

225/1

Islamic Religious Education

Paper 1

July/August 2024

2½ hours

BUGANDA EXAMINATIONS COUNCIL MOCKS

Uganda Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

PAPER 1

2HOURS 30 MINUTES

INSTRUCTIONS TO CANDIDATES

- This paper consists of two sections **A** and **B**, it has 6 examination items
- Respond to **four** (4) items in all
- Section **A** has **two** compulsory items
- Section **B** has **two** parts **I** and **II**, respond to one item from each part.
- Any additional item(s) responded to will not be scored
- All responses must be written in the booklet(s) provided

SECTION A

Item 1

Kiyembe is a small town Kagavu sub county. This town is a composition of people of different religious denominations i.e the Muslims, Christians and Africans traditionalists. They always engage in religious arguments, attacking one another, increased suspicion of each other, abusing one another and this has led to religious disagreements and conflicts.

Task

- (a) Explain the way the different groups talked about in the scenario can appreciate one another.

Item 2

Before the coming of Islam, people in the African traditional society made a lot of practices before marriage. Some of which were courtship while some African parents could choose partners for their daughters.

Tasks

- (a) As a S. 4 candidates, who had been studying Islam, explain courtship and describe its importance. (10marks)
- (b) Analyse the purposes of marriage. (10marks)

SECTION B PART 1

Item 3

Katende Sadiqi Employee of Zain Financial Company. He has always been praised by the chief executive director of the company and fellow workmates for being a very good employee and at the end of Years company closure ceremony, he was awarded the prize of the best employee of the year.

Tasks

- (a) Explain the traits that made Katende win the prize of the best employee. (10marks)
- (b) How can Katende advise an employee who wishes to improve or become better? (05marks)
- (c) Why do people engage in work in your society? (05marks)

Item 4

Allah highlights about the beauty and beauty of creation encouraging humans to appreciate and enjoy leisure activities and pleasures he has provided, while also remembering to be grateful and worship him as in Quran 27:63.

“And among the signs is that he sends the winds as bearers of good news, giving you a taste of His mercy, and that you may seek of his beauty and perhaps you may be grateful.

Task

- (a) Using the above chapter, explain the importances of leisure according to the teaching of Islam. (10marks)
- (b) Elucidate ways through which African communities spend their leisure time in traditional Africa. (05marks)
- (c) What do you think happens if one has no time for leisure? (05marks)
- PART II**

Item5

A lot of conflicts and wrangles have been happening in your community as a result of injustice and disrespect for human dignity. Many people do not have or show values of life, sympathy, listening and tolerance. Your young brother is afraid because of this situation.

Task

- (a) Explain to him how such conflicts can be solved or avoided with reference from the Holy Quran and prophets (PBUH) traditions. (10 marks)

SECTION B

This section has two parts I/II/III

Part I

Item 6

Islam teaches that, fairness and equality in all aspects of life is a key to justice as seen in in Quran 5:8, "Oh you who believe, stand out firmly for Allah, as witness to fair dealing and let no other hatred of others to you makes you swerve to wrong and depart from justice."

Tasks

- (a) Using the above verse from the Holy Quran, note five examples of injustice and how justice can be administered. (10marks)
- (b) Identify and explain five factors that undermine the attainment of justice. (10marks)

Part II

"And if two factions among the believers should fight, then make settlement between the two. But if one of them opposes the other, then fight against the one that opposes until returns to the ordinance of Allah, and if it returns, then make settlement between them in justice and act justly. Indeed Allah loves those who act justly." (SuratHujurat 49:9-10)

Task

- (a) Using the above Surat in Quran, explore five different ways of reconciling the fighting groups so that peace is promoted. (10 marks)
- (b) Explain five examples of Prophet Muhammad's struggle to bring about peace in Arabia. (10marks)

END