



PRE-MOCK SET 1 EXAMINATION -2024

P.7 ENGLISH

Time allowed: 2hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections **A** and **B**. Section **A** has **50 questions** and **section B** has **5 questions** .This paper has **13 pages** printed altogether.
3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks.
6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-section I

In each of the questions 1-5, fill in the blank space with a suitable word.

- 1- He was such _____ honest man that everybody trusted him.
- 2- The _____ who made my suit was a clever man.
- 3- Unless you have a _____, the needle will hurt your finger.
- 4- It has rained _____ two hours now.
- 5- We are all _____ forward to doing P.L.E.

In each of the questions 6-15, use the correct form of words given in the brackets to complete the sentences.

- 6- I have _____ my dress by myself. **(mend)**
 - 7- _____ bread is easy to serve. **(slice)**
 - 8- Using a _____ book helps us to learn well. **(refer)**
 - 9- Those girls are being _____ by their cousins to use a thesaurus.
(teach)
 - 10- Martin has not _____ his pair of trousers. **(zip)**
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- 11- Story _____ requires to be humorous if the listeners are to enjoy. **(tell)**
 - 12- By the time I got home, the cat had _____ all my milk. **(drink)**
 - 13- The dogs barked _____ at the stranger. **(angry)**
 - 14- The taxi conductor told me to occupy the hind _____ **(sit)**
 - 15- She has bought a beautiful _____ gown. **(bride)**

In each of the questions 16 – 17, use each word in sentences to show that you know the difference in their meaning.

16- sow

17- sew

In each of the questions 18-19, rearrange the words in alphabetical order.

18- pavement, chauffeur, cyclist, speeding

19- further, father, fair, farther

In each of the questions 20 -21, rearrange the words to form a meaningful sentence.

20- woven mats they beautiful have.



21- cake by baked whom that was?

In questions 22-24, rewrite the sentence giving the opposite of the underlined words.

22- Why isn't the entrance to the main hall widely open?

23- The farmer bought a bullock and two sheep.

24- You should read the winners of the election before the visitor departs.

In each of the questions 25-26, rewrite the sentences giving a single word for the underlined group of words.

25- The cock that fought broke their wings and legs.

26- He met him at the place where two roads cross.

In questions 27-28, write the short forms in full.

27- P.M.O _____

28- pp _____

In each of the questions 29-30, give the plural form of the following.

29- Radius _____

30- Information _____



SUBSECTION II

In questions 31-50, rewrite the sentences as instructed in brackets.

31- The visitors arrived at home late. (Rewrite the sentence using: ---reach---)

32- Both Karim and Kiberu don't drive cars. (Rewrite the sentence beginning: Neither ----)

33- The moment the waiter laid the table, he served the guests. (Rewrite the sentence beginning: No sooner----)

34- The editor will print the brochure. The editor will print the puzzle. (Rewrite as one sentence using: ---either ----or----)

35- The highway is very busy. She cannot cross it alone. (Rewrite as one sentence using: -----too-----to-----)

36- Every cow was injected. (Rewrite the sentence beginning: All---)

37- Our parents attended a meeting. The meeting took two hours. (Rewrite as one sentence ending: -----meeting.)

38- I am not a bird. I cannot fly. (Rewrite as one sentence using: -would--)

39- This is the car. My father bought it at spear motors. (Rewrite as one sentence using: ---which---)

40- The dead man said Ronald was a useful person. (Rewrite and punctuate the sentence.)



41- Did the builder collect much sand? (Rewrite the sentence beginning: Yes----)

42- It was not necessary for the plumber to fix that water pipe. (Rewrite the sentence using: ---needn't---)

43- Their class consists of ninety pupils. (Rewrite the sentence using: ---comprises---)

44- If you don't pay the postage fee, your letter will not be posted. (Rewrite the sentence beginning: Unless----)

45- My brother is very young. He cannot join school now. (Rewrite as one sentence using: ---enough---)

46- It was hot. I kept shivering. (Rewrite as one sentence beginning: Although--- --)

47- "Why are you crying, Morena?" asked the teacher. (Rewrite the sentence using: -----wanted to know---)

48- I like reading the novels. I like watching movies more. (Rewrite as one sentence using: ---than---)

49- Amanda is beautiful. She is dark skinned. She is tall and a Ugandan. (Rewrite as one sentence without using: 'who' or 'and')

50- The maid hung the curtains yesterday. (Rewrite the sentence beginning:

The curtains -----)



SECTION B:50 MARKS

51- Read the passage below and in full sentences answer the questions that follow.

Last week primary seven pupils of Kikyusa boarding primary school went for an educational tour. They visited Mr. Banada's farm at Njeru. This followed their science lesson on domestic animals by Mr. Mmawe.

The pupils started preparing for the journey as soon as the lesson ended. Some children washed and ironed their uniforms. Others wrote down questions in their note books they would ask the farm manager.

The following morning on Friday, they woke up early to prepare. They bathed, dressed and had breakfast. Immediately the school bus reached the parking yard, they boarded. On their way, they saw many important places. Their social studies teacher showed them cocacola industry, cement industry, Mabira forest, Kakira sugar factory and Kile tea estate. He told them how important these places were to the country.

At the farm, they were welcomed by Mr. Banada himself. They were surprised to see the old man managing the farm very well. He had only six workers. The farm was divided into two parts. These were units for livestock and crops. The livestock unit was for poultry, cows and pigs. The crops grown in the farm were coffee, maize and greens.

With the help of workers, Mr. Banada led the pupils to different units. At each unit, he explained the activities that were taking place there. Some pupils asked questions which he answered very well. He encouraged the pupils to start rearing cattle and birds in their homes. Many pupils left the farm promising to start their own farms when they grow up.

Questions

(a) Who teaches science in primary seven?

(b) Give at least one way the primary seven pupils prepared for their journey.

(c) Where is Mr. Banada's farm?

(d) What happened immediately the bus reached the parking yard?

(e) Who welcomed the pupils at the farm?

(f) Mention the two units the farm had.

(g) In which unit did the pupils see the cows?

(h) What did the pupils promise to do when they grow up?

(i) Give another word or group of words to mean the same as the underlined words in the passage.

(i) surprised _____

(ii) livestock _____



52- Read the poem below and in full sentences answer the questions that follow.

Birds are singing in the forest,
Waves are moving on river Nile,
And leaves are all shaking in the sun

The clock's hands going on turning
And the school boys and girls of P.7 go on learning
But I'm crying , simply crying
For the lesson to end

When I am old, not strong
When I am at school, no longer

When lesson times and school days are over,
If there is singing in the forest
If there are waves on River Nile
If leaves are all there
And the sun is out
I will greet all of them
(Adapted , A poetry Anthology p.20)

Questions

(a) Where are the birds?

(b) Give the name of the river mentioned in the poem.

(c) What are the boys and girls doing at school?

(d) Why do you think the leaves are shaking?

(e) What does the writer want to end?

(f) In which class is the writer?

(g) Is the writer a strong child?

(h) Give another word or group of word with the same meaning as the underlined words in the poem.

(i) waves _____

(ii) over _____

(i) What will the writer do when the sun is out?



53- Below is a report card. Study it carefully and in full sentences answer the questions that follow.

GLORY PRIMARY SCHOOL

P.O.BPX 304, MITOOMA

TEL: 0709453447 / 0772453447

TERMINAL REPORT FORM

NAME: Mbula Imani

CLASS: P.6

TERM: Two

YEAR: 2023

Subject	Out of	Score	Teacher's comment	Initials
Mathematics	100	70	Quite good	Tr.Dan
English	100	90	Very good	N.J
Integrated science	100	65	Fairly good	K.R
Social studies /R.E	100	88	Good work	O.C
Total	400	313		

Class position: 2nd out of 70

Pupil's conduct: Good

Class teacher's remarks: You need to work hard in integrated science for a better performance.

Class teacher's name: Mrs. Ntambi jane

Class teacher's signature: J.Ntambi

Headteacher's remarks: Good results, keep it up.

Headteacher's signature:  12.08.2023

Next term begins on: 16th September, 2023.

Questions:

(a) Where is the above school found?

(b) Whose report form was shown above?

(c) In which year was the report form made?

(d) Which subject was done best?

(e) Who teaches mathematics in the above school?

(f) What did the pupil get in social studies and R.E?

(g) How many pupils are in this class?

(h) Who was the class teacher?

(i) What were the headteacher's remarks?

(j) When did the headteacher sign this report?



54- The sentences below are in wrong order, re-arrange them to form a correct story about "Revision".

(a) Now leave for the selected place for revision.

(b) Secondly, one should identify the problem for revision in time and prepare all the materials needed for revision.

(c) Effective revision calls for thorough preparations.

(d) Finally try to evaluate yourself by going through the problem.

(e) This time table should be balanced.

(f) Concentrate on the problem for not more than fifteen minutes.

(g) It should not have any bias basing on one's interests or preferences.

(h) They may include pens, books, pencils and a file of past papers.

(i) It should be silent from and free from all sorts of interruptions.

