
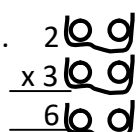





# P.I MATHEMATICS SCHEME OF WORK TERM 3

W K	P D	THEME	TOPIC	SUB – TOPIC	COMPETENCES	CONTENT	Act	MTD	LIFE SKILLS & VALUES	INST MAT	REF
1	1	Transport	Number patterns and sequence	Counting and writing number names 1 - 10	<ul style="list-style-type: none"> <li>- A learner</li> <li>- Identifies number symbols correctly</li> <li>- Counts and writes number symbols correctly</li> <li>- Writes number names correctly</li> <li>- Reads, spells and pronounces words correctly</li> </ul>	<p><b>Number symbols 1 – 1000</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 11 12, 13, 14, 15, 16, 17 18, 19, 20, 21, 22,.....100</p> <p><b><u>Writing number names</u></b></p> <p>10 – ten            40 – forty 20 – twenty       50 – fifty 30 thirty           60 – sixty 70 – seventy      100 – one hundred</p>	Counting numbers 1 – 100 Writing numbers Spelling number names	Observation Question and answer Brain storming Guided discovery	Accuracy Creative thinking Appreciation	A chart showing number symbols and names Flash cards Straws	New Mk Bk pg 49 and 42 Undst, math Bk pg 32
	2				Operation on numbers	Multiplying by 2	<ul style="list-style-type: none"> <li>- A learner</li> <li>- Identifies the symbol for times (x)</li> <li>- Counts in twos correctly</li> <li>- Multiplies using groups and groups in twos</li> <li>- Reads and interprets the instructions correctly</li> <li>- Writes the multiplication symbol correctly</li> </ul>	<p><b><u>Multiplication of 2 ( x 2)</u></b></p> <p>1. <math>0 \times 2 = 0</math></p> <p>2. <math>2 \times 2 = 4</math> </p> <p>3. <math>2 \times 3 = 6</math>       <math>4 \times 2 = 8</math> </p> <p>4. 2 groups of 4 equals = 8 </p> <p>5. 1 group of 2 equals 2 </p> <p>6. Count in twos 0, 2, 4, __, 8, __, __ 14</p>	Grouping objects Counting numbers orally Writing		
	3				-						
2	1				-						

	2				-						
	3				-				-		
	4				-				-		
	5				-				-		
	1				-						

3											
3	1				-						
	2				-						
	3				-				-		

	4				-						
4	1				-				-		
	2				-						
	3				-				-		
	4				-				-		
	5				-				-		

5	1				-				-		
	2				-				-		
	3						-			-	
	4										
	5				-		-			-	
6	1				-					-	
	2				-		-			-	
7	1				-		-	-			

	2						-	-			-
	3										
	4										
	5				-						,
8	1				-						,
	2				-						,
	3				-						,
	4				-						
	5				-						

9	1				-						
	2				-						
	3				-						