

241/1
History and Political Education
Paper 1
2024 S.2
November
2 ¼ hours

BSR END OF YEAR JOINT EXAMINATIONS - 2024
UGANDA CERTIFICATE OF EDUCATION
HISTORY AND POLITICAL EDUCATION S.2
PAPER 1
2 HOURS 15 MINUTES

SCORING GUIDE

SCORING GUIDE FOR S.2 END OF YEAR HISTORY AND POLITICAL EDUCATION 241/1 2024

Item 1

Task:

Write an essay you are going to use while presenting

Introduction

The problem in the scenario is that the out of Africa theory did not get a wide reception among the whites who had for so long believed that nothing good can come out of Africa. They have therefore not shown interest in making more research about it but rather take it as a mere theory just like other theories that deserve no mention

The out of Africa theory is a theory that emphasises that the origin of man is in Africa. Africa is the only continent in which evidence has been found for man's early evolution. Many fossils have been discovered in places such as Kavirondo gulf area in Kenya, Rusinga Island, Olduvai Gorge, Napak, South Africa, among many others.

I will use the following essay to teach whites that Out of Africa theory is not just a theory but the only truth.

Body

- a) Genetic studies have shown that African populations have greater genetic diversity than populations outside of Africa.
- b) Studies of Mitochondrial DNA indicate that the most recent common ancestor of all living humans likely lived in Africa around 200,000 years ago
- c) Studies of Y-chromosome DNA, which is passed down exclusively from father to son, also support the Out-of-Africa theory.
- d) Fossil discoveries in Africa, such as those at sites like Omo, Olduvai Gorge and Jebel have provided further support for the Out-of-Africa theory.
- e) Archaeological evidence, including stone tools and other artifacts, also supports the Out-of-Africa theory
- f) The Out-of-Africa theory proposes that modern humans migrated out of Africa in different groups beginning around 60,000-70,000 years ago.
- g) The Out-of-Africa theory explains the genetic diversity observed in modern human populations, with greater genetic variation in Africa.

- h) The Out-of-Africa theory suggests that the migration of modern humans out of Africa was accompanied by the spread of cultural innovations including toolmaking, language development, and social organization.
- i) As modern humans migrated out of Africa, they met and interbred with ancient human populations such as Neanderthals. Genetic evidence indicates that modern non-African populations carry traces of Neanderthal DNA, suggesting that interbreeding occurred between these groups.

EXCELLENT

Attributes

- *Clearly identify the problem in the scenario*
- *Clearly explains key historical concepts in the scenario*
- *Relate the concepts to the scenario*
- *Explains the requirements of the task correctly and logically/coherently*
- *Backs explanation with relevant example*
- *Relates explanation to the scenario*
- *Makes relevant conclusion/takes a stand*

HK	7+	3
HT	5+	
HA/C	4+	

ADVANCED

Attributes

- *The problem in the scenario is identified with minor errors*
- *Key concepts in the scenario are defined*
- *Key historical ideas identified in relationship to the task*
- *Historical ideas explained with minor misconception*
- *Attempts to relate historical concepts/ideas to the scenario*
- *Concludes with minor historical errors*

HK	5+	2
HT	4+	
HA/C	0-3	

SATISFACTORY

Attributes

- No identification of the problem in the scenario
- Doesn't define key historical concepts in the scenario
- Outlines/mentions historical ideas in relation to the task
- Few or no relevant examples
- Doesn't relate historical ideas to the scenario
- No relevant conclusion

HK	1+	1
HT	0-4	
HA/C	0	

INADEQUATE

Attributes

- No relevant answers
- Incorrect statement

HK	0	0
HT	0	
HA/C	0	

Item II

Task:

Suggest ways in which this can be done.

Introduction

The problem in the scenario is the increased closure of businesses in various cities of Uganda due to many problems that have been affecting trade for so long. The government is now looking for various possible ways of how to solve them. Uganda has had a long history of participating in international trade including the long distance trade of the 19th century. All this trade up to date has not been very successful because of many challenges in it. The following are the various ways in which these challenges can be solved;

Body

- a) The government should strengthen regional trade agreements to widen markets for its traders
- b) The government should construct roads and railways to ease movement of traders
- c) The government should ensure that accessibility to loans by traders is very easy and cheap

- d) The governments should provide training, and capacity-building programs to help traders meet international standards
- e) The government should provide traders with subsidies such as tax holidays or accessing loans at a very low interest rate
- f) The government should promote export diversification by investing in value-added industries such as manufacturing, agriculture processing, and technology to reduce dependence on raw material exports.
- g) The government should reduce on trade barriers so that Ugandans gain market access for their goods and services, both within the continent and globally.
- h) The government should engage in bilateral and multilateral negotiations to secure favorable trade deals, reduce tariffs, and remove trade barriers with non-African countries and trading blocs.
- i) The government should concentrate on industrialization as a means to add value to raw materials and create jobs.
- j) The government should provide more resources to help African countries deal with trade impediments
- k) The government should promote political cooperation with our neighbours like Kenya and Tanzania so that the market is kept open

Conclusion

In conclusion, the government should reduce on trade barriers and make credit facilities accessible if it's to improve trade

EXCELLENT

Attributes

- *Clearly identify the problem in the scenario*
- *Clearly explains key historical concepts in the scenario*
- *Relate the concepts to the scenario*
- *Explains the requirements of the task correctly and logically/coherently*
- *Backs explanation with relevant example*
- *Relates explanation to the scenario*
- *Makes relevant conclusion/takes a stand*

HK	7+	3
HT	5+	
HA/C	4+	

ADVANCED

Attributes

- *The problem in the scenario is identified with minor errors*
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- *Key historical ideas identified in relationship to the task*
- *Historical ideas explained with minor misconception*
- *Attempts to relate historical concepts/ ideas to the scenario*
- *Concludes with minor historical errors*

HK	5+	2
HT	4+	
HA/C	0-3	

SATISFACTORY

Attributes

- *No identification of the problem in the scenario*
- *Doesn't define key historical concepts in the scenario*
- *Outlines/ mentions historical ideas in relation to the task*
- *Few or no relevant examples*
- *Doesn't relate historical ideas to the scenario*
- *No relevant conclusion*

HK	1+	1
HT	0-4	
HA/C	0	

INADEQUATE

Attributes

- *No relevant answers*
- *Incorrect statement*

HK	0	0
HT	0	
HA/C	0	

Item III

Task:

Write an essay you are going to use in your workshop

Introduction

The problem in the scenario is that people see the rehabilitation of the meter gauge Uganda railway as a wastage of resources and they are opposing the government in this reconstruction. The meter gauge Uganda railway is the railway line that was built from Mombasa (Kilindini) at the coast of Kenya through Kenya to Kampala and then extended to other parts of Uganda. Construction began on 30th May 1896 and Sir George White House was the chief engineer and went up to 1965. In order to change people's attitude, I will use the following essay in the workshop

Body

- a) The reconstruction of the railway will help ease transport in the country
- b) The reconstruction of the railway will help to promote trade and commerce
- c) The reconstruction of the railway will help encourage cash crop growing like cotton, tea
- d) The reconstruction of the railway will help make transport cheaper and quicker
- e) The reconstruction of the railway will help provide employment opportunities
- f) The reconstruction of the railway will help Uganda self-reliant economically
- g) The reconstruction of the railway will help to open up the remote areas of E. Africa
- h) The reconstruction of the railway will help to link the landlocked Uganda to the East African coast.
- i) The reconstruction of the railway will provide a safer and more sustainable alternative to road transport, which can be subject to congestion and accidents.
- j) The reconstruction of the railway will help attract many foreign investors which will boost economic development
- k) The reconstruction of the railway will help promote regional integration within the East African Community
- l) It will promote other infrastructural developments such as stations, depots, and improved roads, which benefits local communities.
- m) It will promote tourism because with improved rail connectivity, tourists can travel more easily within Uganda and across the region

Conclusion

In conclusion, Ugandans should support government efforts to reconstruct the railway because it will ease transport in the country

EXCELLENT

Attributes

- *Clearly identify the problem in the scenario*
- *Clearly explains key historical concepts in the scenario*
- *Relate the concepts to the scenario*
- *Explains the requirements of the task correctly and logically/coherently*
- *Backs explanation with relevant example*
- *Relates explanation to the scenario*
- *Makes relevant conclusion/takes a stand*

HK	10+	3
HT	8+	
HA/C	4+	

ADVANCED

Attributes

- *The problem in the scenario is identified with minor errors*
- *Key concepts in the scenario are defined*
- *Key historical ideas identified in relationship to the task*
- *Historical ideas explained with minor misconception*
- *Attempts to relate historical concepts/ideas to the scenario*
- *Concludes with minor historical errors*

HK	8+	2
HT	6-7	
HA/C	0-3	

SATISFACTORY

Attributes

- *No identification of the problem in the scenario*
- *Doesn't define key historical concepts in the scenario*
- *Outlines/mentions historical ideas in relation to the task*
- *Few or no relevant examples*
- *Doesn't relate historical ideas to the scenario*

- No relevant conclusion

HK	1+	1
HT	0-6	
HA/C	0	

INADEQUATE

Attributes

- No relevant answers
- Incorrect statement

HK	0	0
HT	0	
HA/C	0	

Item IV

Task:

Advise the land commission on how best it can handle the situation

Likely responses

Introduction

The problem in the scenario is the existence of different land problems such as evictions. Uganda has faced land conflicts since the days of colonial rule. Although respective governments have tried to solve these conflicts, the problem still persist. In order to end such conflicts for good, the land commission can do the following;

Body

- The commission should ensure proper documentation and registration of land ownership and usage rights to avoid ambiguity and disputes.
- The commission should tell the government to accelerate the process of land registration and issuing land titles to ensure clarity of ownership.
- The 1998 Land Act should be strengthened and implemented more effectively
- The commission should ensure the 2013 National Land Policy is known by very many Ugandans
- Land Tribunals and Courts should be strengthened to provide adequate resources, training, and staff to handle land disputes more efficiently
- There should be an establishment of formal mediation mechanisms and promote ADR methods to resolve land conflicts outside of the formal court system.

- g) The government should protect community Land Rights Recognition to ensure that land used by the community is legally protected.
- h) The commission should launch public education campaigns to raise awareness about land rights
- i) The government should empower local government bodies, such as district land boards and land committees, to take a more active role in resolving land conflicts
- j) The government should protect women's land rights, ensuring that women have equal access to land ownership and control.
- k) The government should conduct national land surveys and demarcation of land boundaries, particularly in rural and conflict-prone areas like between Karamoja and Teso
- l) The government should establish land restitution programs to return land that was unlawfully taken from communities or individuals
- m) The government should strengthen policies and law enforcement against illegal land grabbing
- n) The government should implement Geographic Information Systems (GIS) and digital land management systems to track land ownership
- o) There should be an improved transparency in land transactions by implementing a public registry that allows people to verify land ownership and reduce

Conclusion

In conclusion, the commission should advise the government to create more awareness among people about various ways of ending land conflicts as seen above.

EXCELLENT

Attributes

- *Clearly identify the problem in the scenario*
- *Clearly explains key historical concepts in the scenario*
- *Relate the concepts to the scenario*
- *Explains the requirements of the task correctly and logically/coherently*
- *Backs explanation with relevant example*
- *Relates explanation to the scenario*
- *Makes relevant conclusion/takes a stand*

HK	10+	3
HT	8+	
HA/C	4+	

ADVANCED

Attributes

- *The problem in the scenario is identified with minor errors*
- *Key concepts in the scenario are defined*
- *Key historical ideas identified in relationship to the task*
- *Historical ideas explained with minor misconception*
- *Attempts to relate historical concepts/ideas to the scenario*
- *Concludes with minor historical errors*

HK	8+	2
HT	6-7	
HA/C	0-3	

SATISFACTORY

Attributes

- *No identification of the problem in the scenario*
- *Doesn't define key historical concepts in the scenario*
- *Outlines/mentions historical ideas in relation to the task*
- *Few or no relevant examples*
- *Doesn't relate historical ideas to the scenario*
- *No relevant conclusion*

HK	1+	1
HT	0-6	
HA/C	0	

INADEQUATE

Attributes

- *No relevant answers*
- *Incorrect statement*

HK	0	0
HT	0	
HA/C	0	

All well explained responses (answers) are in the books of SSENTAMU RICHARD BAGUMA: HISTORY AND POLITICAL EDUCATION book 1,2,3,4

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