

UGANDA NATIONAL EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT OBSERVATION C	HECKLIST FOR THE PROJECT
Centre/CA No:	Year:
Learner's Name:	Learner's ID:
Instructions to the facilitator.	
 This observation checklist contains four assessed from S.3 to S.4. The period of assessment for each competi. Project planning; S.3 Term 1 to Term ii. Project implementation; S.3 Term iii. Project reporting; S.4 Term 1. 	etency is as follows; rm 2. 3 to S.4 Term1.
iv. Project dissemination; S.4 Term 1.3) Please Tick against the indicator(s) the least the indicator of the least the least the indicator of the least the	earner has exhibited at every
competence assessed. 4) Record the Number of Indicators Obser each competence 5) Indicate NA if the learner has not been a competence(s)	실제하고하다 이 나타를 들어 많았다니다 하게 되었다.
Theme:	
1.Identifies a project	요한 이를 마음이 하지 않는데 보다이 있는 이름을 받는다. 기를 하는데 하지 않는데 보고 있는데 되었다.
The learner identifies the project that reflectintends to solve through;	ets the problem the project
 Reviewing literature Consulting peers/teachers/ other intern Consulting external community member interest in the project to be undertaken. 	al school community members s with knowledge, experience or
2.Develops a project Title	

The learner develops a project title that;	
☐ is related to the theme. ☐ has the acceptable number of words 7-25.	
3.Establishes the purpose of the project	
The learner establishes the purpose of the project which reflects;	
the goal or aim the project intends to achieve. a purpose which reflects the title and the theme.	
4. Develops project objectives	
The learner develops project objectives that are;	
☐ Specific ☐ Measurable ☐ Achievable ☐ Realistic and ☐ Time bound ☐ objectives that are linked to the purpose/title/theme 5. Justifies the project	
The learner explains the reason for carrying out the project / the benefits/positive impact the project, which is relevant to;	
the theme. the title. the purpose	7
6. Identifies resources for the project	
The learner identifies resources needed to carry out the project, He/she;	
Lists/identifies the resources required Provides justification for the resources identified	
7. Develops a project activity/plan	_

The learner develops a project activity should include; Relevant Project activities. Logically sequenced activities. Clear timelines. Costs for the activities. Responsible persons for carrying of	out the activities
8. Integrates knowledge and skills of d The learner integrates knowledge and disciplines;	lifferent subject disciplines skills from different subject
☐ English Language ☐ Literature in English ☐ CRE ☐ IRE ☐ History and Political ☐ Education ☐ Geography ☐ Ugandan Sign Language ☐ Chinese ☐ Arabic ☐ Latin ☐ Local Languages ☐ Foreign Languages ☐ Mathematics ☐ Physics	 □ Chemistry □ Biology □ General Science □ Performing Arts □ Entrepreneurship □ Technology and Design □ Nutrition and Food Technology □ Physical Education □ ICT □ Agriculture □ Art and Design
9.Incorpporates cross cutting issues The learner incorporates different cros planning process; Environmental awareness Health awareness Mixed abilities and involvement Socio-economic issues Citizenship and Patriotism	s cutting issues in the project

10.Demonstrates generic skills in the project planning process

The learner demonstrates generic skills in the project planning process and;

i) Critical	 Plans and carries out investigations.
thinking and	sort and analyze information.
problem solving.	 Identifies problems and ways forward.
	☐ Predicts outcomes and make reasoned decisions.
	☐ Evaluates different solutions.
	☐ Listens attentively and with
communication.	comprehension.
	 Talks confidently and explain ideas/opinions clearly.
	☐ Reads accurately and fluently.
	☐ Writes and presents coherently.
	 Uses a range of media to communicate ideas.
ii) Creativity	 Uses imaginations to explore possibilities.
and innovation	 Works with others to generate ideas.
	 Suggests and develops new solutions
	☐ Tries out innovative alternatives.
	 Looks for patterns and makes generalizations.
The state of the s	☐ Work effectively in diverse teams.
) Cooperation	☐ Interact effectively with others.
nd self- lirected	 Takes responsibility for your own learning.
learning.	 Works independently with persistence
	☐ Manages goals and time
	 Uses numbers and measurements accurately.

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iv)	Interprets and interrogate mathematical data.
Mathematical computation	Uses mathematics to justify and support decisions.
and ICT proficiency	Uses technology to create, manipulate and process information.
	Uses technology to collaborate, communicate and refine their work.
COM	IPETENCY 2: PROJECT IMPLEMENTATION
1.Gathers resources fo	r the project
The learner Gothers	resources for the project through;
The learner Gathers	resources for the project through
□ Borrowing	
Exchange of ma	
☐ Buying resource	es
☐ Improvising	motorials
Fundraising for	materials
2. Uses the gathered re	esources
The learner uses the	gathered resources for;
The planned nurn	0000
The planned purpMultiple purposes	
li Multiple purposes	현기는 이상이 많아, 요즘 요즘 사람들이 되는 것이 하다는 그리는 모든 나를 모든
Engages stakeholder	
evidence of stakeholde	he stakeholders to play their role. He/she provides er engagement in any of the following forms;
Letters on the engapproval etc.	gagement (letters of invitation, request contracts, acceptance,
Reports	보하고 하는데 열심지 시간 취임을 보지 않는데 가수 이동하다면 모모고 가능되어 들었다.
Minutes	이렇게 어려워 보이는 어떻게 해보다면 보고 되는데 되면 보고 있는데 <u>네네요</u> .
□ Pictures	이는 없는 이야기에 제작되다고 사람들은 사이 사고도 없었다.
Posters	마이탈리에 됐는데 맛이 되었어요? 어떻게 하게 되는 것 같아. 모든데 되었다.
Audio and audio-v	visual recordings etc.
4.Creates a product/	service
The earner creates a	product or service that;
	보다 아이번 뒤 가게 하게 하셨다. 가장 하는 이번 경우 아이나 이 없는 그는 없어요?

☐ is in line with the stat ☐ is authentic (learners ☐ Unique (exceptional, e	own original world	
	ric skills in the project planning process ates generic skills in the project planning process;	
i) Critical thinking	Plans and carries out investigations.	
and problem	sort and analyze information.	
solving.	☐ Identifies problems and ways forward.	
	 Predicts outcomes and make reasoned decisions. 	
	□ Evaluates different solutions.	
	☐ Listens attentively and with	,

ii) Communication. comprehension. ☐ Talks confidently and explain ideas/opinions clearly. Reads accurately and fluently. ☐ Writes and presents coherently. ☐ Uses a range of media to communicate ideas. ☐ Uses imaginations to explore iii) Creativity and possibilities. innovation ☐ Works with others to generate ideas. Suggests and develops new solutions Tries out innovative alternatives. Looks for patterns and makes generalizations. □ Work effectively in diverse teams. v) Cooperation and ☐ Interact effectively with others. self- directed ☐ Take responsibility for your own learning. learning. □ Work independently with persistence ☐ Manage goals and time Uses numbers and measurements accurately.

iv) Mathematical	☐ Interprets and interrogate mathematical data.
computation and ICT proficiency	☐ Uses mathematics to justify and support decisions.
	Uses technology to create, manipulate and process information.
	☐ Uses technology to collaborate, communicate and refine their work.
СОМ	PETENCY 3: PROJECT REPORTING
1. Uses an appropri	iate report format
	propriate format to generate a project report with
the following aspects;	
☐ Title	
☐ Introduction	
□ Body □ Conclusion	하는 그는 점에 가장하다. 얼마나 사람이 되는데 가장하게 하는 모음
Conclusion	
2.1 Develops content	t of the project report for the introduction
The learner develops co	ontent for the introduction as follows;
☐ Name of the project	
Objectives	
Purpose of the projJustification of the	
_ Justification of the	
2.2 Develops content	of the project report for the body;
The learner develops co	ontent for the body as follows;
	en to carry out the project
☐ Achievements.	그리고 있다면 하고 하기요. 그리고 하는데 그리고 하는데 하는데 그리고 하는데
☐ Resources mobilized ☐ Problems/challenge	귀하막었다면 하루에 들어 되었다. 그 그리고 하는 그 전상에 들어 하는 이렇게 되었다. 그들은 그들은 그를 다 먹는 것이 되었다.
	challenges faced were handled.
- ANDVIOLE DISCUSSION	
☐ Lessons or skills lea	arnt while carrying out the project

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Develops content of the project report for the conclusion

그리지어는 어디를 보고 그는 이번 점점을 되고 있다. 그는 그는 것은 그리고 아들은 그는 그래요? 이 15년에 이 15년에 그리고 되는 것으로 되었다. 이번 어디를 보고 없다면 없어 그런
The Learner presents content for the conclusion as follows;
An overall evaluation/assessment of the project. Recommendations related to the project.
3. Uses appropriate language in the project report
The learner's uses appropriate language in the project report as follows;
☐ At least 5 terminologies related to the project ☐ Has less than 5 spelling errors ☐ Has less than 5 punctuation errors ☐ Has less than 5 tense errors
4. Keeps project records
The learner keeps the following project records;
 □ project plan □ budget □ activity schedule □ stakeholder engagement documents (letters, attendance lists, reports, pictures, recordings, minutes etc.) □ Facilitator/learner interaction records □ project report
COMPETENCY 4: PROJECT DISSEMINATION
l.Disseminates the project through speaking or signing
The learner orally / through signing disseminates the project report;
 □ with logical flow of ideas □ using appropriate tense / timelines □ using terminologies related to the project □ using the aspects of voice /nonverbal cues /signs □ using appropriate voice projection /signs (speed and thickness). □ pronouncing words correctly/ using appropriate signs. □ using appropriate body language. □ using appropriate voice/sign intonation.

	he project report
The learner public	shes the project report /findings in through;
School News F Magazi Posters Project 3.Demonstrates gen	library Papers
i) Critical thinking	A Company of the Comp
and problem	sort and analyze information.
solving.	☐ Identifies problems and ways forward.
	Predicts outcomes and make reasoned decisions.
and the contract of the state o	Evaluates different solutions.
ii) Communication.	☐ Listens attentively and with
, communication.	comprehension.
	☐ Talks confidently and explain
	ideas/opinions clearly.
	☐ Reads accurately and fluently.
	☐ Writes and presents coherently.
	Uses a range of media to communicate ideas.
) Creativity and novation	☐ Uses imaginations to explore possibilities.
	Works with others to generate ideas.
	Suggests and develops new solutions
	☐ Tries out innovative alternatives.
	☐ Looks for patterns and makes generalizations.
	□ Work effectively in diverse teams.

v) Cooperation and self- directed	0	Take responsibility for your own learning.	
learning.		Work independently with persistence	
		Manage goals and time	
iv) Mathematical computation and ICT proficiency		Uses numbers and measurements accurately.	
		Interprets and interrogate mathematical data.	
		Uses mathematics to justify and support decisions.	
		Uses technology to create, manipulate and process information.	
	D	Uses technology to collaborate, communicate and refine their work.	