

235/2
ISLAMIC RELIGIOUS
EDUCATION

Paper 2
July/Aug. 2024
2 $\frac{1}{2}$ hours



ASK INTEGRATED TEACHERS MOCK
EXAMINATIONS BUREAU

AITEL JOINT MOCK EXAMINATIONS 2024.

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(The Holy Quran)

PAPER 2
2HOURS 30 MINUTES

INSTRUCTIONS TO CANDIDATES

- This paper consists of 2 sections A and B
- Answer any 4 questions taking at least 1 question from each section
- All questions carry equal marks
- Any additional questions answered will not be marked

SECTION A

1. (a) Examine the Methods of Hadith collection during the prophets time (13Marks)
(b) Account for the increased need to collect and compile Hadith by the later generations (12Marks)
2. (a) Give the background of Imam Bukhar (13Marks)
(b) Account for the ranking of Sahih Bukhar as the most authentic book of Hadith. (12Marks)
3. Examine the methods used by the following in the collection and compilation of Hadith
(a) Imam Muslim (13Marks)
(b) Nasair (12Marks)
4. (a) Examine the factors that led to the fabrications of Hadith. (13Marks)
(b) Explain the basis used by Muhadithun to detect fabricated Hadith (12Marks)
5. (a) Examine the characteristics of Hadith Hassan (13Marks)
(b) Explain the significance of classification of Hadith. (12Marks)
6. (a) Examine the subject matter of the Hadith al Qudsi (13Marks)
(b) Give the similarities between hadith al Qudsi and Nabawi (12Marks)

SECTION B

7. Examine the stages of development of Islamic law(sharia) (25Marks)
8. (a) Discuss the concept Qiyas as a source of law (13Marks)

(b) Give the teachings which qualify Qiyas as the fourth source of Islamic laws (12Marks)
9. Discuss the detailed classification of acts in Islam (25Marks)
10. Analyze the contribution of the Hamblite School of Islamic jurisprudence (25Marks)
11. (a) Discuss the causes of human sacrifice in Uganda (13Marks)
(b) Explain the teachings of Islam against the above evil practice (12Marks)
12. Examine the challenges encountered in trying to apply sharia in Uganda. (25Marks)

END