



RAPHA EXAMINATIONS BOARD

HOMWORK BOOKLET FOR TERM II 2024

PUPIL'S NAME:.....

CLASS : PRIMARY THREE

SCHOOL :.....

DISTRICT :.....

CLASS TEACHER' NAME :.....

CONTACTS : 0778710993 / 0776916173 / 0754324476

EMAIL: *raphaexaminationsboard @gmail.Com*

Fill in with the suitable word.

1. Paul jumped _____ the fence yesterday.
2. Joan is good _____ music.
3. My father prefers fish _____ beef.
4. He was absent _____ school last Monday.
5. Martin is suffering _____ measles.

Use the correct form of words in brackets to complete the sentences.

6. His _____ is teaching. (occupy)
7. She has stayed in _____ for two years. (marry)
8. Did you _____ to the hospital? (went)
9. My mother _____ food every day. (prepare)
10. We have _____ meat and millet bread. (eat)
11. Mark is _____ than Anthony. (thin)
12. Kasozi is _____ than Mugoya . (handsome)
13. He has the _____ bag in our class. (new)
14. We were _____ prepared for the test. (good)
15. He dressed _____ on Tuesday.(smart)
16. He sometimes _____ to the market in the evening.
(go)

Complete these statements.

1. Spare the rod _____.
2. Better late _____.

3. First come _____.
4. As first as _____.
5. _____ as a grave.

Give one word for the following.

6. A place where people go for prayers on Sunday.

7. A person who works in a library.

Use the words below in sentences correctly.

a) cut _____

b) cat _____

c) gate _____

d) get _____

e) met _____

f) make _____

Write in ABC order

1. doctor, carpenter, seamstress, poet.

2. kneal, knead, kneat, knote

3. building, baking, borrowing, brushing

4. streat, street, stain, strand

5. Bosco, Ali, Brenda, Alex

Re-write as instructed in brackets.

1. My mother is going to Masaka. My father is going to Masaka. (Join using: ----- and-----)

2. That is the man. He stole my radio. (Use:.....who.....)

3. The old woman fell off the motorcycle. She was not hurt. (Use:.....but.....)

4. She carried a lot of food. She wanted to have enough for her journey. (Use: ----- in order -----)

5. The man is very fat. He cannot run. (Use:.....too.....to.....)

6. Nakato is very tall. Babirye is very well. (Use:.....as.....as.....)

7. Musoke likes rice more than millet. (Use:.....prefer.....)

8. The fly stays in dirty places. (Begin: Flies-----)

9. There is smoke in the inkpot. (Join using: ----- any----)

SET CONCEPTS

1. Name the set symbols below.

N _____

U _____

2. Name the set below.

$M = \{ \text{lion, elephant, zebra, hyena, monkey} \}$

M is a set of _____

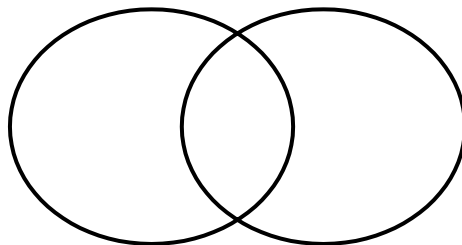
3. Write one word for each set below.

a) Sets with the same type of numbers and same number of members are called _____ sets.

b) Sets with different type of numbers but same number of members are called _____ sets

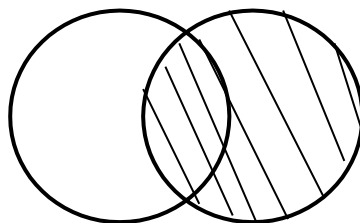
4. In the venn diagram below shade $P - K$

P **K**



5. Name the shaded regions on the venn diagram below.

M **N**

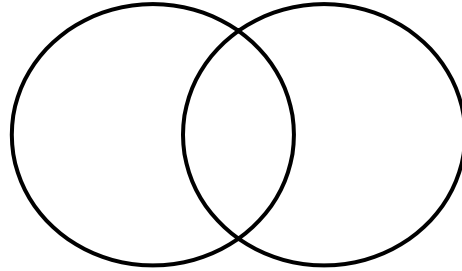


6. Given set $Y = \{m, a, n, g, o\}$

$X = \{o, r, a, n, g, e\}$

a) Represent the two sets on the venn diagram below.

Y X



b) Find;
(i) $Y \cap X$

(ii) $X - Y$

b) Which set has more members?

c) How many members are in set Y intersection X?

7. Change 2 metres to centimetres.
(1m = 100cm)

1. What do you understand by the term environment?

2. How has man damaged the environment? Give any **two** ways.

i) _____

ii) _____

3. Suggest any **two** human activities that destroy the environment.

i) _____ ii) _____

4. Write down **two** reasons why man destroy the environment.

i) _____

ii) _____

5. What is the main component of the environment?

6. Define soil.

7. Write down **two** components of the soil.

i) _____ ii) _____

8. Mention the **three** types of soil.

i) _____ ii) _____

iii) _____

9. Which type of soil is the best for the following?

a) crop growing _____

b) making pots _____

c) filtering water _____

d) glasses _____

10. Which component of the soil makes it fertile?

11. Identify any **two** uses of the soil to following.

a) Man i) _____

ii) _____

b) Plant i) _____

ii) _____

c) Other animals.

i) _____

ii) _____

12. Define soil texture.

13. How are textures of the following soil different from each other?

a) Sand soil and clay soil

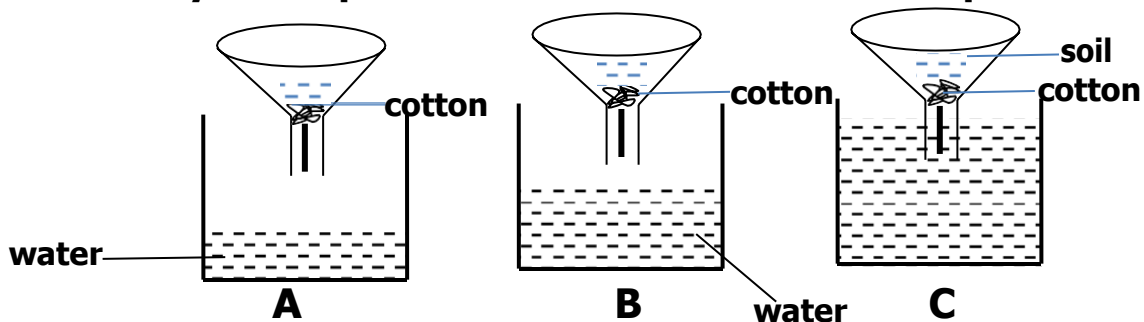
b) Clay and loam

14. Write down any **two** characteristics of clay soil.

i) _____

ii) _____

15. Study the experiment below and answer the questions that follow.



a) Identify the type of soil marked **A**, **B** and **C**.

A _____ B _____

C _____

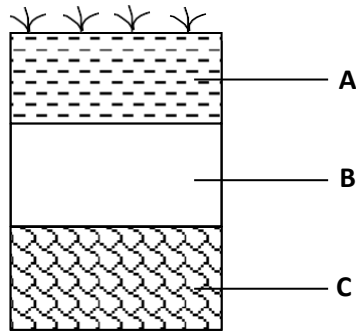
b) Which soil allowed water to move through it very fast?

1. Write down **two** ways how soil is formed.

ii) _____

2. Define soil profile.

Study the diagram below and answer questions that follow.



3. Name the layers of soil marked **A**, **B** and **C**.

A _____

B _____

C _____

4. Identify any two living organism which live in the soil.

a. ____

ii) _____

5. How is humus important in the soil?

6. List down **three** minerals found in the soil.

a. _____

b. _____

— iii) _____

7. Define a map.

8. Identify any **two** uses of maps.

a. _____

ii) _____

9. What do we call a map drawn without a scale?

10. Suggest any **two** groups of people who use maps in their daily life.

a. _____ ii) _____

11. Write down any **one** difference between a map and a picture.

12. Draw the maps of the following.

A pot	A hut

13. How are maps similar to pictures.

14. Mention any **two** elements of a good map.

a. _____ ii) _____

1. How is a compass different from a compass direction?

What are cardinal points of a compass?

1. Write down **four** cardinal points of a compass direction.

a.

b.

iii) _____

iv) _____

2. Identify **three** groups of people who use a compass.

a.

b.

iii) _____

3. Apart from using a compass, mention any two ways of telling direction.

a. _____

b.

4. How is a scale useful to a map reader?

5. Write down **two** type of scales.

a. _____

b.

6. Which element of a good map helps us to interpret signs and symbols used on a map?

7. What are map symbols?

8. How is a post office important in our community?

9. Draw the map symbols for the following.

hill	bridge	swamp	riftvalley

10. Define the following.

a) Homeland _____

b) Village _____

c) sub-county _____

11. Identify any **two** important places in our sub-county.

a. _____ ii) _____

12. Define a bank.

13. Identify any **two** banks in our community.

a. _____ ii) _____

14. What is the capital city of Uganda?

15. Who is the current president of Uganda?

16. Name any **two** divisions in Kampala.

a. _____ ii) _____

17. Give **one** important places which is found on Kololo hill in Kampala.

Read the story below and answer questions that follow correctly.

SEASONS

Tr.Otim taught us about seasons yesterday. He said that there are two seasons in a year. The rainy season and the dry season. He said that people sow their crops during the rainy season and harvest their crops in the dry season.

He taught us about the use of a rainauge. He said that it measures the amount of rainfall received. He said that hailstones are bad because they destroy our crops.

Tr. Otim told us not to stand under tall trees when it is raining since lightning may strike us.

Questions:

a) Who taught children about seasons?

b) How many seasons are in a year?

c) What do people do during the rainy season?

d) What is the use of rainauge?

e) Why are hailstones bad?

f) Why is it not good to stand under tall trees when it is raining?

g) When do people harvest their crops?

h) When did the children learn about seasons?

i) Write the **two** seasons in a year?

i) _____ ii) _____

j) What is the opposite of **bad**?

Read the poem and answer questions that follow in full sentences.

OCCUPATIONS

Here and there
People are busy
Some to fishing
Some do teaching
Some do plumbing
Others do driving.

There and here
People are occupied
Some with trading
Others with treating
Some with carpentry
Others with pottery

Here and there
People don't sit
Some do building
Others do modeling
Some do sewing
Others do farming

There and here
People don't rest
Some do hawking
Others do wondering
Some do riding
To mention among others

Amoding Loyce P.3

Questions:

1. What is the title of the poem?

2. How many stanzas does the poem have?

3. Who was the poetess?

4. In which class was the poetess?

5. What is the work of your father?

6. What would you wish to become?

7. What do we call a male person who sews clothes?

8. What is the work of a fishmonger?

9. What does a farmer do?

10. What is the opposite of **poetess**?

11. Write the plural form of **poetess**.

NUMERATION SYSTEM AND PLACE VALUES

- | | | | |
|----|--|----|---------------------------|
| 1. | a) In the number 4832 , state the place value of 4 . | b) | Find the value 2 in 6241. |
|----|--|----|---------------------------|

2. Write the following in words.

a) 9430

b) 306

3. **Write the following numbers in figures.**

a) Two thousand, two hundred seventy six.

b) Five hundred thirteen.

4. a) Expand the numbers below.

(i) 362 _____

ii) 8 = _____tens _____ones

b) What number has been expanded to get?
 $7000 + 400 + 5 + 60$

5.	<p>Given 7, 4 and 1.</p> <p>a) Form any two three digit numbers using the above digits.</p> <p>i) _____</p> <p>ii) _____</p>
b)	<p>Write the largest and smallest numerals that can be formed from the above digits.</p> <p>i) Largest _____</p> <p>ii) smallest _____</p>
6.	<p>My brother is 28 years old. Change this into Roman numerals.</p>

1.	<p>Add:</p> $ \begin{array}{r} 447 \\ +154 \\ \hline \hline \end{array} $
2.	<p>Mary has 360 books. If her mother added her 14 books. How many books does she have now?</p>

3. Subtract **462** from **571**.

4. **Divide**

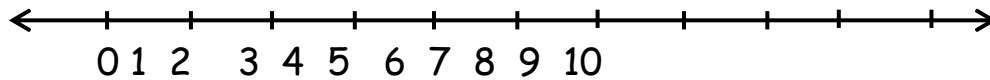
$$\begin{array}{r} \underline{2} \overline{)24} \end{array}$$

5. **Multiply:**

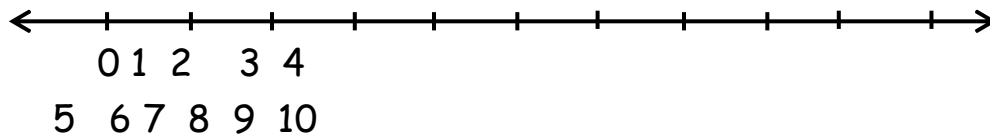
$$\begin{array}{r} 65 \\ \times 2 \\ \hline \\ \hline \end{array}$$

6. Workout the following using a numberline.

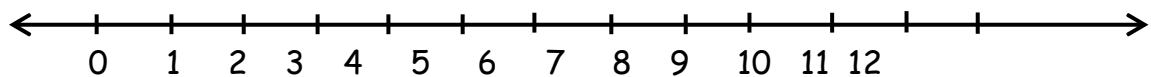
a) $6 + 2 =$



b) $9 - 4 =$



c) 3×2



1. What are natural changes?

2. Identify any **three** examples of natural changes in our environment.

i) _____

ii) _____

iii) _____

3. Briefly explain the word food.

4. Suggest any **two** causes of floods in our environment.

i) _____

ii) _____

5. How can we manage floods in our environment?

6. Define drought.

7. How best can we control drought in environment.

8. What do we call the daily condition of atmosphere of a give time and place of an area?

9. List down **two** types of weather.

i) _____

ii) _____

10. Identify **four** conditions of weather.

i) _____

ii) _____

ii) _____

iv) _____

11. Why do people wear white clothes during hot weather conditions?

12. Which element of weather is the best for winnowing?

13. What is humidity?

14. Explain the meaning of the word temperature?

15. List down **two** types of seasons.

i) _____

ii) _____

What do you understand by the word harvesting?

1. Why do people harvest their crops during dry season?

2. Identify any **three** tools used to harvest crops.

a. _____ b. _____
_ iii) _____

3. How can we harvest the following crops?

a. cassava _____

b. bananas _____

c. sorghum _____

4. Write down **two** types of wood.

a. _____ ii)_

5. List down any **two** trees that give us hard wood.

a. _____ ii) _____

6. Define soil erosion.

7. State any **two** causes of soil erosion.

a. _____
_ ii) _____

8. How best can we control soil erosion from the following areas?

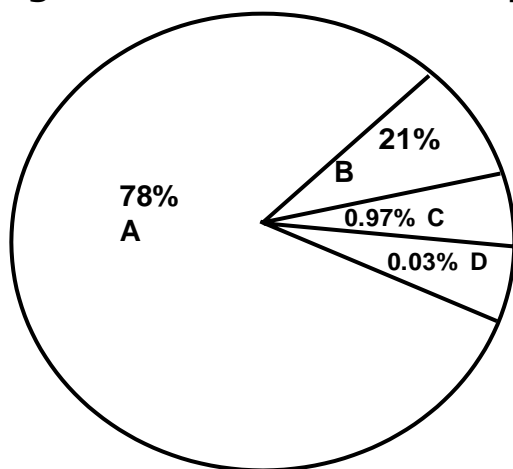
a) School compound

b) Mountainous areas

c) Gentle slope.

9. What is air?

10. Study the diagram below and answer questions that follow.



a) Identify the gases marked.

A _____

B _____

C _____

D _____

b) Which gas occupies the largest composition of air in the atmosphere?

c) How is gas marked **D** useful to plants?

d) Why is gas marked **B** not used in the five extinguisher?

e) Write down **two** examples of rare gases.

i) _____

ii) _____

1. Define physical features.

2. Identify **three** examples of physical features in Uganda.

i) _____

ii) _____

iii) _____

3. What is another name for "**landforms**"?

4. Define a mountain.

5. Write down **three** examples of mountains in Uganda.

i) _____

ii) _____

iii) _____

6. What do we call the steep sides of a mountains?

7. Why is Mt. Rwenzori called a range?

8. Name the **two** highest peaks on Mt Rwenzori.

i) _____

ii) _____

9. Identify any other example of a range in Uganda.

10. Suggest any **two** districts in Uganda where Mt. Rwenzori is located.
i) _____ ii) _____
11. Mention the **two** tribes of people who live around the slopes of mt. Rwenzori.
i) _____ ii) _____
12. What is the main economic activity of the above mentioned people?

13. Name the **two** people who are believed to have originated from Mt. Elgon.
i) _____ ii) _____
14. What is the traditional name for Mt. Elgon?

15. Identify any human activities carried out around mountain in Uganda.

1. Define a hill.

2. Write down **three** hill found in Kampala.

a.

b.

iii) _____

3. How are hills and mountains important to people who live around them?

4. Mention any **two** dangers associated with living around mountains and hills in Uganda.

c.

d.

5. Suggest **two** possible solution to the above dangers.

e.

ii) _____

6. What do we call an area of water in an area?

7. Name any **two** examples of lakes in Uganda.

f. _____ ii) _____

8. What do we call the type of lake that appears by the help of man?

9. Which water body connects Lake Edward to Lake George?

10. Define an island.

11. Write down **two** examples of rivers in Uganda.

g. _____ ii) _____

12. What is the longest river in Uganda?

13. Suggest any **two** economic activities carried out around lakes and rivers.

h. _____ ii) _____

14. List

down **two** problems associated with lakes and rivers. i) _

-

ii) _____

15. Define a valley.

16. Write down **two** examples of valleys in Kampala.

i. _____ ii) _____

17. Define fishing.

18. Write down any **two** traditional methods of fishing in Ugand

Study the information below and answer questions about it.

JUNE, 2016

SUN	MON	TUE	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Questions

1. What name is given the information above?

2. For which year is the information?

3. For which month is the information?

4. How many days are in the calendar?

5. What is the last day of the week?

6. What is the use of the calendar?

7. Which month comes before June?

8. Which month comes after June?

9. When will the martyrs day be?

10. Which date will it be on the second Wednesday of that month?

Read the conversation and answer questions that follow in full sentences.

Adam: Hanifah, which school do you go to?

Hanifah: I go to York Primary school.

Adam: In which sub- county is it located?

Hanifah: It is located in Buwunga sub-county.

Yunusu: No, it is located in Bugiri town council along York Avenue.

Adam: Which road is the shortest from the highway to that school?

Hanifah: It is jobless road.

Yunusu: No, I think total road is the shortest:

Adam: Alright, I am going to pay you a visit any day.

Hanifah: That's good. We shall be grateful.

Questions?

1. Who are the people taking part in the conversation?

2. How many people are taking part in the dialogue?

3. Which school does Hanifah go to?

4. Where is the school located?

5. Which road is shorter to the school?

6. Who is to pay a visit to the friends?

7. Who spoke first?

8. On which street is the school?

9. Where is the school located?

10. Which school do you go to?

NUMBER PATTERNS AND SEQUENCES

1. a) Write down the missing numbers.

(i) 1, 3, 5, 7, 9 _____

(ii) 10, 8, 6, 4 _____

2. Write down the multiples of 4.

3. **Find the missing numbers in the magic square below.**

7	a	5
m	4	6
3	d	1

a) Find the magic sum.

b) Find the values of;

(i) $a =$

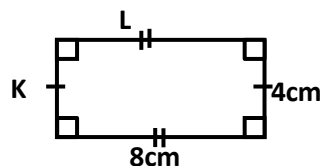
(ii) $m =$

(iii) $d =$

4. Angel borrowed shs. **18,000** from a friend, she 6000 from her uncle and shs. **25,000** from the bank. How much money did she borrow altogether?

GEOMETRY

5. **Use the diagram below.**



a) Name the above shape.

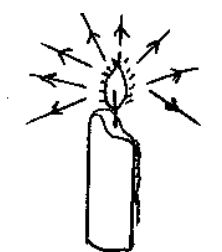
b) Find the value of ;

			L = K =
c)	Find the distance around the above shapes.	d)	Find the area of the shape.
6.	John's house to the shop is 10 metres. If he walks from his house to the shop and stopped half way and went back. How many metres did he walk?		
7.	Sarah cut a cloth into four equal parts. What fraction was each part?		

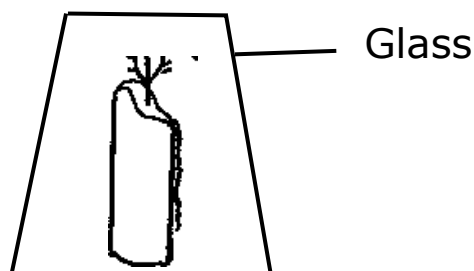
1. Draw and label the following properties of Air.

Air has weight	Air exerts pressure	Air occupies space

2. Study the experiment below and answer questions that follow.



Burning candle
A



Candle has gone off
B

a) Which gas supported the burning of the candle at **A**?

b) Why did the candle finally go off at **B**?

3. Identify any **two places we can find fire extinguisher.**

i) _____

ii) _____

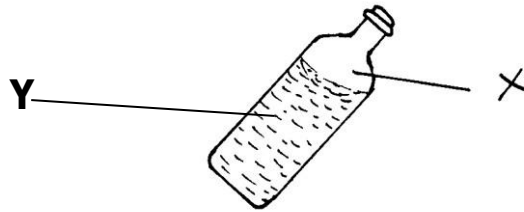
4. Define wind.

5. Suggest any **two uses of wind.**

i) _____

ii) _____

6. Study the diagram below and answer questions that following.



a) Name the gas marked x and liquid marked Y.

X _____ Y _____

7. How is wind dangerous to farmers in our community?

8. What is the main source of heat and light energy?

9. Why is the moon not a natural source of light?

10. List **two** artificial sources of light.

i) _____ ii) _____

11. How is a shadow formed?

12. Define the following item

a) Opaque objects.

b) Transparent object.

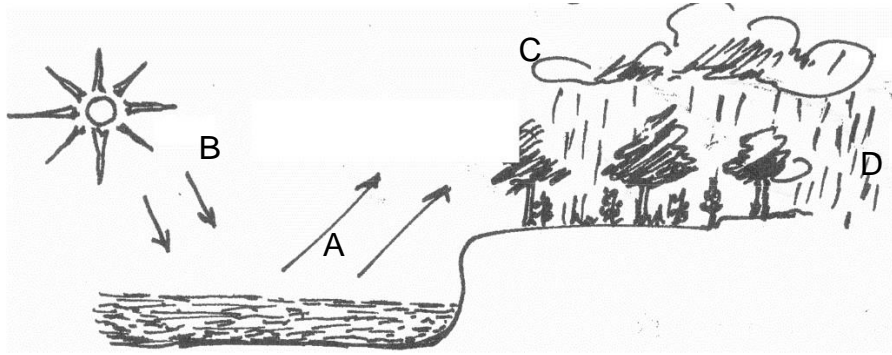
13. Mention **two** parts of a shadow.

i) _____ ii) _____

14. How are shadows useful to us in our daily life?

15. How best can we protect our water sources in the community?

1. Study the diagram below and answer questions that follow.



a. Name the parts marked

A _____

C _____

B _____

D _____

b. Which process took place at **C**?

2. Write down **two** dangers of rain.

i) _____ ii) _____

3. Mention any **two** types of clouds.

i) _____ ii) _____

4. What is main natural source of water?

5. Define sanitation.

6. Identify **two** ways of promoting proper sanitation.

i) _____

ii) _____

7. List down any **two** items used to maintain proper sanitation.

i) _____ ii) _____

8. Suggest any **two** uses of water.

i) _____

ii) _____

1. Define an ethnic group.

2. What is the largest ethnic group in Uganda?

3. Outline **two** tribes that belong to the following ethnic groups.

a. Bantu _____ c. Nilo-Hamites _____

b. Nilotics _____ d. Hamites _____

4. Give any **two** examples of legends.

i) _____ ii) _____

5. Who is believed to be the first Muganda?

6. Who is a leader?

7. Identify any **two** examples of leader in your community?

i) _____ ii) _____

8. How are leaders important in our community?

9. What title is given to the head of Buganda?

10. Write down any **two** qualities of a good leader.

i) _____ ii) _____

11. Suggest any **two** ways one can become a leader.

i) _____

ii) _____

12. Write **LC** in full.

13. Which member of the LC committee in charge of the children affairs?

14. How many members form the LCI committee?

1. Define economic activities.

2. Write down **two** examples of economic activities carried out in our community.

i) _____

ii) _____

3. What do we call the growing of crops and rearing of animals?

4. Write down any **two** needs of a farmer.

i) _____

ii) _____

5. Suggest any **two** problems faced by farmers in Uganda.

i) _____

ii) _____

6. Define crop farming.

7. How is farming important to people in our community?

8. Differentiate between food crop and cash crop.

9. Outline **two** example of traditional cash crop.

i) _____

ii) _____

10. What is the difference between wild animals and domestic animals?

11. How are domestic animals useful to people in our community?

12. Write down **two** ways of caring for wild animals.

i) _____

ii) _____

13. Define transport?

14. Write down four types of transport.

i) _____

ii) _____

15. How is transport important in our community?

16. Which type of transport is the best for transporting perishable goods?

17. Mention any **two** materials used to build a permanent house.

i) _____

ii) _____

18. Define social services.

19. Write down any **one** social services KCCA offers to people in Kampala.

20. What is communication?

21. Suggest **four** means of modern communication.

i) _____

ii) _____

ii) _____

ii) _____

Parent's name: Signature:..... Date.....