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ISLAMIC
RELIGIOUS
EDUCATION
Paper 1
July/August 2024
2½ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of two sections; A and B. It has **six** examination items.*

*Respond to **four** examination items in all.*

*Section A has **two** compulsory items.*

*Section B has **two** parts; I and II. Respond to **one** item from each part.*

*Any additional item(s) responded to will **not** be scored.*

*All responses **must** be written in the booklet(s)/sheets provided.*

SECTION A

Respond to all items in this section

Item 1

Hot cake college school started 4 years back at Lusango Town. It comprises of students of various religious denominations including Moslems. It is a predominantly Christian school. Moslem students have no recognized place of worship and are not allowed to put on Islamic dress on the school compound. Recently Moslem students expressed their worry over the need to practice their religious doctrines. During the previous meeting between parents and school administration, the parents expressed the worries of the Muslim students. Consequently, some parents are threatening to change to other schools. The school administration promised to find a lasting solution and ensure that all students practice their faith.

Tasks:

1. (a) Explain the Islamic practices that Muslims wish to practice, given the situation in the scenario. (10 scores)
- (b) How should Muslim students co-exist with other students as illustrated in the scenario? (10 scores)

Item 2

Fatuma got married to Uthman. Fatuma is known to be stylish. She always disrespects her husband on the basis that he can't provide what she sees her friends are having e.g expensive cars, houses. She says that Uthman only provides what's enough to meet basic needs at home and she says he would have done better. Uthman says, he still loves his wife and is doing his best for the family but unfortunately claims that his wife gave up some marital obligation e.g regular sex and peace at home. Sometimes Fatuma tells her friends- family problems.

Tasks:

- (a) Explain the Islamic guidelines that Fatuma should be reminded about. (10 scores)
- (b) What lessons can young couples today learn from Uthaman? (10 scores)

SECTION B

PART I

Respond to one items in this section.

Item 3

Adam is a young man who remained unemployed for 2 years claiming that the available jobs were below his standard. He later got employed. 10 years down the road after getting employed, due to excitement, he uses the money for going to bars, beaches, buying prostitutes, all this has under mined his effort to progress economically.

Tasks:

With reference to the scenario; Explain the;

- (a) Islamic views that can improve Adam's way of life. (10 scores)
- (b) Traditional African views that can help Adam. (10 scores)

Item 4

Najib is a fresh graduate who lives in Lusaana village. He is the eldest son of Miss Nakamatte's four children. Nakamatte died leaving behind wealth in form of real estate, schools, and pharmacies. Unfortunately Najib doesn't want to work. Being the eldest child of Mrs. Nakamatte, his say is final in the family. He has restored to betting and selling part of the property. Other children felt worried that their wealth would completely get finished because of Najib's actions. The other children would wish that Najib's conduct should be guided so that their wealth is saved.

Tasks:

Basing on the scenario, explain the;

- (a) Islamic views, (10 scores)
- (b) contemporary views;
that can save Nakamatte's wealth. (10 scores)

PART II

Respond to **one** items in this section.

Item 5

Badru and Ibrahim are Brothers. Badru lent money worth 200,000 to Ibrahim. Ibrahim promised to pay back after a period of two months. When time for loan payment reached, Ibrahim refused to pay and asked him to produce evidence of lending him money. He is hiding away from his brother because he is reminded to pay. Badru also confiscated Ibrahim's motorcycle while Ibrahim was at work. When Ibrahim learnt of this, he attacked his brothers' house, but was calmed down, although he promised to hurt him. The other brothers felt concerned and wished these quarrels should end.

Tasks

Explain the;

- (a) Islamic approaches (10 scores)
- (b) Traditional African approaches;
that can be used to resolve the conflicts between the two brothers. (10 scores)

Item 6

In Matanga sub-county is a leader who organized a one-month tournament that ended last Saturday. He aimed at making the youth employed and looked forward for unity in the sub-County.

When the tournament ended, the leader couldn't avail the promised prizes for the winners. The youths became annoyed, said unpleasant words to him. The youths claim that their efforts were instead wasted. While others considered it as a form of employment. It's said that instead the leader provided a goat to the winners. This caused disagreement where the organizing team is saying that the youth should accept the prize though little. The youth too promised never to participate in the forthcoming leaders' programs.

Tasks;

Basing on the scenario, explain the;

- (a) Islamic views, (10 scores)
- (b) contemporally views
that can help the people of Matanga sub country live in harmony. (10 scores)

END