

# PRE- MOCK SET 5 EXAMINATIONS, 2024

## PRIMARY SEVEN ENGLISH

Duration: 2 Hours 15 Minutes

NAME: \_\_\_\_\_ STREAM: \_\_\_\_\_

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### SECTION A

Questions 1 to 50 carry one mark each.

In each of the questions 1-5, fill in the blank space with a suitable word.

1. Both Tendo .....Mark are tall boys.
2. ....a beautiful girl Nambi is!
3. Most children prefer posho .....chips.
4. That is the .....who repaired our school bus.
5. I borrowed a pen .....Michael yesterday.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.

6. The man doesn't know the.....of his house. (long)
7. It is very.....to move alone at night. (danger)
8. Who is the.....boy in our classroom. (old)
9. Most ..... are very hardworking people. (Congo)
10. Having .....a letter, I went to the post office. (write)
11. Where is the boy whose work was.....written? (poor)
12. There weren't many..... in the kennel. (puppy)
13. My father has bought two .....of bread. (loaf)
14. Writing ..... letters is very interesting. (friend)
15. Grandpa was .....seated in his armchair. (comfort)

In questions 16 and 17, arrange the given words in alphabetical order.

16. Sudan, Senegal, Somalia, Sweden  
.....

17. rode, ride, red, rude  
.....

In questions 18 and 19, use each of the following words in a sentence to show the difference in their meanings.

18. write.....  
19. right.....

In questions 20 and 21, rewrite the sentences giving the plural forms of the underlined words.

20. We heard a baby crying last night  
.....

21. The toolbox looked very old.

.....

**In questions 22-24, rewrite, the sentences giving the opposites of the underlined words.**

22. Muwanguzi is a very polite boy.

.....

23. All pedestrians must keep left while on the road.

.....

24. None of the children is absent.

.....

**In questions 25 - 27, write the full forms of the following abbreviations.**

25. c/o.....

26. P.S.V.....

27. Rd.....

**In questions 28 – 30, rearrange the words to form the following sentences.**

28. tea There is sugar some in.

.....

29. a newspaper Alex will tomorrow buy.

.....

30. much How a dozen is books of?

.....

### Sub section II

**In questions 31 – 50, rewrite the sentences as instructed in the brackets.**

31. This is the vendor. He sold me the newspaper. (Rewrite using.....who.....)

.....

32. Our teacher is a Nigerian man. He is short. He is intelligent. (Rewrite without using which, that and who)

.....

33. She was not promoted to primary seven because of her poor handwriting. (Rewrite using....due to.....)

.....

34. He is a very careful driver. He cannot cause any accident. (Rewrite using.....such.....that.....)

.....

35. We are very strong. We can carry those desks. (join using.....enough.....)

.....

36. If you drive your bicycle carefully, you will not get accidents. (Rewrite beginning: Unless.....)

.....

.....

37. There is no need for you to cross the road at a bend. (Rewrite using.....not necessary.....)  
 .....  
 .....
38. It is not good to tell lies. (Begin: Telling.....)  
 .....  
 .....
39. The pupils were very tired. They could not go on with their work. (Rewrite as one sentence using.....too.....to.....)  
 .....  
 .....
40. Pedestrians must cross the read at a zebra crossing. (Rewrite using.....ought.....)  
 .....  
 .....
41. There isn't any sugar in the tea. (Rewrite using.....some.....)  
 .....  
 .....
42. When you go high, it becomes cold. (Rewrite using, the....., the.....)  
 .....  
 .....
43. Samson ate a juicy mango. (Rewrite beginning: A juicy.....)  
 .....  
 .....
44. Kasumbas is hardworking. Kato is also hardworking. (Rewrite using.....as.....as.....)  
 .....  
 .....
45. The thieves were arrested. They broke in our house. (Join the sentences using.....because.....)  
 .....  
 .....
46. If the mechanics gets a spanner, he will loosen the nuts. (Rewrite using.....would.....)  
 .....  
 .....
47. She is writing a friendly letter, .....(Supply a suitable question tag)  
 .....  
 .....
48. The principal had a meeting. It lasted for three hours. (Join the sentences ending with .....meeting.)  
 .....  
 .....
49. Mummy has gone to work. Daddy has gone to work. (Join the beginning: Either.....)  
 .....  
 .....
50. Just as the visitors arrived, the host brought soda. (Begin: As soon as.....)  
 .....  
 .....

## SECTION B

51. Read the passage below and answer in full sentences the questions that follow.

### NATIONALITIES

It is very interesting to meet people of different nationalities. This can be either at a party or at school. Nationality refers to the legal belonging to a particular nation or country. Sometimes a person may have dual nationality. Dual nationality means citizens of two countries.

In our school, we always meet pupils of different nationalities for example; we meet Sudanese, Indians, Congolese, Kenyans, Rwandans, and Tanzanians. Dual nationality means a citizen of two countries.

Students from Congo speak Lingala, while those from Rwanda speak Kinyarwanda and French. They speak French because they were colonized by France.

Kenyan and Tanzanian students usually speak Kiswahili while Ugandan nations speak a variety of local languages such as Luganda, Runyakitara, Luo, Lumasaba and others.

Despite these many languages, at school, teachers always encourage students to speak or use English as a medium of communication. This is however done to promote unity and cooperation among pupils of different nationalities.

#### Questions

a) What is the passage about?

.....

b) According to the passage, what does nationality refer to?

.....

c) What does dual nationality mean?

.....

d) Why do students from Rwanda speak French?

.....

e) Which students usually speak Kiswahili?

.....

f) Where can you meet people of different nationalities?

.....

g) Mention any one Ugandan local language in the passage.

.....

h) Which language is used as a medium of communication?

.....

i) Give any one country where foreign students in Uganda come from.

.....

j) What is the title of the passage?

.....

.....

52. Below is a timetable for P.L.E November, 2012. Study it carefully and answer the questions about it in full sentences.

**EXAMINATION TIMETABLE FOR P.L.E NOVEMBER 2012**

DAY & DATE	PERIOD	TIME	SUBJECT	DURATION
TUESDAY 2 <sup>ND</sup> NOVEMBER	MORNING	9:00am	Briefing of candidates by Headteachers	2 hours
WEDNESDAY 3 <sup>RD</sup> NOVEMBER	MORNING	9:00am	Social studies	2hrs 15mins
	AFTERNOON	2:00pm	English	2hrs 15mins
THURSDAY 4 <sup>TH</sup> NOVEMBER	MORNING	9:00am	Mathematics	2hrs 30min
	AFTERNOON	2:00pm	Basic Science and health education	2hrs 15mins

**Questions**

a) For which year is the above examination timetable?

.....  
.....

b) What took place on 2<sup>nd</sup> November?

.....  
.....

c) Which exam was done in the morning?

.....  
.....

d) Which subject was done on Thursday afternoon?

.....  
.....

e) How long did the Mathematics paper take?

.....  
.....

f) Who briefed the candidates?

.....  
.....

g) How long did the briefing take?

.....  
.....

h) How many subjects are shown on the timetable?

.....  
.....

i) Which examination took the longest time?

.....  
.....

j) Why is it important to brief the candidates before the examinations?

.....  
.....

53. The sentences below are not in the correct order. Re-write them in the correct order to form a short composition about "Letter writing".

1. He began to teach us how to write informal letters.
2. One day, our teacher taught us about letter writing.
3. Informal and formal letters.
4. He said, there are two types of letters.
5. On the top of left-hand corner of the paper.
6. He said that one should first write the address.
7. The body of the letter follows the salutation.
8. Then the date, followed by the salutation.
9. For example, "Dear Mary,"
10. Then one can conclude by saying "Your loving friend," Amina.

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54. Below is a piece of information. Read it carefully and, in full sentences answer all the questions about it.

**SOROWENI, WITH DEEP SORROW ANNOUNCES THE UNTIMELY DEATH OF HIS ELDER SISTER, MARY KICONCO, WHO HAS A DOCTOR AT MENGO HOSPITAL. SHE WAS SHOT BY UNKNOWN GUNMEN YESTERDAY, 20<sup>TH</sup> MAY, 2011 ON HER WAY BACK HOME**

**INFORMED ARE MEMBERS OF STAFF MENGO HOSPITAL, KABUGO ROBERT, THE MINISTER OF HEALTH, RELATIVES AND IN-LAWS**

**THERE WILL BE A FUNERAL SERVICE AT ALL SAINTS CHURCH IN KAMPALA ON 22<sup>ND</sup> MAY, 2011 AT 10:00AM, AND THEREAFTER THE BURIAL WILL TAKE PLACE AT NAMUGONGO IN WAKISO DISTRICT THAT SAME DAT AT 2:00PM**

**Questions**

- a) Where was the deceased employed?  
.....  
.....
- b) When was the deceased buried?  
.....  
.....
- c) Where was the deceased going?  
.....  
.....
- d) Write the full form of the following abbreviation.  
a.m.....
- e) Suggest another word which can be used in placed of the word **untimely** in the information above.  
.....  
.....
- f) Who wrote the announcement?  
.....  
.....
- g) By whom was Kiconco killed?  
.....  
.....
- h) Why do you think Kiconco was killed?  
.....  
.....
- i) What was Mary Kiconco?  
.....  
.....
- j) Suggest a suitable title for the information above.  
.....  
.....

**55. You are a pupil at Shaku Primary School, P.O.Box 61, Amurat. Write to your parent/guardian requesting him/her to come t your school visiting day due to take place on 30<sup>th</sup> June, 2024 beginning at 10:00am. Remember to tell him/her to bring at least three things for you at school.**

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