

**KIYALA HIGH SCHOOL**  
**MID-TERM TWO ASSESSMENT TEST 2024**  
**HISTORT AND POLITICAL EDUCATION**

**S.4**

**Time: 2 Hours**

**INSTRUCTIONS:**

- This paper consists of *two* sections **A** and **B**. It has *four* examination items
- Section **A** is *compulsory*
- Answer *one item* from section **B**
- Any *additional item* answered will *not* be scored.

**SECTION A**

*Attempt all the items in this section*

**Item 1**

An elder in Kapeeka village was discussing slavery and Indian ocean trade and how he suffered during that time with his elder son. He said that outsiders had invaded Africa and the people could not run anywhere. There was the Khartoumers' trade, the Indian ocean trade and the Long distance just in East Africa alone, all of them trading in human beings. In West Africa, there was the Triangular slave trade that took African slaves to South America. The son got concerned and told the father that today the African youths are faced with the similar challenge, they are taken willingly this time and paid low wages over Asia and Europe.

***Task***

- a) What are the reasons for the emergence of slave trade today? **(08 scores)**
- b) Identify the challenges faced by modern slave trade in East Africa? **(07 scores)**

**Item 2**

In a bid to fight against Covid- 19 pandemic, the government of Uganda issued directives in march 2020, which led to the total lock down of the country.

The security operatives such as the Uganda Peoples Defense Forces (UPDF), the Uganda Police and the Local Defense Units (LDUs) were charged with the duty of conducting patrols to help enforce these directives. However, these security force used excessive force onto Ugandans.

***Task.***

- a) Analyze and report the human rights of Ugandans that were violated by the security operatives during the march 2020 lock down. **(08 scores)**
- b) Explain the ways security operatives can protect human rights in Uganda. **(07 scores)**

## **SECTION B**

*Attempt only one item in this section*

### **Item 3**

In 2017, the members of parliament in Uganda were involved in a conflict over the proposed constitution amendment by the ruling national resistance movement members to remove the presidential age limit from 75 years.

This resulted into suspension of some opposition members from parliament.

#### ***Task***

As a student history and political education, suggest ways how the legislature and judiciary can fulfill their responsibilities without conflicting. **(10 scores)**

### **Item 4**

A number of parents in Uganda spend most of their time away from their homes struggling to find food for their families. Their children are most often kept in boarding schools for some section of parents, while others who are attending day schools spend much of their time with house maids. The children end up learning the language of play from their friends and house maids and many are detached from their cultures. During holidays, there are cultural meetings organized for the young people. The parents pay some money to take their children for these meetings, often referred to as “ekisatt”

#### ***Task***

You are the chief executive officer for this cultural organization. Prepare a written program for the two weeks’ camp for the youth. **(10 scores)**

**SUCCESS**

