



## P.2 SCHEMES OF WORK FOR TERM 3

W K	DAY	L/AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILL	MATERIALS	REF
1	THU R	LIT	Spelling "tion" -write sentences.	- identify words with sound "tion". - Making sentences from the given words. - Pronouncing the words.	Brainstorming  Whole class discussion  Teacher guided discussion.	Reading and writing  Constructing sentences	Communication  -Critical thinking  -Sharing	Chalkboard	Thematic curriculum for Uganda.
		MATHS	Telling the time in full hours (revision).	Tells the time in full hours.	Observation  Class discussion  Demonstration	Telling the time.  Showing time in full hours.	Communication  -Critical thinking	Clock faces  Round objects	Thematic curriculum for
		ENG	Grammar Present simple tense Related to roles of people.	Pronounces the words correctly.  Uses the given words to construct sentences.	Brainstorming  Whole class discussion	Spellings words orally. Constructing sentences	Critical thinking  Effective communication	Chalkboard illustration	Oxford eng. bk 2 pg 64

		NEWS	People who keep peace and security -At school -At home - In the community	Identifying the people who keep peace and security.	Brainstorming Class discussion	Naming Reading writing	-Effective communication -Appreciation -Co-operation	A chart showing security personnel	Thematic curriculum MK SST pg 103.
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**THEME: PEACE AND SECURITY**

**SUB THEME: ROLES OF PEOPLE WHO KEEP PEACE AND SECURITY.**

**LEARNING OUTCOME: THE CHILD UNDERSTANDS AND PARTICIPATES HARMONIOUSLY IN PROMOTING PURPOSEFUL DEVELOPMENT IN SOCIETY.**

1	FRI	LIT	Sound "tion" eg protection Nation	Writing words with "tion". Spelling words with sound "tion"	Whole class discussion Story telling.	Spelling Writing words and sentences with sound "tion"	Critical thinking Effective communication	Chalkboard Charts	Pr. Sch Curriculum for Uganda pg
		ENG	Present simple tense of verbs ending with y	Changes words / verbs correctly to present simple tense. Constructs sentences using the verbs correctly.	Whole class discussion Demonstration.	Using the verbs correctly in sentences. Filling in the verbs. Changing the verbs to present simple.	Effective communication Critical thinking	Chart Chalkboard illustration	Oxford Eng bk 2pg 64. Std 3 read and write pg 46 - 47.
		MATH	Telling time in half hours	Counts in fives (30 minutes) - Draws the minute and hour hands to show the given time.	Demonstration Observation	Using clock faces to show and tell time.	Critical thinking Effective communication	Clock faces Chalkboard Chart	MK Primary mtc bk 2 pg 131-132.
		NEWS	Roles of people who keep peace and security.	Analyzing the different people's roles.	Observation Discussion Brainstorming	Reading Writing Dramatizing Drawing	Critical thinking Effective communication	C/B illustration A chart showing basic needs	MK SST pg 78.

2	MON	LIT	Sound "oa"  Writing sentences.	Identify words with sound oa.  Making sentences from the given words.  Pronouncing the words.	Brainstorming  Whole class  Teacher guided discussion	Reading and writing  Constructing sentences	Communication  Listening  Critical thinking  Sharing	Chalkboard	Thematic curriculum
		MATHS	Telling time; a quarter past.  Meaning	Reads , writes and presents time in half past .	Observation  Class discussion  Demonstration	Telling time  Showing time	Critical thinking  Communication	Textbooks  Clock faces	MK maths bk 2 Primary
		NEWS	Ways of promoting peace and security  Praying  Following rules  Sharing  Obeying  Guiding  Helping  Etc.	-Reading  - Writing  - Presenting	Role play  Debate interview  Mapping  Whole class discussion	Identifying  Describing  demonstrating	Effective communication  Critical thinking  Appreciation	A chart  Chalkboard illustration	Thematic curriculum for Uganda

2	TUE	LIT	Conversation about roles of people who keep peace and security.	Reading the conversation. Answering Acting		Answering oral and written questions. Acting the conversation	Friendship formation Self esteem	Chalkboard	Pri Sch Curr for Ug bk 2 pg 39.
		ENG	<b>Comprehension</b> Conversation about roles of people.	Reads and answers oral and written questions.	Discussion Question and answer	Reading Answering oral and written questions.	Critical thinking Appreciation	Chalkboard illustration	Thematic curriculum Uganda
		MATHS	Duration	Finds the time taken for a given activity.	.Whole class discussion. .Individual assignment	Answering question about time.	Problem solving Critical thinking	Chalkboard illustration	Mk Bk 3.
		NEWS	Importance of promoting peace and security. - for love - cooperation - safety	Reading from the textbooks. Identifying different ways of promoting peace and security.	Role play Mopping Whole class discussion.	Identifying Describing Demonstrating	Effective communication Critical thinking Appreciation	Textbooks A chart Chalkboard illustration	Thematic curriculum for Uganda.
	WED	LIT	Jumbled sentences about peace and security.	Reading and writing sentences in their correct order.	Demonstration Illustration	Reading and writing the sentences in their correct order.	Self esteem Appreciation	Chalkboard illustrations.	Pr Sch Curr bk pg 48.

		ENG	Joining sentences using „to,,,,,,to,,,,	Pronounces words correctly.  Constructs sentences using the given the structure correctly.	Whole class discussion.  Brainstorming	Constructing oral and written sentences using given structure.	Critical thinking  Self esteem	Chalkboard illustrations	Improve your Eng. Bk 2 pg. 63
		MATHS	Revise days of the week. Months of the year.	Names the days of the week and the months of the year,	Individual assignment  Whole class discussion	Answering questions about time.	Critical thinking  Appreciation	Chalkboard illustrations  Calendars  Months of the year Strip cards	
		NEWS	Topical test	Reading questions.  Interpreting questions and answering them.	Individual assignment.	Answering questions	Critical thinking  Sharing	Chalkboard	
2	THUR	LIT	Free composition about peace and security.	Writing the composition	Whole class discussion	Discussion  Spelling  Writing the composition	Effective communication  Cooperation	Chalkboard	
		ENG	Topical test	Reads and answers questions correctly.  Writes sentences correctly.	Whole class discussion Question and answer.	Discussion  Spelling	Critical thinking  Effective communication  Cooperation	Chalkboard	Thematic curriculum.

		MATHS	Calendar	Identifies given dates. Reads a calendar. Answers questions based on the calendar.	Observation Whole class discussion	Studying the calendar Answer questions	Critical thinking Effective communication	Old calendars	Thematic curriculum
	THUR	NEWS	Definition Ways of taking care of children The responsibility of parents / guardians is to; 1. Provide basic needs. 2. Security 3. Education 4. Medical care	Define child protection Analyse the ways parents can take good care of children.	Role play Debate Interview Mapping Whole class discussion.	Identifying Describing Demonstrating	Effective communication Critical thinking Appreciation	Chalkboard illustration	Thematic curriculum.
3	MON	ENG	Jumbled sentences	Reads the sentences correctly. Arranges the sentences correctly	Question and answer Brain storming	Reading the sentences correctly. Arranging the sentences correctly. Answering oral questions.	Critical thinking Effective communication	Chalkboard	Thematic curriculum

		LIT	Sound 'ou' eg round, found	Identifying words with sound 'ou'  Making words and sentences.	Whole class discussion  Discussion	Making words  Spelling  writing	Listening  Communication  Critical thinking	Chalkboard	Thematic curriculum for Uganda
		MATHS	A quarter 'to'	Draws the clock face to show the minute and hour hand showing a quarter 'to'	Demonstration  Whole class discussion  Observation	Telling time orally  Drawing hands to show quarter 'to'	Appreciation  Critical thinking	Clock faces	Mk Primary MTC bk 3 pg 132.
		NEWS	All children should help to do work at home and school e.g sweeping, mopping	Analyzing the different ways children can help at home.  Analyzing the work done by children at school.	Role play  Debate  Interview  Mapping  Discussion	Identifying  Describing  Demonstrating  Drawing	Effective communication  Critical thinking	A chart  Chalkboard illustration	Thematic curriculum for Uganda
3	TUE	LIT	Picture composition about peace and security at school ( a fight)	Reading the given passage.  Answering oral questions.	Phonetic  Reading  Oral method  Whole class discussion  Lecture	Reading  Describing  Writing  Answering oral and written questions.	Critical thinking  Effective communication	Prepared work on sheets.	



		ENG	Free composition related to people who keep peace and security.	<p>Reads the words correctly.</p> <p>Spells and pronounces the words.</p> <p>Applies the vocabulary in the composition.</p>	<p>Whole class discussion</p> <p>Question and answer</p>	<p>Reading</p> <p>Writing</p> <p>Answering oral questions.</p> <p>Spelling</p> <p>Writing the composition.</p>	<p>Critical thinking</p> <p>Effective communication</p>	Chalkboard illustration	Thematic Curriculum
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		MATHS	Topical test about time	<p>Reads questions.</p> <p>Interprets questions.</p> <p>Answers oral and written questions.</p>	Individual assignment	<p>Reading</p> <p>Answering questions</p> <p>Writing</p>	<p>Critical thinking</p> <p>Effective communication</p>	Chalkboard	
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		NEWS	Child abuse	<p>People who can mistreat children.</p> <p>Forms of child abuse e.g beating, burning, etc.</p>	<p>Role play</p> <p>Debate</p> <p>Interview</p> <p>Mapping</p>	<p>Identifying</p> <p>Describing</p> <p>Demonstration</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Appreciation</p>	<p>A chart</p> <p>Chalkboard illustration</p>	Thematic cur r. for Ug, MK SST pg 101.
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3	WED	LIT	Picture composition related to peace and security	Studying the pictures.	<p>Observation</p> <p>Whole class discussion</p>	<p>Study the pictures</p> <p>writing the composition</p>	<p>Observation</p> <p>Problem solving</p> <p>Critical thinking</p>	Strip of paper	<p>MK Eng bk , PG 90-91.</p> <p>3</p>
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		ENG	Joining sentences using the structure ,,,,,as,,,,,as,,,,	Pronounces the words correctly.  Uses the given structures correctly.	Brainstorming  Whole class discussion	Spelling words orally  Constructing sentences using the structure.	Critical thinking  Effective communication	Chalkboard illustration	Primary school Curriculum pg 48.
		MATH	Algebraic equations in multiplication.	Finds the missing numbers in algebraic equations involving multiplication.	Brainstorming  Whole class discussion  Problem solving	Solving equations	Problem solving  Self esteem counters	Counters  The primary Maths book 2 textbooks	Primary school curriculum

		NEWS	Effects of child abuse	What happens when there is child abuse in the community, fear, etc.  Ways of child protection.  Reporting incidents.  Using educational messages like PIASCY.	Role play  Debate  Interview  Mapping  Whole class discussion	Identify the difficulties faced by children in communities where child abuse is done.  Reading, writing and drawing about ways of child abuse.	Effective communication  Critical thinking  Appreciation	A chart  Chalkboard illustration.	Primary school curriculum for Uganda.
3	THUR	LIT	Comprehension story about peace and security.	Reading the story  Answering oral and written questions about the story.	Oral method  Role play  Whole class discussion	Reading  Answering oral and written questions.	Effective communication.  decision	Strip of paper	Thematic curriculum for Ug bk 2.

		ENG	<p>Similar</p> <p>These are different words with the same meaning eg stop halt, gift present.</p> <p>Filling in the gaps with similar words with those in brackets.</p>	<p>Finds words with the same meaning.</p>	<p>Whole class discussion</p> <p>Brainstorming</p>	<p>Constructing oral and written sentences using given words.</p>	<p>Critical thinking</p> <p>Self esteem</p>	<p>Chalkboard illustration.</p>	<p>Primary school curriculum for Uganda bk pg 48, Student's composition.</p>
		MATH	<p><b>Measures</b></p> <p>Money Vocabulary; trade, money, currency, coin, notes, etc.</p> <p>Background of money.</p>	<p>Identifies forms of money.</p> <p>Answers questions about background of money.</p> <p>Identifies forms of Uganda currency orally.</p>	<p>Mapping</p> <p>Story telling</p> <p>Whole class discussion</p>	<p>Listening</p> <p>Observing</p> <p>Answering questions</p>	<p>Critical thinking</p> <p>Appreciation</p> <p>Effective communication</p>	<p>Real money</p> <p>Print outs of money (new notes)</p> <p>Real money notes.</p>	<p>Thematic Curr. For Ug Bank of Ug, Tr's Collection.</p>
		NEWS	<p>Topical text about child abuse.</p>	<p>Reading questions</p> <p>Answering questions</p>	<p>Individual assignment</p>	<p>Reading</p> <p>Answering questions</p>	<p>Critical thinking</p> <p>Decision making</p>	<p>chalkboard</p>	
4	MON	LIT	<p>Sound ow e.g Low crow</p>	<p>Identify words with sound 'ow'</p> <p>Spelling the words identified.</p>	<p>Observation</p> <p>Whole class discussion</p>	<p>Reading words and sentences with the sound learnt.</p> <p>Spelling the word.</p>	<p>Cooperation</p> <p>Critical thinking</p>	<p>chalkboard</p>	<p>Thematic curriculum for Ug bk 2.</p>

		ENG	<b>Comprehension</b> Story about people who keep peace in our community.	Pronounces words In the story correctly Spells words Reads	Whole class discussion  Brainstorming	Constructing oral and written sentences using given words.	Creative thinking  Critical thinking  Self esteem	chalkboard	Primary school curriculum
		MATH	Money  Ugandan currency  Denominations and their features  Getting equivalent amount of money.	Identifies features of different denominations.  Change bigger denominations to smaller denominations.	Observation  Denomination  Whole class discussion  Problem solving	Look at money and identify the features.  Changes denominations from small to big.	Decision making  Effective communication	Real money  Specimen  Chart	Primary school curriculum for Uganda.

		NEWS	Weather Definition of weather Types of weather.	Denomination -Explanation -Discussion -Discovery -Observations	-Defining weather. - Mention elements of weather. - Mentioning types of weather	- Defining weather - Mention elements of weather. - Mentioning types of weather.	Decision making Critical thinking	Chalkboard illustration Environment Weather chart	Thematic curriculum for Uganda
4	TUE	LIT	Letter practice K	Writing letter K Kk Kk Write words with k.	Demonstration Whole class discussion.	Writing the letter pattern words.	Self esteem Appreciation	Chalkboard	Primary sch.curr.for Uganda bk 2.
		ENG	Use of their and there.	Makes oral sentences using the words.	Whole class discussion Brainstorming	Making oral sentences using the words. Doing written exercise.	Self esteem Critical thinking	Chalkboard	Junior Eng. Bk2 page 13.
		MATH	Shopping Vocabulary eg price list, cost, change, customer, etc	Pronounces words correctly. Uses them when practicing buying and selling games.	Role play Using shopping language Whole class discussion. Observation	Reading Shopping game.	Effective communication Critical thinking Problem solving	Real money Things found in a shop. Class shop.	Primary sch. curr. for Uganda bk 2.

		NEWS	Time Days of the week. Days of the week in short form. Days of the week in order.	Identifying the number of days of the week. Writing days of the week in short form. Writing days of the week in order.	Explanation Discussion Demonstration Discovery Observation		Effective communication Critical thinking	Calendar Diary	Calendar Thematic curriculum for Uganda
4	WED	LIT	Conversation about child protection.	Reading the passage. Answering oral and written questions.	Whole class discussion.	Reading the conversation. Drama Answering oral and written. Role play	Effective communication Problem solving	Strips of papers.	
		ENG	Use of too, to, two	Constructs sentences using too, to, two. Answers oral and written.	Whole class discussion. Question and answer.	Constructing sentences Answering oral and written questions. Writing. Articulating words correctly.	Critical thinking Effective communication	A chart showing the use of too, to, two Chalkboard	Standard 2 Read and write pg 68

		MATH	Buying and selling.	Finding the total expenditure. Uses the price list.	Role play Whole class discussion.	Identifying the cost of items from the price list. Finding total expenditure of the bought items.	Critical thinking Self esteem	Money Items found in a shop. Mk Prim MTC text books bk 2.	MK Maths bk 2 pg
		NEWS	Calendar Telling months of the year Number of days in a year Talk about a leap year.	Telling months of the year. Mentioning days in a year. Defining a leap year.	Discussion Discovery Explanation	Listing months of the year. Mentioning days in a year. Defining a leap year.	Critical thinking Effective communication	Calendar diary	Calendar Thematic curriculum for Uganda.
4	THUR	LIT	Free composition about child protection	Writing the composition.	Whole class discussion Oral method	Writing the composition.	Effective communication	chalkboard	Thematic curriculum for
		ENG	Use of 'do' and 'does'	Constructing oral and written sentences. Answering oral sentences.	Whole class discussion Question and answers	Reading sentences using the words. Doing written exercises.	Critical thinking Effective communication	A chart showing the use of do and does.	Student 2 reads and write Eng Pg 55.

		MATH	Finding change	Finds change after buying different items.	Role play Whole class discussion Demonstration	Reading Answering oral and written questions.	Effective communication	Textbooks Chalkboard illustration Different money denominations.	Mk Primary MTC BK Pg
		NEWS	Important events in they.	The events Their dates	Explanation Discussion Discovery Observation	Defining events Mentioning events Mentioning dates of those events.	Critical thinking Effective communication.	Chalkboard illustration Textbooks	Thematic curriculum for Uganda.
5	MON	LIT	Letter practice 'Nn'	Writing the letter pattern, words and sentences.	Demonstration oral	Writing Demonstration	Appreciation Self esteem Critical thinking	chalkboard	Prim Sch Curr for Ug P.2.
		ENG	Guided composition child abuse.	Reads and answers questions about the composition.	Brain storming Discovery Observation	Constructing sentences using these words. Fills in the missing words.	Problem solving Effective communication Critical thinking	Chalkboard illustration.	Curriculum
		MATH	Topical test	Answers questions about money.	Individual assignment	Reading and answering questions.	Critical thinking Appreciation Self esteem	chalkboard	



		NEWS	seasons	Vocabulary Giving types of seasons	Explanation Discovery Demonstration Observation Discussion	Spelling Reading Giving types of seasons	Critical thinking Effective communication	Chalkboard illustration Textbooks	Prim Sch Curr for Ug P.2.
5	TUE	LIT	Guided composition about child protection.	Writing composition.	Whole class discussion.	Reading the composition. Writing the composition.	Decision making. Problem solving.	Strips of paper.	Prim Sch Curr for Ug P.2.
		ENG	<b>Vocabulary</b> Parents, advise, guide. Gift, listen, friend. <b>Structures</b> Why should always... What should we do always?	Pronounce words correctly. Construct sentences using the given words.	Whole class discussion Brainstorming Questions and answer.	Constructing oral and written sentences using given words.	Critical thinking Self esteem	Chalkboard.	Prim School Curriculum for Uganda P.2.
5		MATH	Finding Perimeter Units of measuring perimeter.	Defines Perimeter. Finds the perimeter of the given shapes. Uses the correct measuring units.	Observation Whole class discussion Demonstration	Finding perimeter of the given shapes.	Critical thinking Appreciation Cooperation	Shapes	Mk Pri. MTC Bk pg 156 -158.

		NEWS	Seasons Measurement of Area.	Wet season  Activities done during a wet season.	-Discussion - Explanation - Observation - Demonstration - Discovery	Defining a wet season.  Listing activities done during a wet season.	Effective communication  Critical thinking	Environment  Square paper cut out.	Prim Sch Curr for Ug P.2.
5	WED	LIT	Sound 'Pr'	Identifying words with sound 'pr'.	Discovery  Observation	Writing words  Spelling  Sentence writing.	Critical thinking  Self esteem	Chart	Prim Sch Curr for Ug Bk.2.
		ENG	Past simple tense of irregular verbs getgot  Break-broke	Identifying the words.  Constructing oral sentences with the words.	Question and answer.  Discussion	Identifying irregular verbs.  Writing  Spelling the irregular verbs.	Critical thinki  Self esteem	A chart showing the irregular verbs in their past simple tense.  Chalkboard.	
5		MATH	<b>Finding area.</b>  Finding area in square units.  Counting small squares to find area (practical)	Defines area.  Counts numbers of squares which make a figure.	Observation  Explanation  Demonstration	Counting small squares to find area.	Problem solving.  Critical thinking.	Figurescut in small squares	Mk Pri. MTC Bk 3 pg 152 -156.

		NEWS	Seasons	Dry season  Activities done during the dry season.	- Discovery - Discussion - Observation - Explanation - Demonstration	Defining a dry season.  Listing activities done during the dry season.	Critical thinking  Effective communication	Environment	Prim School Curr for Ug Bk.2.
5	THUR	LIT	Rhyme about days of the week.	Reading the rhyme.  Answering oral and written questions.  Re-telling the rhyme.	Discovery questions and answer.	Reading  Answering questions orally and written.	Effective communication	Strips of days.  Communication	Tr's resource bk.
		ENG	Gender  Famela Male She He	Identifying the different genders.  Identifying the common gender.  Constructing the oral sentences.	Question and answer.  Whole class discussion	Defining feminine and masculine, common gender.  Spelling words relate to gender.  Doing written and oral exercises.	Critical thinking  Effective communication	A chart showing genders.	Essential Eng Wrk bk 3 pg 14-15 Junior Eng bk 2 pg 40.

		MATH	Counting small squares to find area.	Counts numbers of squares which make a figure.	Discovery Discussion Explanation	Counting small squares to find area.	Critical thinking Appreciation Problem solving	Chalkboard illustration	MK MTC bk 2 Pgs 105-114 Fountain Pri MTC bk 2 pg 114.
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		NEWS	Seasons	Practical work (watering plants)  Topical questions on seasons.	Discovery  Demonstration  Observation  Discussion  Explanation	Watering plants  Answering topical questions	Critical thinking   Effective communication	Plants  Water	Primary Sch. Curriculum for Ug bk 2.
6	MON		<b>REVISION IN PREPARATION FOR MID TERM EXAMS</b>						
	TUE		<b>MID TERM EXAMINATIONS</b>						
	WED								
	THUR		<b>GOING THROUGH EXAMINATION PAPERS AND DOING CORRECTIONS</b>						
	FRI								

7	MON	LIT	Sound 'CI'	Identifying words with the sound, making sentences from given words.  Pronouncing the words.	Teacher guided discussion.	Reading  Writing words and sentences.	Communication  Listening  Critical thinking	Chalkboard	Spelling John Smith bk 1 Pg 38.
		ENG	Shopping list.	Reads words about shopping. Answers questions about shopping.	Whole class discussion.  Question and answer.	Reading the words. Answering questions about shopping.	Critical thinking  Effective communication	A chart showing the adjectives	Curriculum
		MATH	Finding area by multiplying length by width.	Measures area using arbitrary units. Finds area of given figures by multiplying length x width.	Discovery  Discussion  Observation	Finding area of given figures by multiplying length x width.	Communication  Critical thinking	Chalkboard illustration.	Fount. Pr. MTC bk 2 pg 159-160.
		NEWS	Height	Defining height  Giving examples of things we measure.  Giving things we use to measure height.	Explanation  Discussion  Discovery  Observation	Defining weight  Giving examples of things we measure.  Listing things we use to measure.	Communication  Critical thinking	Tape measure  Strings  Metre ruler.	Primary curriculum for Uganda P.2.

7	TUE	LIT	Puzzles about measures.	Completing give puzzles. Answering oral questions.	Whole class discussion Oral	Reading Describing Writing Interpreting	Effective communication	Strips of pare	John Smith Bk 1 Spelling Pg 9, 22.
		ENG	Vocabulary about time, day, week, February, thirty quarter.	Reading the words Spelling the words	Question and answer Whole class discussion.	Reading through the vocabulary. Spelling the vocabulary. Constructing oral and written sentences.	Critical thinking Problem solving	chalkboard	
		MATH	<b>Area</b> Finding area by multiplying length by width.	. Finds area of given figures by multiplying length x width.	Discovery Explanation Observation	Multiplying to get area.	Critical thinking Effective communication	A chart chalkboard	Pri Sch. Curr for Ug bk 2 pg 107 - 109.

		NEWS	Height	Practical lesson Measuring heights of thinking in class. Making records of things measured.	Discovery Discussion Observation Explanation	Measuring height. Making records of things measured.	Critical thinking Problem solving	Tape measure Strings Metre ruler	Pri mary Sch Curr for Ug P.2.
7	WED	LIT	Comprehension passage about recreation.	Reading the passage. Answering oral and written questions.	Oral	Reading the passage. Answering questions.	Effective communication Critical thinking	Strips of paper	Pr. Sch curr for Ug P.2

		ENG	Months of the year, February, April, March, June.	Mentioning the months in order. Spelling the words.	Question and answer Whole class discussion	Naming the months. Writing months of the year in short. Spelling and working outwards with the sound.	Critical thinking Problem solving	A chart showing of the month of the year. Old calendars	
		MATH	Algebra Equations involving division.	Finds the dividends by multiplying the quotient by the divisor.	Explanation Discovery Observation	Reciting tables Identifying the dividends and the division.	Communication Observation	A chart Chalkboard illustration	MK MTC bk 3 pg 156 - 158.



		NEWS	Recreation festival and holidays.	Defining recreation Recreation at home Recreation at school.	Explanation Discussion Observation Discovery	Defining Mentoring activities at home and school.	Communication Critical thinking	Textbooks Chalkboard illustration	Prim Sch Curr Ug- Bk 2.
7	THUR	LIT	Jumbled stories about activities related to the theme.	Reading the stories. Re-arranging the jumbled stories.	Role playing	Reading Re-arranging	Effective communication	Prepared strips of paper chalkboard	Mk Prim Eng bk 3 pg 43.

		ENG	Use of were and where	Construction sentence using were and where. Filling in the correct word in sentences. Differentiating between were and where.	Whole class discussion Question and answers.	Constructing sentences using were and where Spelling Writing	Critical thinking Problem solving	A chart showing the use of were and where.	
		MATH	Algebraic equations involving division. Topical questions	Finds the dividends by multiplying the quotient by the divisor. Finds answer to the given questions.	Whole class discussion Observation Discussion	Multiplying to find the divided number.	Critical thinking Problem solving	A chart	MK MTC bk 3 pg 156-158

		NEWS	Recreation	Places where people can relax.  Importance of recreation.	Explanation  Observation  Discussion  Discovery	Mentoring places  Place where we can relax.  Importance places of recreation.	Monitoring  Critical thinking	Textbooks  Chalkboard illustration	Prim Sch Crr for Ug bk 2.
8	MON	LIT	Sound 'Cr'  Eg Craft, crack, cry and other words in the theme.	Writing words with sound 'Cr'  Spelling the words  Writing sentences	Discovery  Discussion	Listing words with sound 'Cr'  Spelling words  Reading and writing sentences.	Critical thinking  Self esteem	chart	Prim Sch Crr for Ug bk 2.

		ENG	Use of 'shall' and will	Constructing oral sentences using 'shall' and 'will'.  Fill in gaps using 'shall' and 'will'.	Question and answer	Constructing oral sentences using shall.  Fill in gaps using 'shall' or 'will'.	Critical and creative thinking.	Different objects	Prim Sch Crr for Ug bk 2.
		MATH	Measures  Mass	Define Mass  Compare mass using non standard measures	Whole class discussion  Demonstration  Observation	.comparing weight of different objects.	Critical thinking  Appreciation  Self esteem	Different objects	Prim Sch Crr for Ug bk 2.

		NEWS	Festivals	Defining festivals Giving examples	Observation Explanation Discussion Discovery	Defining festivals Giving examples of festivals.	Communication Critical thinking	Textbooks chalkboards	Prim Sch Crr for Ug bk 2.
8	TUE	LIT	Comprehension passage about recreation at school	Reading the passage. Answering oral questions about the passage.	Discovery Answering questions orally and written.	Reading Answering questions orally and written.	Effective communication Critical thinking	Prepared strips of paper	Tr's resource bk.
		ENG	Vocabulary about money coin, money notes, long pocket.	Reading the words Spelling the words Answering questions.	Questions and answers. Whole class discussion.	Identifying units of measure. Spelling the vocabulary	Critical thinking.	chalkboard	

		MATH	Measures Mass using the standard unit (kg)	Uses a weighing scale to find ones weight. Weigh different objects using the weighing scale using stones.	Demonstration Observation Discovery	Weigh objects using the weighing scale. Written exercise	Appreciation Problem solving	Weighing scale Different objects	Prim Sch Crr for Ug bk 2. MK Prim MTC bk 2
		NEWS	Initiation	Defining initiation Giving initiation practices Importance of initiation.	Explanation Discovery Discussion Observation	Define initiation Giving initiation. Importance of initiation.	Communication Critical thinking	Textbooks Chalkboard illustration	Prim Sch Crr for Ug bk 2.

8	WED	LIT	A letter	Reading the letter Interpreting the letter.	Whole class discussion. discovery	Reading the letter Answering oral and writing questions	Critical thinking Self esteem	Prepared strips of paper	Prim Sch Crr for Ug bk 2.	
		ENG	The apostrophe to show ownership.	Answer oral questions using the apostrophe. Writing or constructing sentences using an apostrophe.	Questions and answer	Children will and answer oral question. Writing	Critical thinking Self esteem	A chart showing the use of the apostrophe.	Junior Eng Bk 2 pg 26.	
		MATH	Mass Converting units of mass.	Converts Kilograms to grams	Observation Discussion Explanation	Converting kg to grams	Problem solving Critical thinking	Weighing scale	Teacher's collection.	
		NEWS	Holiday	Defining holidays Types of holidays	Observation Explanation Discussion Discovery	Define holiday Types of holidays	Effective communication Critical thinking	Textbooks chalkboard	Prim Sch Crr for Ug bk 2.	
8	THUR	LIT	<h1 style="text-align: center;">REVISION</h1> <ul style="list-style-type: none"> <li>- Letter writing e.g official and friendly letters.</li> <li>- Components of both types of letters.</li> <li>- Answering questions about different types of letters.</li> </ul>							

		ENG	The apostrophe for short forms.	Writes words in short form using the apostrophe.	Whole class discussion. Question and answer.	Writing words in short forms using the apostrophe. Writing	Critical thinking	A chart	Junior bk 2 pg 29.	
		MATH	Mass Addition	Adds and subtracts in weight	Whole class discussion Explanation	Re-arranging figures and working out addition and subtraction of numbers.	Critical thinking Effective communication	chalkboard	Prim Sch Crr for Ug bk 2.	
		NEWS	Holidays	Importance of holidays. Topical questions	Explanation Discovery Discussion Observation	Mentoring importance of holidays. Topical questions	Communication Critical thinking	Textbooks Chalkboard illustration	Prim Sch Crr for Ug bk 2.	
9	MON	LIT	<b>REVISION</b> For picture sequences shapes							

		ENG	An advertisement about the swimming gala	Reads the vocabulary and spells the words. Answer the questions about the advertisement.	Whole class discussion. Question and answer.	Reading the words. Spelling the vocabulary. Answer questions about the advertisement.	Problem solving Critical thinking	Chalkboard	Curriculum
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		MATH	Mass Subtraction	Subtracts numbers	Individual and class discussion	Reading questions. Answering questions	Effective communication Critical thinking	Chalkboard	Primary school Maths bk 3
9	TUE	LIT	<b>REVISION</b>						
		ENG	Vocabulary about holidays. Clean, care, cook, swim, spray, mark, etc.	Reading the words correctly. Making correct sentences.	Questions and answer. Whole class discussion.	Reading the vocabulary Spelling the vocabulary.	Cooperation Critical thinking	Chalkboard	
		MATH	<b>REVISION</b>						
		NEWS	<b>REVISION</b>						

9	WED	ENG	Vocabulary about holidays Name, father, enjoyment holiday, picnic, eat.	Reading the words correctly.  Fill in the missing letters.	Whole class discussion.  Question and answer.	Reading the vocabulary.  Doing a written exercise and an oral one.	Critical thinking.  Cooperation	chalkboard	
		NEWS	<b>R E V I S I O N</b>						
9	THU R	LIT	<b>R E V I S I O N</b>						
		ENG	Vocabulary sing, act, dance, match, play, visit	Reads the words correctly.  Spells the words correctly.	Whole class discussion.  Question and answer.	Reading vocabulary.  the Spelling the vocabulary.	Creative and critical thinking.	chalkboard	Curriculum
		ENG	More passages about recreation	Reads the passages and answer questions about the story.	Whole class discussion. Question and answer.	Reading the passage. Answering questions.	Creative thinking	Chalkboard illustrations.	Curriculum
		NEWS	<b>R E V I S I O N</b>						
ENG	Present simple tense adding es, s, ies, to .....	Adds es, ies, s to the tenses	Discussion  Question and answer	Changing verbs to present simple tense.	Critical thinking  Appreciation	Chalkboard illustration			

Revision of the days of the week.  Use of 'before' and 'after' (days and months)	Mentions days, month in their order.  Writes the days of the week and months of the year.	Whole class discussion	Discussion  Spelling	Critical thinking  Effective communication  Cooperation	Chalkboard
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