Islamic religious Education, prepare a write up to address the situation

### Introduction

- Conflicts, especially those involving land, can be deeply divisive and destructive to community harmony. The ongoing dispute between Masikiini Muwanda and Muzamiru Kawuku, as described, has disrupted the peace in their village, causing animosity among residents. Islam places great emphasis on peace, justice, and reconciliation. Drawing upon Islamic teachings, we can find a pathway to resolving this conflict and restoring harmony in the community.

- Islam promotes peace and encourages reconciliation in the face of conflict. The Quran states, "And if two parties among the believers quarrel, make peace between them" (Quran 49:9). Both parties must be reminded of their duty to seek peace and resolve their differences amicably thus silent conflict will be eliminated.
- Justice and Fairness. Justice is a cornerstone of Islamic teachings. Allah commands, "O you who have believed, be persistently standing firm in justice, witnesses for Allah, even if it be against yourselves or parents and relatives" (Quran 4:135). The local leaders and community members must ensure that any judgments or decisions made are fair and unbiased.
- Encouraging Dialogue and Mediation. Dialogue and mediation are essential in resolving conflicts. The Prophet Muhammad (peace be upon him) said, "He who makes peace between the people by inventing good information or saying good things, is not a liar" (Sahih al-Bukhari). A neutral mediator, possibly a respected community leader or an Islamic scholar, should facilitate a dialogue between Masikiini and Muzamiru to address their grievances and find common ground.
- The Role of Community in Promoting Unity. The community plays a vital role in maintaining peace and unity. Residents should be encouraged to foster a spirit of brotherhood and avoid taking sides. The Quran advises, "The believers are but brothers, so make settlement between your brothers. And fear Allah that you may receive mercy" (Quran 49:10). Community members should work together to support reconciliation efforts between Masikiini Mawanda is a land tenant of muzamiru Kawuku
- Forgiveness and Compassion. Forgiveness is highly valued in Islam. Allah says, "And not equal are the good deed and the bad. Repel [evil] by that [deed] which is better; and thereupon the one whom between you and him is enmity [will become] as though he was a devoted friend" (Quran 41:34). Both Masikiini and Muzamiru should be encouraged to forgive each other for past grievances and move forward with compassion.
- Seeking Divine Guidance. Both parties should seek Allah's guidance through prayer (Salah) and supplication (Dua). Asking for Allah's help in resolving conflicts can bring peace to their hearts and minds. The

community can also hold congregational prayers seeking divine intervention for peace and harmony in the village.

## **Conclusion**

Resolving the conflict between Masikiini Muwada and Muzamiru Kawuku requires a collective effort grounded in Islamic principles of peace, justice, and reconciliation. By encouraging dialogue, fairness, community unity, and divine guidance, it is possible to restore harmony and build a stronger, more cohesive community. Let us all strive to uphold these values and work towards a peaceful resolution of conflicts in our lives.

May Allah guide us all to act justly and compassionately.

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