

SECTION A

Answer both items in this section.

Item 1.

Jamilah of Kiviya town likes participating in social functions. She celebrates Eid with her non-Muslim neighbours. Recently she invited her friends and family to celebrate the birth of her daughter. On another occasion, she went to celebrate her sister-in-law's successful completion of University studies. She has also just attended a Traditional marriage ceremony of her schoolmate. However, one of her sons, Ismail, who refused to attend all the functions with his mother, requested her to stop attending the ceremonies.

Task:

- (a) Basing on the scenario, explain Islamic teachings on ceremonies to enable Ismail accept the conduct of his mother.
- (b) How are some ceremonies in Traditional African Society related to those in the scenario above?

Item 2.

“. . . Therefore the righteous women are devoutly obedient (to Allâh and to their husbands), and guard in the husband's absence what Allâh orders them to guard (e.g. their chastity, their husband's property). As to those women on whose part you see ill-conduct, admonish them (first), (next), refuse to share their beds, (and last) beat them (lightly, if it is useful); but if they return to obedience, seek not against them means (of annoyance). Surely, Allâh is Ever Most High, Most Great.”
Surat An – Nisa 4:34.

Support: The word **admonish** means **advise**.

Task:

- (a) Examine ways in which the teachings in the text above can help to stabilise marriage.
- (b) Explain the challenges that exist in marriage today as a result of failure to follow the above Qur'ānic teachings.

SECTION B

This section has two parts; I and II.

Part I

Answer one item from this part.

Item 3.

“He it is Who has made the earth subservient to you (i.e. easy for you to walk, to live and do agriculture on it); so walk in the path thereof and eat of His provision. And to Him will be the Resurrection. Surat Al – Mulk 67: 15.

Task:

- (a) In light of the above Qur’ānic text, explain the ways in which Muslims should use Allāh’s creation for their livelihood.
- (b) How do some people in Uganda today abuse Allāh’s provisions reflected in the above verse?

Item 4.

Some able-bodied adults travel from rural areas of the country to urban areas. They come with children and station them in different places to beg, claiming that it is their only means of survival. The residents in urban areas are inconvenienced by what these people do. Some of the adults and their children who beg have been arrested by the authorities.

Task:

Explain ways in which the situation in the scenario can be addressed using:

- (a) Islamic teachings.
- (b) Traditional African approaches.

Part II

Answer **one** item from this part.

Item 5.

“O you who believe! Stand out firmly for Allâh as just witnesses; and let not the enmity and hatred of others make you avoid justice. Be just: that is nearer to piety; and fear Allâh. Verily, Allâh is Well-Acquainted with what you do.”

Surat Al – Maidah 5:8.

Support: The word **piety** means **strong belief in religion**.

Task:

- (a) How does the above verse guide Muslims in matters of justice in their daily life?
- (b) Relate the Traditional African approaches on justice to those in the Qur’anic text above.

Item 6.

Yasin died and left behind a building in Kampala city. Shortly after his death his only two sons conflicted over ownership of the building. They fought each other to the extent that all of them were hospitalised. The relatives have intervened but have not succeeded in ending the misunderstanding.

Task:

Explain:

- (a) Islamic teachings through which the misunderstandings can be resolved.
- (b) contemporary views to guide the people in the scenario to live at peace.